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SUNDAY, 1 MARCH
12:00PM - 1:00PM  Pre-Convention Workshop Registration Open
1:00PM - 5:00PM  Pre-Convention Workshops
1:00PM - 8:00PM  NextGen Institute
2:00PM - 5:00PM  Convention Registration Open

MONDAY, 2 MARCH
8:00AM - 6:00PM  Convention Registration Open
8:30AM - 2:30PM  Entity Meetings
9:00AM - 3:00PM  Pre-Convention Workshops
9:00AM - 3:00PM  NextGen Institute
10:00AM - 12:00PM  Career Wellness Center Career Meetup
1:00PM - 1:45PM  New Attendee Orientation
1:45PM - 2:30PM  Convention Colleagues Program
2:30PM - 3:30PM  Caucus Facilitator Meeting
4:00PM - 5:30PM  Opening General Session
5:30PM - 7:00PM  CelebrACPA
7:00PM - 8:30PM  CultureFest
8:30PM - 11:00PM  Receptions & Socials

TUESDAY, 3 MARCH
7:30AM - 6:00PM  Convention Registration Open
8:00AM - 9:15AM  Programming Block #1
9:00AM - 4:30PM  Career Wellness Center Open
9:00AM - 3:15PM  Marketplace Open
9:30AM - 10:30AM  Programming Block #2
10:45AM - 11:45AM  Programming Block #3
10:45AM - 11:45AM  Hosted Poster Sessions
11:45AM - 12:30PM  Self-Care Break
12:30PM - 1:30PM  Programming Block #4
1:45PM - 3:00PM  Programming Block #5
3:15PM - 4:15PM  Programming Block #6
3:15PM - 4:15PM  Plenary Speaker
4:30PM - 6:00PM  Caucus Session 1
7:00PM - 9:00PM  Association Awards Program
7:00PM - 11:00PM  Receptions & Socials
10:00PM - 1:00AM  CSGI Soiree
Do your key stakeholders have the data to tell your story?

Let our software and assessment experts help you unlock your potential!

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Welcome to the ACPA20 Convention in Nashville, Tennessee, USA!

As we begin a new decade in higher education, the opportunity to create, reimagine, and identify new possibilities for our colleges and universities shines brightly like the lights in our Convention city. Positive change is deeply needed on our campuses, in our communities, and in our country. Change is best achieved through the collective—from the thinkers and visionaries to the organizers and the conversationalists, and many more. We are the change we want to see in the world. Change is also the only constant we can fully predict, embrace, and learn to appreciate.

ACPA embraces that change as well. We are a global organization committed to boldly transforming higher education through scholarship and research, practice, and social justice, and through deep engagement with our vibrant and growing membership. As an Association, we reflect on our past, engage in the realities of our present, and make intentional choices for the future we aim to create. The ACPA20 Convention seeks to provide a comprehensive and critical space to engage what higher education is and could be through our featured and plenary speakers, the educational curriculum, and overall connection and social spaces. We hope this Convention will provide what you need both personally and professionally, and spark your commitment to create positive, transformative change.

The ACPA20 Convention Team has constructed a meaningful schedule of experiences that highlight the vision the planning team developed over a year ago. We have planned a Convention that:

• Amplifies our Association values into calls to action,
• Provides pathways for the sharing of timely and relevant information for our field,
• Crystalizes our intention surrounding the Strategic Imperative for Racial Justice and Decolonization for scholarship and daily practice, and
• Celebrates the vibrant and diverse individuals who chose ACPA as their professional home every day.

Whether this is your first time at an ACPA Annual Convention or you return as a long-time member, we hope you feel appreciated and valued within this space. We hope that you will connect and engage with lifelong friends and new colleagues. We hope that you will wrestle with ideas surrounding racial justice and decolonization within your professional trajectory. We hope that you will create experiences that lead to a happy, healthy, and learning-filled time in Nashville. We also encourage you to connect to the communities around us in Nashville and ask how we can support their efforts for change and transformation.

You had a choice of where you could invest your time, talent, and energy. We are thrilled you chose to join the 2020 ACPA Annual Convention in Nashville.

We’re bringing the energy to Nashville...what will you help us bring here?

In solidarity,

Kelvin Rutledge // he, him, his
ACPA20 Convention Chair

Chris Moody // he, him, his
ACPA Executive Director

Craig Elliott // he, him, his
2019-2020 ACPA President
Dear Student Affairs Leader,

It is an honor to welcome you to the ACPA Annual Convention on behalf of the ACPA Foundation Board of Trustees! I have attended every ACPA Convention since I was a first-year graduate student and proudly call ACPA my professional home. Our collective work in support of students is about choices, and you have made an excellent choice to be in community here in Nashville.

The ACPA Foundation’s role is to provide philanthropic support for the research, scholarship and professional development that boldly transforms higher education through the work of ACPA. Hopefully you have contributed to fundraising efforts through the Diamond Honoree program or through various campaigns that support key ACPA priorities like:

- The NextGen Conference
- The Marylu K. McEwen Dissertation of the Year Award
- ACPA Research and Scholarship Grants
- The Strategic Imperative for Racial Justice and Decolonization

I am proud to share that the ACPA Foundation has provided $100,000 to ACPA to create a new professional development opportunity focused on racial justice and decolonization in classroom curriculum design, research, and scholarship. This transformative investment will provide current and future educators with resources to ensure that our student’s experience in the classroom is as personally affirming as it is intellectually stimulating. This investment would not be possible without YOUR donations.

In the past three years the ACPA Foundation has raised over $400,000 towards our half million-dollar goal in the Invest and Transform Campaign for ACPA. The success of our campaign has come from over 2,500 donors – all of whom are committed to ACPA. Please consider making a gift today at foundation.myacpa.org to help us meet our goal. And, if you have already donated please accept my sincere thanks.

In community,

Keith B. Humphrey // he, him, his
2019-2021 ACPA Foundation President
Use #ACPA20 to check out what everyone’s talking about and to be reminded of certain sessions & events! The Convention Team will be monitoring the social community and will respond to questions and concerns as they come through! Be sure to follow @ACPA on Twitter to receive important updates and messages as they’re shared!
WHAT IS A LAND ACKNOWLEDGMENT?
A Land Acknowledgement is a formal statement that recognizes and respects Indigenous Peoples as traditional stewards of this land and the enduring relationship that exists between Indigenous Peoples and their traditional territories.

WHY DO WE RECOGNIZE THE LAND?
To recognize the land is an expression of gratitude and appreciation to those whose territory you reside on, and a way of honoring the Indigenous people who have been living and working on the land from time immemorial. It is important to understand the long-standing history that has brought you to reside on the land, and to seek to understand your place within that history.

Land acknowledgements do not exist in a past tense, or historical context; colonialism is a current ongoing process, and we need to build our mindfulness of our present participation. It is also worth noting that acknowledging the land is Indigenous protocol.

ACPA20 NASHVILLE LAND ACKNOWLEDGEMENT
Related to our mission of supporting and fostering learning through the generation and sharing of knowledge, ACPA-College Student Educators International would like to acknowledge that the land we are meeting on today is the original homeland of the Cherokee, Chickasaw, Shawnee, & Yuchi tribal nations. We acknowledge the painful history of genocide and forced removal from this territory, and we honor and respect the many diverse Indigenous peoples still connected to this land on which we gather.

Pronunciations:

ELDER IN RESIDENCE: MELBA CHECOTE-EADS
A Citizen of the Great Muscogee Creek Nation of Oklahoma
Tribal town is Big Spring
Clan Bear

Melba Checote-Eads is descendant of Principal Chief Samuel Checote who walked the “Trail of Tears” as a child and became the first elected Chief of the Muscogee Creek Nation in Indian Territory Oklahoma after removal. She is a wife, mother, and grandmother. Melba graduated from Galveston County Memorial Hospital School of Nursing in Texas City, Texas and also attended Alvin Community College and Bacone College.

Melba is a Certified Lay Preacher of the United Methodist Church. For 18 years she has coordinated the Commemorative “Trail of Tears” Walk along the original Northern trail. This is a reconciliation and healing the land prayer walk. She has written the history of her family church New Town Church, TvlofV Mucvse, in Okmulgee, Oklahoma, making the church a Heritage Landmark of the United Methodist Church. Currently she is recording and writing a prayer and devotional booklet from her grandfather’s sermon notes. She is writing about missions to the Creeks Indians and connecting her family story, from being the “missioned” to becoming the “missioner”, a process of colonization and rebirth in a changing world.

She has served as a guest speaker at schools, colleges, and community centers, telling the story of the Muscogee Creek people and bring awareness of their history in the southeast. She enjoys sewing and painting. Mostly her great love is her time sharing and playing with her grandchildren.

She enjoys sewing and painting. Mostly her great love is her time sharing and playing with her grandchildren.
ACPA-College Student Educators International, headquartered in Washington, D.C. at the National Center for Higher Education, is a leading comprehensive student affairs association that advances student affairs and engages students for a lifetime of learning and discovery.

ACPA, founded in 1924 by May L. Cheney, has nearly 6,000 members representing 1,200 institutions from across the U.S. and around the world. ACPA members include graduate and undergraduate students enrolled in student affairs/higher education administration programs, faculty, and student affairs educators, from entry level to senior student affairs officers, and organizations and companies that are engaged in the campus marketplace.

MISSION:
ACPA transforms higher education by creating and sharing influential scholarship, shaping critically reflective practice, and advocating for equitable and inclusive learning environments.

VISION:
ACPA leads the student affairs profession and the higher education community in providing outreach, advocacy, research, and professional development to foster college student learning.

CORE VALUES:
• Education and development of the total student.
• Diversity, multicultural competence and human dignity.
• Inclusiveness in and access to association-wide involvement and decision-making.
• Free and open exchange of ideas in a context of mutual respect.
• Advancement and sharing of knowledge relevant to college students and their learning, and the effectiveness of student affairs and student services professionals and their institutions.
• Continuous professional development and personal growth of student affairs and student services professionals that includes the development of effective administrative leadership and management skills.
• Outreach and advocacy on issues of concern to students, student affairs and services professionals and the higher and tertiary education community, including affirmative action and other policy issues.

ETHICS
ACPA-College Student Educators International is an association whose members are dedicated to enhancing the worth, dignity, potential, and uniqueness of each individual within post-secondary educational institutions and, thus, to the service of society. ACPA members are committed to contributing to the comprehensive education of students, protecting human rights, advancing knowledge of student growth and development, and promoting the effectiveness of institutional programs, services, and organizational units. As a means of supporting these commitments, members of ACPA subscribe to the stated principles and standards of ethical conduct. Acceptance of membership in ACPA signifies that the member understands the provisions of this statement.
INCLUSION
ACPA – College Student Educators International actively promotes and recognizes principles of fairness, equity, and social justice in relation to, and across, intersections of race, age, color, disability, faith, religion, ancestry, national origin, citizenship, sex, sexual orientation, social class, economic class, ethnicity, gender identity/expression, and all other identities represented among our diverse membership. By appreciating the importance of inclusion, we acknowledge that the collective and individual talents, skills, and perspectives of members, constituent groups, and partners foster a culture of belonging, collaborative practice, innovation, and mutual respect. ACPA seeks to empower and engage professionals, scholars, and partners in actions that productively contribute to accomplishing the goals of our association. If you have information about any bias situation or event believed to have a negative impact on ACPA members, you can report this through the Equity and Inclusion Notification Form located online at jotform.com/acpa/bias_incident_form. If you have an issue, comment, or complaint not related to bias, please do not use this form; instead, please contact info@acpa.nche.edu or call (202) 780-9243.

ACPAS AN INTERNATIONAL ASSOCIATION
ACPA-College Student Educators International, in its commitment to the advancement of the student affairs profession, recognizes the international dimensions of its work and the contributions of student affairs/student services practitioners and scholars throughout the world. While historically rooted in the evolution of the American higher education system, the Association seeks now to extend its efforts and services on behalf of and in collaboration with international colleagues to support the learning and educational experience of postsecondary/tertiary students wherever they are. Thus, ACPA is committed to a threefold strategy that 1) furthers international relationships among student affairs/student services practitioners and scholars, 2) advances a common understanding of our work, and 3) supports the preparation and continuing development of colleagues who identify with this field.

GET INVOLVED
There are many different ways to get involved within ACPA. Visit with our Coalitions & Networks, Commissions, Communities of Practice, and Chapters at CelebrACPA, attend an open meeting or social sponsored by one of these entity groups, or consider the Ambassador Program – a leadership opportunity designed specifically for graduate students and new professionals.

Commissions represent the job/functional areas or professional specializations in which ACPA members are employed or have an interest.

Coalitions & Networks represent and act as advocates for the social identities of the ACPA membership; Coalitions represent who we are.

Communities of Practice represent and focus on the unique needs of professionals at various points within their career.

Chapters & International Divisions provide professional development for those within a particular geographic location.
CONVENTION INFORMATION

CONVENTION APP
Download the ACPA app directly from iTunes or Google Play by searching “ACPA”
The ACPA mobile app allows attendees to experience more, do more, and get more value out of Convention right from their mobile device. The ACPA app features individual guides for events we host throughout the year, including Convention.

In the ACPA20 downloadable guide within the ACPA app:
• Review the full event schedule sorted by day, speaker, and/or track
• Connect and exchange contact details with other attendees
• Share your experiences on Facebook, Twitter, and LinkedIn directly from the app
• Find session and exhibitor locations with maps of Marketplace and session rooms

REGISTRATION
ACPA20 Registration is located on Level 1M of the Music City Center (MCC) in the hall by the Davidson Ballroom. Please visit during operating hours:
• Sunday, 1 March: 2:00PM – 5:00PM
• Monday, 2 March: 8:00AM – 6:00PM
• Tuesday, 3 March: 7:30AM – 6:00PM
• Wednesday, 4 March: 7:30AM – 2:00PM

All paid participants and guests receive name badges, which are necessary for entrance to Convention events. Name badges must be worn and visible at all times while attending Convention events and activities. As a courtesy, lost name badges can be replaced at Registration during open hours.

ACPA’s value of social justice indicates the importance of acknowledging individual identities. Pronouns, in place of a name, can represent an individual’s identity and/or how a person desires others to address them. When registering for the ACPA20 Convention, each individual has the ability to indicate their pronoun(s). If you would like to add or change the pronoun(s) on your name badge, you can do so at Convention Registration. By including your pronouns on your name badge and providing your pronoun when introducing yourself, asking someone for theirs, and using their pronouns, you are modeling inclusivity.

VOLUNTEER INFORMATION
Check-in at Convention Registration
Add to your ACPA20 experience by joining the volunteer team! Enjoy the opportunity to network, spend time with colleagues old and new, and get a behind-the-scenes perspective of Convention. Over 1,000 volunteer hours are needed to ensure that Convention runs smoothly. Visit Registration to sign-up as a volunteer or to check-in for your pre-scheduled volunteer experience!

SUSTAINABILITY
You can help ACPA20 be more sustainable by monitoring your energy use in your hotel room, reusing towels, linens, and water bottles, and recycling Convention materials including your program book, nametag, and other documents from meetings or programs.
NEW ATTENDEE CONVENTION ORIENTATION
Monday, 2 March | 1:00PM
MCC, 106ABC
Designed specifically for ACPA first-time attendees at all levels, this quick orientation will provide tools, tips, and advice for maximizing the ACPA20 experience.

STAYING HEALTHY DURING CONVENTION
Hydrate: Bring your own water bottle and drink plenty of water to keep you energized and focused for the countless learning and networking opportunities at Convention. There are water fountains located throughout the Convention spaces for your convenience.

Rest: Convention is a whirlwind - take the time you need to recharge.

Eat Healthy: Budget time for meals and bring some snacks while at Convention. There are plenty of food options both in and surrounding the hotels and Music City Center. Many receptions and socials also provide appetizers or food, including CelebrACPA on Monday from 5:30PM - 7:00PM.

Rejuvenate: All Convention hotels offer fitness centers for complementary use for attendees’ indoor fitness needs.

Featured Plenary Speakers!
Don’t miss authors B. Janet Hibbs, Ph.D., M.F.T., and Anthony Rostain, M.D., M.A.
Join us
Wednesday, March 5th
2:00 pm-3:15 pm
Davidson Ballroom, Level 1M
Music City Center
A book signing will follow the plenary session
Sponsored by Macmillan Publishers

New books for your First-Year and Common Reading programs: macmillanfyebooks.wordpress.com
@macmillanreads
QUESTIONS AND ASSISTANCE
For questions about experiencing all that Nashville has to offer, Convention programs and activities, or information about getting involved with ACPA, visit Registration. This area provides information on any updated schedules and events due to canceled sessions or room changes.

- Sunday, 1 March: 2:00PM – 5:00PM
- Monday, 2 March: 8:00AM – 6:00PM
- Tuesday, 3 March: 7:30AM – 6:00PM
- Wednesday, 4 March: 7:30AM – 2:00PM

ACCESSIBILITY GUIDE / ACCESS INFORMATION
If you have difficulty accessing any portions of Convention or have suggestions on how we can make ACPA20 more accessible, visit ACPA Registration. For more information on accessibility, there is a full access guide available at Registration or on the ACPA20 website.

ALL USE RESTROOMS
All Use Restrooms are available to all Convention participants inclusive of all gender identities and expressions. Historically, restrooms have been a way to reinforce sex assigned at birth (female/male) and gender (woman/man) identities and expressions, but as an association, ACPA actively challenges these traditional definitions. Thus, ACPA converts many of the gender assigned restrooms to All Use Restrooms without fear of harassments and threats to individual users. All Use Restrooms will be clearly marked with large signs outside of each restroom entrance and are also designated on the maps in the back of the program book. In addition, we are aware Convention participants may need or want a gendered restroom, these are available as well and labeled on the maps in the back of the program book.

EQUITY AND INCLUSION NOTIFICATION FORM
The Equity and Inclusion Notification Form is used to raise awareness about any bias situation or event believed to have a negative impact on ACPA members, particularly across marginalized social identity group membership. To report a bias situation or event, access the form on the ACPA20 website under the Inclusion tab or visit jotform.com/acpa/bias_incident_form.

FAITH, SPIRITUALITY, RELIGION, & MEANING RESOURCES
Our accessible Meditation, Prayer, and Reflection Room sponsored by the Commission for Spirituality, Faith, Religion, and Meaning is available in Omni Mockingbird 4. For a list of places of worship in the Nashville area, visit the ACPA20 website.

LACTATION AND FAMILY SPACES
Designated lactation spaces are available in MCC Level 1 near the restrooms past Room 101 and Level 3 near Exhibit Hall D and Omni, Gibson Boardroom. Available from 2-4 March.

Family Spaces are available on MCC Level 1 near the restrooms & Level 3 near Exhibit Hall D.

SENIOR STUDENT AFFAIRS OFFICER (SSAO) LOUNGE
MCC, Boardroom B (Level 1M)
- Tuesday, 3 March, 8:00AM - 5:30PM
- Wednesday, 4 March, 8:00AM - 5:30PM
Tools to Lead at a Time of Change

NEW

CREATING SPACE FOR DEMOCRACY
A Primer on Dialogue and Deliberation in Higher Education
Edited by Nicholas V. Longo and Timothy J. Shaffer
Co-published with AAC&U and Campus Compact
Paper $35.00  |  E-Book $27.99

ISLAMOPHOBIA IN HIGHER EDUCATION
Combating Discrimination and Creating Understanding
Edited by Shafiaq Ahmadi and Darnell Cole
Foreword by Shauna R. Harper
Paper $29.95  |  E-Book $23.99

WE ARE THE LEADERS WE’VE BEEN WAITING FOR
Women and Leadership Development in College
Julie E. Owen
Foreword by Heather D. Shea and Kristen A. Renn
Paper $32.50  |  E-Book $25.99

STUDENT CONDUCT PRACTICE
The Complete Guide for Student Affairs Professionals
Second Edition
Edited by Diane M. Waryold and James M. Lancaster
Foreword by William L. Kibler
Paper $37.50  |  E-Book $29.99

KEEP CALM AND CALL THE DEAN OF STUDENTS
A Guide to Understanding the Many Facets of the Dean of Students’ Role
Edited by Art Munin and Lori S. White
Foreword by Bridget Turner Kelly and Robert D. Kelly
Paper $32.50  |  E-Book $25.99

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Paper $32.50  |  E-Book $25.99

RETHINKING COLLEGE STUDENT DEVELOPMENT THEORY USING CRITICAL FRAMEWORKS
Edited by Elisa S. Abes, Susan R. Jones, and D-L Stewart
Paper $35.00  |  E-Book $27.99

EDUCATING ABOUT RELIGIOUS DIVERSITY AND INTERFAITH ENGAGEMENT
A Handbook for Student Affairs
Edited by Kathleen M. Goodman, Mary Ellen Giess, and Eboo Patel
Foreword by Kevin Krugger and Cindi Love
Paper $35.00  |  E-Book $27.99

MEN AND MASCULINITIES
Theoretical Foundations and Promising Practices for Supporting College Men’s Development
Edited by Daniel Tillapaugh and Brian L. McGowan
Foreword by Ryan P. Barone
Afterword by Tracy Davis
Paper $35.00  |  E-Book $27.99

STRADDLING CLASS IN THE ACADEMY
26 Stories of Students, Administrators, and Faculty From Poor and Working-Class Backgrounds and Their Compelling Lessons for Higher Education Policy and Practice
Edited by Sonja Ardoin and Becky Martinez
Foreword by Jamie Washington
Paper $29.95  |  E-Book $23.99

CONTESTED ISSUES IN TROUBLE TIMES
Student Affairs Dialogues on Equity, Civility, and Safety
Edited by Peter M. Magolda, Marcia B. Baxter Magolda, and Rozanna Carducci
Foreword by Lori Patton Davis
Paper $35.00  |  E-Book $31.99

Up to 30% OFF off for ACPA attendees.
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ACPA/NASPA PROFESSIONAL COMPETENCIES

Advising and Supporting (A/S)
Addresses the knowledge, skills, and dispositions related to providing advising and support to individuals and groups through direction, feedback, critique, referral, and guidance. Through developing advising and supporting strategies that take into account self-knowledge and the needs of others, we play critical roles in advancing the holistic wellness of ourselves, our students, and our colleagues.

Assessment, Evaluation, and Research (AER)
Focuses on the ability to design, conduct, critique, and use various AER methodologies and the results obtained from them, to utilize AER processes and their results to inform practice, and to shape the political and ethical climate surrounding AER processes and uses in higher education.

Law, Policy, and Governance (LPG)
Includes the knowledge, skills, and dispositions relating to policy development processes used in various contexts, the application of legal constructs, compliance/policy issues, and the understanding of governance structures and their impact on one’s practice.

Leadership (LEAD)
Addresses the knowledge, skills, and dispositions required of a leader, with or without positional authority. Leadership involves both the individual role of a leader and the leadership process of individuals working together to envision, plan, and affect change in organizations and respond to broad-based constituencies and issues. This can include working with students, student affairs colleagues, faculty, and community members.

Organizational and Human Resources (OHR)
Includes knowledge, skills, and dispositions used in the management of institutional human capital, financial, and physical resources. This competency area recognizes that student affairs professionals bring personal strengths and grow as managers through challenging themselves to build new skills in the selection, supervision, motivation, and evaluation of staff; resolution of conflict; management of the politics of organizational discourse; and the effective application of strategies and techniques associated with financial resources, facilities management, fundraising, technology, crisis management, risk management and sustainable resources.

Personal and Ethical Foundations (PEF)
Involves the knowledge, skills, and dispositions to develop and maintain integrity in one’s life and work; this includes thoughtful development, critique, and adherence to a holistic and comprehensive standard of ethics and commitment to one’s own wellness and growth. Personal and ethical foundations are aligned because integrity has an internal locus informed by a combination of external ethical guidelines, an internal voice of care, and our own lived experiences. Our personal and ethical foundations grow through a process of curiosity, rejection, and self-authorship.
Social Justice and Inclusion (SJI)
While there are many conceptions of social justice and inclusion in various contexts, for the purposes of this competency area, it is defined here as both a process and a goal which includes the knowledge, skills, and dispositions needed to create learning environments that foster equitable participation of all groups while seeking to address and acknowledge issues of oppression, privilege, and power. This competency involves student affairs educators who have a sense of their own agency and social responsibility that includes others, their community, and the larger global context. Student affairs educators may incorporate social justice and inclusion competencies into their practice through seeking to meet the needs of all groups, equitably distributing resources, raising social consciousness, and repairing past and current harms on campus communities.

Student Learning and Development (SLD)
Addresses the concepts and principles of student development and learning theory. This includes the ability to apply theory to improve and inform student affairs practice.

Technology (TECH)
Focuses on the use of digital tools, resources, and technologies for the advancement of student learning, development, and success as well as the improved performance of student affairs professionals. Included within this area are knowledge, skills, and dispositions that lead to the generation of digital literacy and digital citizenship within communities of students, student affairs professionals, faculty members, and colleges and universities as a whole.

Values, Philosophy, and History (VPH)
Involves knowledge, skills, and dispositions that connect the history, philosophy, and values of the student affairs profession to one’s current professional practice. This competency area embodies the foundations of the profession from which current and future research, scholarship, and practice will change and grow. The commitment to demonstrating this competency area ensures that our present and future practices are informed by an understanding of the profession’s history, philosophy, and values.

EDUCATIONAL SESSIONS (Listed in alphabetical order by title)
Continuing Education (CE) Programs
The ACPA Commission for Counseling and Psychological Services has been approved by the American Psychological Association as an Approved Continuing Education Provider. ACPA is solely responsible for all aspects of the program. A listing of Continuing Education Programs can be found in the Program Appendix.

Convention Programs
60 minute sessions focused on advancing participants’ professional competencies.

Experiential Programs
75 minute sessions highlighting deeper engagement, reflection or experiential learning.
Pre-Convention Workshops
4 or 6 hour programs offered on Sunday, 1 March and Monday, 2 March that include a deep dive into the session material, for an additional cost.

Research Paper Sessions
60 or 75 minute sessions with integrative comments from Discussants and opportunities for audience discussion featuring two to three research papers.

Research and Practice Posters
Research and Practice posters give presenters the opportunity to display their research or content knowledge on a large bulletin board that is available to be viewed throughout Convention. Posters will be on display Tuesday from 9:00AM-5:00PM and Wednesday from 8:00AM - 10:30AM on the first floor of MCC outside of Room 101.

A meet and greet with presenters will occur on Tuesday from 10:45-11:45AM and Wednesday from 9:30-10:30AM. A full listing of posters is available on pages 36-37.

Sponsored and Co-Sponsored Programs
Sponsored educational programs by ACPA’s Coalitions, Commissions, Networks, Communities of Practice, and Chapters. A full listing of these programs can be found beginning on page 78.

CAREER WELLNESS CENTER
MCC, Room 103
The Career Wellness Center is a dedicated physical space where Convention attendees from any functional area and any career stage can explore and invest in the development of their career trajectory. This is a dynamic learning, reflecting and networking space at Convention that provides resources towards the understanding that professional and career development goes beyond the job search and is an ongoing and active process.

Career Wellness Center Schedule:
• Monday, 2 March | 9:00AM - 3:00PM
• Tuesday, 3 March | 9:00AM - 4:30PM
• Wednesday, 4 March | 9:00AM - 4:30PM

Resume Critiques
The Career Wellness Center provides an opportunity for attendees to have their resume or CV reviewed by other members of the Association. Individuals will receive targeted feedback in relation to their career goals and intended professional trajectory.

Mock Interviews
ACPA20 will provide an opportunity for attendees to conduct a practice interview for an entry-level, mid-level, or senior-level role. Individuals will receive targeted feedback and perspective in relation to their career goals and intended professional trajectory.
Career Snapshot Sessions
Career Snapshot sessions are 60-minute sessions relevant to the career development, preparation, or advancement of attendees. All of these sessions will occur in Music City Center Room 103 during standard program block times. These sessions are noted in the program book with a briefcase icon.

Tuesday, 3 March
- Block 1: Power, Politics and Professional Practice: Oh My
- Block 2: Good as Hell: Strategies for a Successful Interview Experience
- Block 3: Shantay We Stayed: Retention of the First Year Professional
- Block 4: How did you get that job?
- Block 5: Job Searching and Disabled: Ethically Maintaining Authenticity
- Block 6: Supervising My Supervisor- Managing Up While Marginalized

Wednesday, 4 March
- Block 7: 5 Steps to Building Connections & Relationships
- Block 8: Gaps in Trajectory: Experiencing Unemployment as a Student Affairs Pro
- Block 9: So you want to be a Senior SA Pro?
- Block 10: Job Searching can be the Worst- Here are Ways to Persist
- Block 11: Super Womxnhood: Debunking Notions of Perfections for Women of Color
- Block 12: You deserve to be here: Competency-based professional development

Employability Coaching

Tuesday, 3 March & Wednesday, 4 March | 11:00AM-2:00PM

The Career Wellness Center provides an opportunity for attendees to engage in employability coaching during ACPA20. Employability Coaching is a systematic process in which individuals are partnered with a designated individual to process and inspire participants to maximize their personal and professional potential. Coaches honor participants as the expert in one’s life and work and provide recommendations as such.

Career Wellness Center Meetup

Monday, 2 March | 10:00AM - 12:00PM

The Career Wellness Center Meetup is designed to serve the primary networking and connection point for employment purposes prior to Convention. This two-hour event will allow for employers and job seekers to network, learn about current opportunities, and experience institutional recruiting processes in a career fair format. The ultimate goal of the meetup is to amplify access to conversations in real time with hiring organizations.

Headshot Photos

Wednesday, 4 March | 9:30AM-11:30AM

Get a Headshot Photo taken in the Career Wellness Center. Photos will be taken by a professional photographer and will be available for electronic download after Convention.
In 2016, ACPA-College Educators International embarked on an exciting journey to address systemic racism and historical and contemporary colonization apparent within higher education institutions and student affairs as a field. As such, the organization, moves forward in its work to support faculty, administrators, and students to reflect upon their investments in oppressive systems of domination and to act to rebuild equitable places where all people can thrive and live out their full potentials. With that in mind, the Association works toward these goals with recognition of the following guiding words.

ACPA will direct resources, energy, and time toward addressing racial justice in student affairs and higher education around the world. Our lens is intersectional, intentional, and directed. The focus is on reducing the oppression of communities of color at the intersections of their identities, knowing that all oppressions are linked and that the work is ongoing. Our goal is to provide leading research and scholarship; tools for personal, professional, and career development; and innovative praxis opportunities for members that will actively inform and reshape higher education. We move toward this goal knowing that the roles and daily tasks of our jobs are important to the functioning of colleges and universities. We also know that racial justice and decolonization and the tasks of our jobs do not sit as dichotomous poles. Racial justice and decolonization is at our core; it underlies the work we each must do every day, in every way we can.

To summarize these operational truths, as an Association, ACPA believes:

- All forms of oppression are linked.
- Racism and colonization are real, present, enduring, intersectional, and systemic forms of oppression.
- Racism and colonization have informed the experience of all of us in higher education.
- Advocacy and social change require us to work to dismantle racism and colonization.
- Our collective education, research and scholarship, advocacy, and capacity will create positive change in higher education.
- We believe in and have hope for our individual capacity, desire, and drive to grow, learn, and change.

In line with the ACPA Mission, Vision, Values, the Strategic Imperative for Racial Justice & Decolonization, and the operational truths aligned with these guiding principles, ACPA20 worked tirelessly to align the Convention curriculum with the Imperative. If you are new to ACPA, the way you experience Convention will seem normal. For those who are returning for their second or 32nd ACPA, there are parts of Convention that will be different or maybe uncomfortable.

As a Convention steering team, we welcome you into that difference and discomfort and ask you to take a risk and engage in a curricular offering that may seem divergent from the types of learning and development opportunities with which you regularly engage. We as a program team, and an Association, are here to support you in the ways we can and we hope you will join us in rethinking and reshaping the future of higher education and student affairs.

For more information, please visit www.myacpa.org/sirjd.
WHAT IS CAUCUSING AT ACPA?
Each day throughout Convention, attendees meet with colleagues to dialogue around issues of race and decolonization in higher education and student affairs as well as strategize ways to engage in personal and professional racial justice and decolonization action. These facilitated Caucus sessions provide necessary and important opportunities for growth and reflection. Our wish is for all Convention attendees to engage in all Caucus sessions throughout the week.

As a result of Caucusing, members should:
• Articulate a deeper understanding of their own racial identities
• Connect with colleagues who engage in solidarity work toward racial justice and decolonization
• Identify issues of power, privilege, and oppression in our individual work and broader field
• Begin to individually and collectively develop strategies that move the self and field toward liberation and social change
• Crystalize their intention surrounding the strategic imperative on racial justice and decolonization for daily practice

The Racial Identity-focused Caucus groups we are hosting include:
• Arab/Middle Eastern, Asian/Asian American, Black/African American, International, Latinx, Multiracial/Biracial, Native American/Indigenous/Aboriginal, Pacific Islander, and White.
• Multiracial/biracial/transracial attendees can move between groups to match identities.
• This year we are also offering an Affinity Intersection Caucus space. As a commitment to our focus on reducing the oppression of communities of color at the intersections of their identities, knowing that all oppressions are linked and that the work is ongoing; we will offer one affinity intersection Caucus space per racial identity group. This space supports discussion around issues of race and decolonization in higher education and student affairs in accordance with ACPA’s Strategic Imperative for Racial Justice and Decolonization while applying an intentional-intersectional lens (i.e. QTPOC, etc.). These spaces are in addition to the Racial Identity-focused Caucus spaces that center race predominantly without an intentional intersectional lens, though discussions of intersections of identity may also take place in such sessions. Affinity Intersection and Racial Identity-focused Caucus spaces are available on Tuesday and Wednesday.

During these sessions, facilitators use guiding questions to engage dialogue on topics related to racial justice and decolonization. As a collective, the group may explore other topics related to their identities that emerge during discussion. We highly encourage Caucus attendance in order to build a community of practitioners/scholars who are working toward racial justice and decolonization.
• Day 1: Tuesday, 3 March | 4:30PM - 6:00PM
• Day 2: Wednesday, 4 March | 4:30PM - 6:00PM
• Day 3: Thursday, 5 March | 8:45AM - 10:45AM

Preparing for the changes to Caucusing
Visit convention.myacpa.org for more information about the Caucusing Self-Study Guide. This Self-Study Guide is structured so Caucus participants engage in self-guiding learning and reflection around SIRJD leading up to Caucusing at Convention. We hope each person has an opportunity to utilize these resources for self-development and to share with peers.
NEW ATTENDEE ORIENTATION
Monday, 2 March | 1:00PM
MCC, 106 ABC
This orientation is geared towards providing an understanding of the many facets of ACPA for first time attendees. This session will provide an understanding of the organization and leadership of the Association and key points for the 2020 ACPA Convention in Nashville, Tennessee. Attendees at this event will also have the opportunity to participate in the networking opportunity sponsored by Convention Colleagues.

GENERAL OPENING SESSION | KIMBERLÉ CRENSHAW
Monday, 2 March | 4:00PM - 5:30PM
MCC, Davidson Ballroom
Gather together with colleagues in the Davidson Ballroom to launch ACPA20 at the official Opening Session, including presentations by leaders and featured speaker Kimberé Crenshaw.

CELEBRACPA AND CULTURE FEST: BRINGING THE HEARTBEAT TO ACPA20
Monday, 2 March | 5:30PM - 8:30PM
MCC, Karl F. Dean Grand Ballroom
CelebrACPA provides attendees the opportunity to join together and make new connections with ACPA’s Chapters, Coalitions & Networks, Commissions, and Communities of Practice. Food and refreshments are served during this experience. Immediately after CelebrACPA, join Convention attendees for CultureFest: Bringing the heartbeat to ACPA20. Hosted collectively by the entities of the Coalition of Multicultural Affairs, this year’s CultureFest celebrates the central heartbeat of ACPA-Coalitions and Networks. As a larger organization and smaller entities, our heartBeat is steady, continuously keeping rhythm, and forceful, like a drummer strumming a beat for racial justice, equity and inclusion.

RESEARCH POSTER SESSION MEET AND GREET
Tuesday, 3 March | 10:45am - 11:45AM & Wednesday, 4 March | 9:30AM - 10:30AM
MCC, First Floor

PLENARY SPEAKERS: DAMON YOUNG & YOUSEF BASHIR
Tuesday, 3 March | 3:15PM - 4:15PM
MCC, Davidson Ballroom

Yousef Bashir is a Palestinian-American from the Gaza Strip, the son of Khalil Bashir, a highly respected educator. Still suffering the effects of a near catastrophic injury at the hands of an
anonymous IDF soldier, Yousef made his way to the United States where he earned a BA in International Affairs from Northeastern University and an MA in Co-existence and Conflict from Brandeis University. Now living in Washington DC, Bashir has worked on Capitol Hill, and served as a member of the Palestinian Diplomatic Delegation to the United States. Yousef is the author of The Words of My Father: Love and Pain in Palestine, a vigorous advocate of Israeli-Palestinian peace, and much sought-after public speaker.

ASSOCIATION AWARDS
Tuesday, 3 March | 7:00PM - 9:00PM
Omni Nashville Broadway Ballroom E & F

ANNUAL BUSINESS MEETING & PRESIDENTIAL ADDRESS
Wednesday, 4 March | 9:30AM -11:45AM
Omni Nashville Broadway Ballroom E & F

COALITION FOR SEXUALITY AND GENDER IDENTITIES CABARET
Wednesday, 4 March | 9:00PM - 11:45PM
Omni Nashville Legends Ballroom
Have you ever been to a drag show? Well, we promise you haven’t been to one quite like this! Come join us for the Annual ACPA Cabaret Drag Show on Wednesday, 4 March at 9:00PM in the Omni Legends Ballroom. This is a ticketed event; be sure to bring your ticket with you! Tickets will be sold at the start of Cabaret while space remains! Performers will accept tips during the show, all of which will benefit our Coalitions & Networks as well as the Paul Hart AIDS Memorial Fund Scholarship.

PLENARY SPEAKERS: B. JANET HIBBS & ANTHONY ROSTAIN
Wednesday, 4 March | 2:00PM - 3:15PM
MCC, Davidson Ballroom
B. Janet Hibbs, Ph.D., M.F.T., has held faculty positions for more than 15 years in graduate programs for psychologists and marital and family therapists. She is the co-author of The Stressed Years of Their Lives. Dr. Hibbs is also the author of Try to See It My Way: Being Fair in Love and Marriage.

Anthony Rostain, M.D., M.A., is a nationally-recognized expert in child and adolescent psychiatry, and a professor of psychiatry and pediatrics at the Perelman School of Medicine, University of Pennsylvania, and at the Children’s Hospital of Philadelphia (CHOP). He is the co-author of The Stressed Years of Their Lives.

GENERAL CLOSING SESSION: ROSA CLEMENTE
Thursday, 5 March | 11:00AM - 12:30PM
MCC, Davidson Ballroom
Close the official Convention experience with an unforgettable group experience. Gather with your colleagues to listen to our closing speaker Rosa Clemente and get a sneak peak of what is to come for ACPA21!
### ENTITY GROUPS:

- **AOFYE** Commission for Admissions, Orientation & First-Year Experience
- **APAN** Asian Pacific American Network
- **CAA** Commission for Academic Affairs
- **CAE** Commission for Assessment & Evaluation
- **CAL** Commission for Administrative Leadership
- **CASHE** Commission for Academic Support in Higher Education
- **CCAPS** Commission for Counseling & Psychological Services
- **CCPA** California College Personnel Association
- **CCSAL** Commission for Commuter Students & Adult Learners
- **CCSEP** Commission for Campus Safety & Emergency Preparedness
- **CGDSD** Commission for Global Dimensions of Student Development
- **CGPSA** Commission for Graduate & Professional Student Affairs
- **CHRL** Commission for Housing & Residential Life
- **CMA** Coalition for Multicultural Affairs
- **CMM** Coalition for Men & Masculinities
- **CPAC** Colorado College Personnel Association
- **CPAK** College Personnel Association of Kentucky
- **CPP** Commission for Professional Preparation
- **CSCLI** Commission for Student Conduct & Legal Issues
- **CSFRM** Commission for Spirituality, Faith, Religion, & Meaning
- **CSGI** Coalition for Sexuality and Gender Identities
- **CSI** Commission for Student Involvement
- **CSJE** Commission for Social Justice Educators
- **CTLPA** Caribbean Tertiary Level Personnel Association
- **CWI** Coalition for Women’s Identities
- **DCCPA** District of Columbia College Personnel Association
- **GCPA** Georgia College Personnel Association
- **GSNPCOP** Graduate Student & New Professional Community of Practice
- **ICPA** Illinois College Personnel Association
- **ISAN** Indigenous Student Affairs Network
- **LN** Latinx Network
- **MCPA** Maryland College Personnel Association
- **MLCOP** Mid-Level Community of Practice
- **MOCPA** Missouri College Personnel Association
- **MRN** Multiracial Network
- **NAIC** Native, Aboriginal, Indigenous Coalition
- **NCCPA** North Carolina College Personnel Association
- **NECPA** New England College Personnel Association
- **PAN** Pan African Network
- **PCPA** Pennsylvania College Personnel Association
- **RAWC** Commission for Recreation, Athletics, and Wellness
- **SCCPA** South Carolina College Personnel Association
OTHERS FOUND THROUGHOUT THE PROGRAM BOOK:
APIDA Asian Pacific Islander Desi American
CAS Council for the Advancement of Standards
CCSSE Community College Survey of Student Engagement
HBCU Historically Black College or University
IASAS International Association of Student Affairs and Services
JCSD Journal of College Student Development
MCC Music City Center
QTPOC Queer & Trans People of Color

QTTIPOC Queer, Transgender, Two-Spirit Indigenous, & Intersex People of Color
SSAO Senior Student Affairs Officer
SIRJD Strategic Imperative for Racial Justice & Decolonization

Lowers Defenses and Opens Hearts and Minds, Facilitating Understanding, New Learning, and Empathy

The Keep It Real-Diverse2 Game ($74.95)
- Engages and allows even the most resistant people to open up and speak their truth to one another within moments.
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ACPA Conference Attendees: Free Shipping on Orders Received by April 30, 2020

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SUNDAY 1 MARCH

SCHEDULE
12:00PM - 1:00PM  Pre-Convention Workshop Registration Open
1:00PM - 5:00PM  Pre-Convention Workshops
1:00PM - 8:00PM  NextGen Institute
2:00PM - 5:00PM  Convention Registration Open

HIGHLIGHTS

ACPA Closed Entity Meetings
7:30AM-6:00PM, various locations

Pre-Convention Workshops
1:00PM-5:00PM, various locations

NextGen Alumni and Friends Reception
8:00PM-9:30PM, MCC, 208 B

The Ability Exhibit
12:00PM-5:00PM, MCC, Level 1M near Convention Registration
The Allies for Inclusion: Ability Exhibit sponsored by the Saint Louis University is a creative, hands-on tool for promoting awareness and education. The exhibit encourages introspection about the way we think and talk about disability and encourages participants to ponder the multiple forms disability can take.
Christine Luebbert, Director of Allies for Inclusion: The Ability Exhibit will be on-site with the exhibit.

DAILY RESOURCES

Convention Registration
Music City Center (MCC), Level 1M
The Association for the Study of Higher Education fosters scholarly inquiry of the highest standards of excellence for the purpose of increasing knowledge about and the understanding of higher education.

45th Annual Conference
New Orleans, Louisiana
November 19-21, 2020

Proposals Due:
April 23, 2020

Award Nominations Due:
July 1, 2020

Early Registration Deadline:
August 31, 2020

Professional Development Applications/Nominations
Due: September 30, 2020

www.ashe.ws
MEETINGS & EVENTS
ALL DAY

Pan African Network (PAN) Closed Meeting
8:30AM - 12:00PM
Omni, Legends Ballroom B

Graduate Students and New Professionals Community of Practice (GSNPCOP) Closed Meeting
9:00AM - 5:00PM
Omni, Legends Ballroom C

Commission Chairs Meeting
9:00AM - 5:00PM
Omni, Cumberland 1 & 2

Chapter Leader Meetings
9:00AM - 6:00PM
Omni, Cumberland 3 & 4

ACPA Foundation Board of Trustees Meeting
9:00AM - 5:00PM
Omni, Broadway Ballroom D

ACPA Governing Board/Foundation Meeting
11:00AM - 12:00PM
Omni, Broadway Ballroom EF

The Ability Exhibit
12:00PM - 5:00PM
Level 1M near Registration

Commission for Academic Affairs (CAA) Directorate Board Meeting
2:00PM - 4:00PM
Omni, Music Row 2

Coalition for Multicultural Affairs (CMA) Closed Business Meeting
1:00PM - 3:00PM
Omni, Legends Ballroom A

Native, Aboriginal, and Indigenous Coalition (NAIC) Closed Business Meeting
2:30PM - 5:00PM
Omni, Mockingbird 2

PAN Presents - The Black & ___ Panel and Social 2
6:00PM - 8:00PM
Omni, Ballroom A, B & C

NextGen Alumni and Friends Reception
8:00PM-9:30PM
MCC, 208 B

PAN Happy Hour
8:15PM - 11:00PM
Off-site location
<table>
<thead>
<tr>
<th>#</th>
<th>LOCATION</th>
<th>TITLE</th>
<th>PRESENTERS</th>
<th>COMPETENCIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2069</td>
<td>MCC, 101D</td>
<td>Promoting Equity and Inclusion Through Socially Just Assessment</td>
<td>Gavin W Henning, New England College; Anne Lundquist, Campus Labs</td>
<td>AER SJI</td>
</tr>
<tr>
<td>2030</td>
<td>MCC, 101E</td>
<td>Rethinking Student Affairs Practice and Research Using Queer/Trans Frameworks</td>
<td>Romeo Jackson, University of Nevada-Las Vegas; Antonio Duran, Auburn University; Alex C Lange, University of Iowa</td>
<td>PEF SJI</td>
</tr>
<tr>
<td>2039</td>
<td>MCC, 101A</td>
<td>Black Women at the Intersection</td>
<td>Danielle R Sims, Jefferson Community and Technical College; Shetina M Jones, Wilberforce University; Ashley M Dobbs, Georgia State University; Cara R Guilbeau, Talladega College; Patience Bryant, California State University-Long Beach; Crystal Henry, Hinds Community College; Erin Vaughn Jones, Hinds Community College</td>
<td>LEAD PEF</td>
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</tbody>
</table>

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- Banners, P.O.P Displays & Signs
- Exhibits
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**MONDAY 2 MARCH**

**SCHEDULE**

8:00AM - 6:00PM  Convention Registration Open
8:30AM - 2:30PM  Entity Meetings
9:00AM - 3:00PM  Pre-Convention Workshops
9:00AM - 3:00PM  NextGen Institute
10:00AM - 12:00PM Career Wellness Center Career Meetup
1:00PM - 1:45PM  New Attendee Orientation
1:45PM - 2:30PM  Convention Colleagues Program
2:30PM - 3:30PM  Caucus Facilitator Meeting
4:00PM - 5:30PM  Opening General Session
5:30PM - 7:00PM  CelebrACPA
7:00PM - 8:30PM  CultureFest
8:30PM - 11:00PM  Receptions & Socials

**HIGHLIGHTS**

**The Ability Exhibit**
8:00AM-6:00PM, MCC, Level 1M near Registration
The Allies for Inclusion: Ability Exhibit sponsored by the Saint Louis University is a creative, hands-on tool for promoting awareness and education. The exhibit encourages introspection about the way we think and talk about disability and encourages participants to ponder the multiple forms disability can take. Christine Luebbert, Director of Allies for Inclusion: The Ability Exhibit will be on-site with the exhibit.

**Opening Speaker-Kimberlé Crenshaw**
4:00PM–5:30PM, MCC Davidson Ballroom
Professor of Law at UCLA and Columbia Law School and Centennial Professor at the London School of Economics 2016-2018, is a leading authority in the area of Civil Rights, Black feminist legal theory, and race, racism and the law. She is the founding coordinator of the Critical Race Theory Workshop, and the co-editor of the volume, *Critical Race Theory: Key Documents That Shaped the Movement*.

**CelebrACPA**
5:30PM - 7:00PM, MCC Karl F. Dean Grand Ballroom (4th Floor)
CelebrACPA provides attendees the opportunity to join together with colleagues and make new connections with ACPA’s Chapters, Coalitions, Networks, Commissions, and Communities of Practice. CelebrACPA will welcome and encourage attendees to connect in an environment where you can learn about the groups that make up the heart of ACPA!
CultureFest
7:00PM - 8:30PM, MCC Karl F. Dean Grand Ballroom (4th Floor)
Hosted collectively by the entities of the Coalition of Multicultural Affairs, this year’s CultureFest celebrates the central heartbeat of ACPA-Coalitions and Networks. As a larger organization and smaller entities, our heartBeat is steady, continuously keeping rhythm, and forceful, like a drummer strumming a beat for racial justice, equity and inclusion.

DAILY RESOURCES

Convention Registration
Music City Center (MCC), Level 1M

Meditation, Prayer, and Reflection Room
Omni, Mockingbird 4

Lactation & Family Space
Level 1 near the restrooms past Room 101 and Level 3 near Exhibit Hall D
Omni, Gibson Ballroom

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ENROLL TODAY.
Kristin Conley, MSL
260.422.5561, ext. 3417
KNConley@IndianaTech.edu
### PRE-CONVENTION PROGRAMS

8:30AM-12:30PM (4 HOUR SESSIONS)

<table>
<thead>
<tr>
<th>#</th>
<th>LOCATION</th>
<th>TITLE</th>
<th>PRESENTERS</th>
<th>COMPETENCIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2057</td>
<td>MCC, 101B</td>
<td>Mindful Leadership</td>
<td>Keith E Edwards, Independent Consultant</td>
<td>LEAD SJI</td>
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</tbody>
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### 9:00AM-3:00PM (6 HOUR SESSIONS)

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<tr>
<th>#</th>
<th>LOCATION</th>
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<th>PRESENTERS</th>
<th>COMPETENCIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2025</td>
<td>MCC, 101C</td>
<td>Cultivating Courageous Leadership</td>
<td>Jonathan Poullard, Equity Consulting Group</td>
<td>LEAD SJI</td>
</tr>
<tr>
<td>2071</td>
<td>MCC, 101D</td>
<td>Conducting Program Review Using the CAS Standards</td>
<td>Gavin W Henning, New England College; Melissa A Brown, University of Tennessee-Knoxville; Daniel Bureau, University of Memphis; Nicole N Long, University of Delaware</td>
<td>AER</td>
</tr>
<tr>
<td>2043</td>
<td>MCC, 101E</td>
<td>Getting published: An Indigenous perspective about the pathways to publication.</td>
<td>Symphony D Oxendine, University of North Carolina Wilmington; Molly Springer, Sacramento City College; Cori Bazemore-James, University of Minnesota; Phenocia Bauerle, University of California-Berkeley; Raymond Sewell, Saint Mary’s University</td>
<td>LEAD SJI</td>
</tr>
<tr>
<td>2045</td>
<td>MCC, 102A</td>
<td>Summit for Black Student Affairs Professionals</td>
<td>Jonathan A McElderry, Wake Forest University; Phillip Cockrell, University of Toledo; Tonisha B Lane, The University of South Florida; D’Andra I Mull, Ohio State University; Jasmine A Lee, Michigan State University; Ebony Ramsey, Prairie View A&amp;M University</td>
<td>LEAD PEF</td>
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### Meetings & Events
### Monday All Day

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>CAA Directorate Board Meeting</td>
<td>8:00AM - 12:00PM</td>
<td>Omni, Bass Meeting Room</td>
</tr>
<tr>
<td>Commission for Professional Preparation (CPP) Open Directorate Meeting</td>
<td>8:00AM - 3:00PM</td>
<td>Omni, Legends Ballroom C</td>
</tr>
<tr>
<td>Commission for Student Involvement (CSI) Closed Meeting</td>
<td>8:00AM - 3:30PM</td>
<td>Omni, Acoustic Meeting Room</td>
</tr>
<tr>
<td>Coalition for Women’s Identities (CWI) Directorate Board Meeting</td>
<td>8:00AM - 4:00PM</td>
<td>MCC, 202 B</td>
</tr>
<tr>
<td>The Ability Exhibit</td>
<td>8:00AM - 6:00PM</td>
<td>Level 1M near Registration</td>
</tr>
<tr>
<td>Prayer, Reflection, and Meditation Room</td>
<td>8:00AM - 6:00PM</td>
<td>Omni, Mockingbird 4</td>
</tr>
<tr>
<td>CWI Writing for Publication Workshop</td>
<td>8:00AM - 8:00PM</td>
<td>MCC, 205 B</td>
</tr>
<tr>
<td>PAN Affinity/Scholars Space</td>
<td>8:00AM - 12:00PM</td>
<td>Omni, Cumberland 1</td>
</tr>
<tr>
<td>Commission of Global Dimensions of Student Development (CGDSD) - Directorate Board Meeting</td>
<td>8:30AM - 12:00PM</td>
<td>Omni, Cumberland 4</td>
</tr>
<tr>
<td>Commission for Admissions, Orientation, and the FYE (AOFYE) Closed Business Meeting</td>
<td>8:30AM - 3:30PM</td>
<td>Omni, Cumberland 6</td>
</tr>
<tr>
<td>Commission for Spirituality, Faith, Religion, &amp; Meaning (CSFRM) Directorate Board Meeting</td>
<td>8:30AM - 2:30PM</td>
<td>Omni, Cumberland 3</td>
</tr>
<tr>
<td>Asian Pacific American Network (APAN) Closed Business Meeting</td>
<td>9:00AM - 10:30AM</td>
<td>Omni, Cumberland 5</td>
</tr>
<tr>
<td>CSGI LGBTQ+ Researcher Community and Writing Group</td>
<td>9:00AM - 11:00AM</td>
<td>MCC, 211</td>
</tr>
<tr>
<td>Commission for Career Services (CSC) Directorate Board Meeting</td>
<td>8:30AM - 3:30PM</td>
<td>Omni, Mockingbird 2</td>
</tr>
<tr>
<td>ACPA Foundation Board of Trustees Meeting</td>
<td>9:00AM - 12:00PM</td>
<td>Omni, Broadway Ballroom K</td>
</tr>
<tr>
<td>GSNPCOP Closed Meeting</td>
<td>9:00AM - 12:00PM</td>
<td>Omni, Legends Ballroom D</td>
</tr>
<tr>
<td>Chapter Leader Meetings</td>
<td>9:00AM - 1:00PM</td>
<td>Omni, Mockingbird 3</td>
</tr>
<tr>
<td>Commission for Commuter Students and Adult Learners (CCSAL) Closed Directorate Meeting</td>
<td>9:00AM - 1:00PM</td>
<td>Omni, Mockingbird 3</td>
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<tr>
<td>CSJE Annual Forum</td>
<td>9:00AM - 2:00PM</td>
<td>Omni, Music Row 2</td>
</tr>
<tr>
<td>Commission for Academic Support in Higher Education (CASHE) Directorate Board Meeting</td>
<td>9:00AM - 2:00PM</td>
<td>Omni, Music Row 3</td>
</tr>
</tbody>
</table>
MEETINGS & EVENTS
MONDAY ALL DAY CONTINUED

Commission for Student Conduct and Legal Issues (CSCLI) Closed Directorate Meeting
9:00AM - 2:00PM
Omni, Cumberland 2

Career Wellness Center
9:00AM - 3:00PM
MCC, 103 A-C

Commission for Housing and Residential Life (CHRL) Closed Directorate Meeting
9:00AM - 3:00PM
Omni, Broadway Ballroom D

ACPA Senior Scholar Meeting
9:00AM - 3:30PM
Omni, Music Row 5

ACPA Ambassador Orientation
10:00AM - 12:00PM
MCC, 202 A

Coalition on Men and Masculinities (CMM) Closed Business Meeting
10:00AM - 2:30PM
Omni, Music Row 1

Coalition for (Dis)Ability Closed Meeting
11:00AM - 12:30PM
Omni, Music Row 4

#RealTalk Roundtable: College Student Educators at HBCUs
11:00AM - 1:00PM
Omni, Broadway Ballroom F

PAN Closed Business Meeting
11:00AM - 1:45PM
Omni, Legends Ballroom B

Journal of College Student Development (JCSD) Editorial Board Luncheon
12:00PM - 1:30PM
MCC, 211

Career Wellness Center Career Meetup
10:00AM - 12:00PM
MCC, 103 A-C

Commission for Counseling & Psychological Services (CCAPS) Opening Professional Development and CE Program
12:00PM - 3:30PM
MCC, 205 A

Latinx Network Entity Closed Meeting
12:30PM - 2:30PM
Omni, Cumberland 5

Multiracial Network Closed Business Meeting
12:30PM - 3:30PM
Omni, Broadway Ballroom K

APIDA Scholars Collective Reception
1:00PM - 2:00PM
Omni, Broadway Ballroom A

New Attendee Orientation/Convention Colleagues
1:00PM - 2:30PM
MCC 106 ABC

Commission-Wide All-Directorate Meeting
2:00PM - 3:00PM
MCC, 213

Caucus Facilitator Training
2:30PM - 3:30PM
MCC, 202 A

ACPA20 Opening General Session
4:00PM - 5:30PM
MCC, Davidson Ballroom

CelebrACPA
5:30PM - 7:30PM
MCC, Grand Ballroom

Alumni and Friends of Elon
6:30PM - 8:00PM
Omni, Cumberland 1

CAA Social
6:45PM - 7:45PM
Omni, Music Row 4
**CultureFest**
7:00PM - 8:30PM
MCC, Grand Ballroom

**Friends and Alumni of Rutgers University**
7:30PM - 8:30PM
Omni, Music Row 3

**Friends of Bill W**
8:00PM - 9:00PM
Omni, Legends Ballroom C

**Indiana University of Pennsylvania SAHE Alumni and Friends Reception**
8:00PM - 9:00PM
Omni, Music Row 1

**Graduate Students and New Professionals Community of Practice (GSNPCOP) Social & Awards Ceremony**
8:00PM - 9:30PM
Omni, Broadway Ballroom BC

**University of Maryland Alumni and Friends Reception**
8:00PM - 9:30PM
Omni, Legends Ballroom A

**Friends & Alumni of Stony Brook University Reception**
8:30PM - 10:00PM
Omni, Music Row 5

**Reception for Alumni & Friends of the Social Justice Training Institute**
8:30PM - 10:00PM
Omni, Presidents Suite

**Friends of the University of Georgia**
8:30PM - 10:00PM
Omni, Music Row 2

**Maryland College Personnel Association (MCRA) Reception**
8:30PM - 10:00PM
Omni, Music Row 6

**Global Reception**
8:30PM - 10:30PM
Omni, Broadway Ballroom A

**ACPA19 Convention Planning Team Reunion**
9:00PM - 10:00PM
Omni, Music Row 4

**Pan African Network (PAN) Presents An Evening of Greekdom - Stroll Off and Social**
9:00PM - 11:45PM
Omni, Legends Ballroom EFG
TUESDAY
3 MARCH

SCHEDULE
7:30AM - 6:00PM  Convention Registration Open
8:00AM - 9:15AM  Programming Block #1
9:00AM - 4:30PM  Career Wellness Center Open
9:00AM - 3:15PM  Marketplace Open
9:30AM - 10:30AM  Programming Block #2
10:45AM - 11:45AM  Programming Block #3
10:45AM - 11:45AM  Hosted Poster Sessions
11:45AM - 12:30PM  Self-Care Break
12:30PM - 1:30PM  Programming Block #4
1:45PM - 3:00PM  Programming Block #5
3:15PM - 4:15PM  Programming Block #6
3:15PM - 4:15PM  Plenary Speaker
4:30PM - 6:00PM  Caucus Session 1
7:00PM - 9:00PM  Association Awards Program
7:00PM - 11:00PM  Receptions & Socials
10:00PM - 1:00AM  CSGI Soiree

HIGHLIGHTS

ACPA Strategic Plan for 2020-2025 Revealed
9:30AM - 10:30AM, MCC 101E

Hosted Poster Sessions
10:45AM - 11:45AM, MCC First Floor

Plenary Speakers-Damon Young & Yousef Bashir
3:15PM - 4:15PM, MCC Davidson Ballroom

Yousef Bashir is a Palestinian-American from the Gaza Strip, the son of Khalil Bashir, a highly respected educator. Yousef made his way to the United States where he earned a BA in International Affairs from Northeastern University and an MA in Co-existence and Conflict from Brandeis University. Now living in Washington DC, Bashir has worked on Capitol Hill, and served as a member of the Palestinian Diplomatic Delegation to the United States.
Caucusing at ACPA20
Various locations, 4:30PM - 6:00PM
Join your Caucus group to discuss topics related to racial justice and decolonization. Check page 56 or the ACPA app for Caucus locations.

Association Awards
7:00PM - 9:00PM, Omni Broadway Ballroom E & F
Honor the recipients of the 2020 ACPA Association-Wide Awards! Award Recipients can be found in the back of the Program Book on page 122.

CSGI Soiree
10:00PM - 1:00AM, Omni Legends Ballroom D
Join CSGI for an unforgettable night of dancing and friendship. A DJ will be setting the mood and providing the perfect playlist to get your groove on. Soiree is open to everyone, but centers the identities of LGBTQ+ folks, in an effort to create community and a safe environment that allows LGBTQ+ folks to exist as their whole and authentic selves and have fun at the same time!

In order to address the sometimes toxic behavior facilitated by the consumption of alcohol and other substances, the collective of CSGI has decided to designate Soiree as a substance free space. Additionally, this allows folks who live substance free to have an equitable experience at Soiree without being asked to share space with folks that are consuming alcohol. Cash bars will be present on site but will be located in a separate space from the dancing and community space. In order to access the community space, you must buy and finish your drink at the door or leave it with CSGI volunteers.

DAILY RESOURCES

Convention Registration
Music City Center (MCC), Level 1M

Meditation, Prayer, and Reflection Room
Omni, Mockingbird 4

Lactation & Family Space
Level 1 near the restrooms past Room 101 and Level 3 near Exhibit Hall D
Omni, Gibson Ballroom

SSAO Lounge
MCC, Boardroom B
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<tr>
<th>#</th>
<th>TITLE</th>
<th>PRESENTERS</th>
<th>COMPETENCIES</th>
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<tbody>
<tr>
<td>2339</td>
<td>A Conceptual Division-Wide Mentorship Model for Student Affairs</td>
<td>Michael D Giacalone, Rhode Island College</td>
<td>LEAD, OHR</td>
</tr>
<tr>
<td>2545</td>
<td>White Gospel: White Christian Undergraduate Student Perceptions of Racism</td>
<td>Leanna Phoebus Yevak, Auburn University</td>
<td>SJI</td>
</tr>
<tr>
<td>2600</td>
<td>Asian International doctoral student mothers’ experiences and mental health</td>
<td>Katie K Koo, Texas A&amp;M University-Commerce; Gudrun Nyunt, Northern Illinois University</td>
<td>A/S, SLD</td>
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<tr>
<td>2294</td>
<td>Black Males in Higher Education: Their Motivating Factors</td>
<td>Shakeitra Alexandria Simmons, Eastern Illinois University</td>
<td>SJI, SLD</td>
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<tr>
<td>2036</td>
<td>College Men, Masculinity, and Leadership Style Development</td>
<td>Christina Witkowicki, LaunchPoint</td>
<td>A/S, SLD</td>
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<tr>
<td>2303</td>
<td>Crippling Involvement: Disabled Students’ Experiences in the Co-curriculum</td>
<td>Ellen M Broido, Bowling Green State University; Jody A Kunk-Czaplicki, Bowling Green State University; Valerie M Erwin, Southern Methodist University</td>
<td>A/S, SJI</td>
</tr>
<tr>
<td>2479</td>
<td>De/Colonizing Racial/Ethnic Identity Development in the Academy</td>
<td>Kristen Surla, Loyola University-Chicago</td>
<td>SJI, SLD</td>
</tr>
<tr>
<td>2551</td>
<td>Decolonization and Student Affairs: Stories from Filipinx Higher Education Staff</td>
<td>Annabelle Estera, Michigan State University</td>
<td>PEF, SJI</td>
</tr>
<tr>
<td>2176</td>
<td>Does reflection about inclusiveness contribute to sense of belonging?</td>
<td>Stephanie Bondi, University of Nebraska-Lincoln</td>
<td>AER, SJI</td>
</tr>
<tr>
<td>2631</td>
<td>Employer perceptions of the value of co-curricular engagement</td>
<td>Frim Ampaw, Central Michigan University; Jennifer Drevon, Central Michigan University</td>
<td>AER</td>
</tr>
<tr>
<td>2003</td>
<td>Experiences of Undergraduate Service Academy Peer Tutors</td>
<td>Drew Van Dam, United States Military Academy @ West Point</td>
<td>A/S, SLD</td>
</tr>
<tr>
<td>2027</td>
<td>Face the Parents, Book their Enthusiasm!</td>
<td>Bryson Purcell, Bloomsburg University of Pennsylvania; Kristin Austin, Bloomsburg University of Pennsylvania</td>
<td>TECH</td>
</tr>
<tr>
<td>2572</td>
<td>Factors Influencing Attitudes Toward Mental Health Issues in Teacher Education</td>
<td>Matthew Mims, University of Nebraska Kearney; Po Hu</td>
<td>A/S, AER</td>
</tr>
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<tr>
<td>2717</td>
<td>Female Student Veterans &amp; Their Transition To College</td>
<td>Douglas Michaels, Eastern Illinois University; Dianne M Timm, Eastern Illinois University</td>
<td>SJI SLD</td>
</tr>
<tr>
<td>2235</td>
<td>Higher Education Experience(s) of Gen Z, International Students</td>
<td>Matheeha T Majeeth, West Chester University of Pennsylvania</td>
<td>A/S SLD</td>
</tr>
<tr>
<td>2159</td>
<td>Identity Negotiation of Queer Women of Color in Culturally-Based Sororities</td>
<td>Antonio Duran, Auburn University; Crystal E Garcia, Auburn University</td>
<td>SJI SLD</td>
</tr>
<tr>
<td>2327</td>
<td>Learning from their stories: Residence life experiences with student suicide</td>
<td>MaryBeth Walpole, Rowan University</td>
<td>A/S AER</td>
</tr>
<tr>
<td>2243</td>
<td>Locality, Prestige, Racial Diversity: Analysis of DC Law School Websites</td>
<td>Nicholas R Stroup, University of Iowa</td>
<td>SJI TECH</td>
</tr>
<tr>
<td>2072</td>
<td>Mental Health Awareness Program Introduction: Conceptual Framework</td>
<td>Desireina Delancy</td>
<td>A/S AER</td>
</tr>
<tr>
<td>2586</td>
<td>Nurturing Post-Traumatic Growth in Students Who Have Experienced Trauma</td>
<td>Pamela A Larde, Mercer University</td>
<td>SJI SLD</td>
</tr>
<tr>
<td>2293</td>
<td>Persistence: African American Students at PWI’s</td>
<td>Candace Ashley Thompson, Eastern Illinois University; Jon Coleman, Eastern Illinois University</td>
<td>SJI SLD</td>
</tr>
<tr>
<td>2565</td>
<td>Policy in Practice: ADA Implementation</td>
<td>Sarah Young, George Washington University</td>
<td>A/S LPG</td>
</tr>
<tr>
<td>2107</td>
<td>Supporting Caribbean LGBTQ+ students within student organizations at HBCUs/PWIs</td>
<td>Michael D Hoffshire, Saint Mary’s College of California</td>
<td>A/S SJI</td>
</tr>
<tr>
<td>2490</td>
<td>The effect of twitter on graduation rates of low-income students</td>
<td>Greg Heiberger, South Dakota State University</td>
<td>AER TECH</td>
</tr>
<tr>
<td>2670</td>
<td>The perceptions of student affairs professionals toward department mission statement</td>
<td>Yuewei Shi; Crystal E Garcia, Auburn University; Dawn Morgan, Auburn University</td>
<td>A/S AER</td>
</tr>
<tr>
<td>2467</td>
<td>What You Can Do: Childcare Programs &amp; Low-Income Student Parents</td>
<td>Lauren Elizabeth McGuire, Vanderbilt University</td>
<td>A/S SJI</td>
</tr>
<tr>
<td>2501</td>
<td>Who Am I?: An Auto-ethnographic Exploration on Intersecting Identities</td>
<td>Quortne R Hutchings, Loyola University-Chicago</td>
<td>SJI SLD</td>
</tr>
</tbody>
</table>
MEETINGS & EVENTS
TUESDAY MORNING (8:00AM-11:45AM)

Friends of Bill W
8:00AM - 9:00AM
Omni, Mockingbird 3

Coalition on Men and Masculinities Awards Breakfast
8:00AM - 9:00AM
Omni, Broadway Ballroom E

Convention Case Study Competition
8:00AM - 5:00PM
Mockingbird 1 & 2

SSAO Lounge
8:00AM - 5:30PM
MCC, Boardroom B

Prayer, Reflection, and Meditation Room
8:00AM - 6:00PM
Omni, Mockingbird 4

CSFRM Open Meeting
9:00AM - 10:00AM
Omni, Broadway Ballroom A

Coalition on Men and Masculinities (CMM) Emerging Scholars Workshop (Part I)
9:00AM - 11:45AM
Omni, Broadway Ballroom E

Multiracial Network Scholar in Residence
10:00AM - 11:00AM
Omni, Legends Ballroom C

CSI Roundtable Discussion: Leadership Educators
10:00AM - 11:30AM
MCC, 212

CAE Assessment Office Hours
10:00AM - 12:00PM
Omni, Mockingbird 3

Commission for Two-Year Colleges Lounge & Learn
10:45AM - 11:45AM
MCC, 103 A-C

Employability Coaching/Quiet Space
11:00AM - 12:00PM
Omni, Broadway Ballroom D

APAN Presents: Asian Pacific Islander Desi American (APIDA) Scholars Collective (Office Hours)
11:15AM - 2:15PM
Omni, Music Row 3

CASHE Open Meeting
11:30AM - 12:30PM
Omni, Legends Ballroom C

Marketplace Nutrition Break
11:45AM - 12:45PM
MCC, 104 A-E
STUDENT AFFAIRS

ASSESSMENT INSTITUTE

23-26 JUNE 2020

LONG BEACH
CALIFORNIA

myacpa.org/events/assessment
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<tr>
<td>2203</td>
<td>MCC, 101E</td>
<td>Exploring the Roles of Student Affairs in Supporting Online Learners</td>
<td>Brian Bourke, Murray State University</td>
<td>OHR, TECH</td>
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<tr>
<td>2116</td>
<td>MCC, 102A</td>
<td>Designing Intentional Leadership Education Programs</td>
<td>Kathy L Guthrie, Florida State University</td>
<td>LEAD, SLD</td>
</tr>
<tr>
<td>2127</td>
<td>MCC, 102B</td>
<td>First Gen Stories: Using Storytelling to Share Students’ Journey</td>
<td>Christy Oxendine, Iowa State University</td>
<td>A/S, SJI</td>
</tr>
<tr>
<td>2240</td>
<td>MCC, 103A</td>
<td>Gaps in Trajectory: Experiencing Unemployment as a Student Affairs Professional.</td>
<td>Conor P McLaughlin, Bowling Green State University</td>
<td>A/S, OHR</td>
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<tr>
<td>2497</td>
<td>MCC, 105A</td>
<td>Expanding the Limits of (Virtual) Reality for Real-World Student Programs</td>
<td>Nathan Williams, North Carolina State University</td>
<td>SLD, TECH</td>
</tr>
<tr>
<td>2265</td>
<td>MCC, 105B</td>
<td>The D.R.E.A.M Model: The Intersection of Hospitality and Student Affairs</td>
<td>Kellie M Dixon, North Carolina Agricultural &amp; Technical State University</td>
<td>AER, OHR</td>
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<tr>
<td>2999</td>
<td>MCC, 208B</td>
<td>Campus Wide Days of Service: Connecting to the 20th Anniversary of 9/11</td>
<td>Amy Cohen, George Washington University; Jessica Proskin, University of Minnesota-Twin Cities; Samantha Hebel, Cornell College</td>
<td>SLD</td>
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<tr>
<td>2415</td>
<td>MCC, 101C</td>
<td>Foster Care to College Graduate: A Likely Outcome</td>
<td>Andrea Nathalie Arrechea, Educate Tomorrow; Amy Nathalie Rubinson, Educate Tomorrow</td>
<td>A/S, SJI</td>
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<tr>
<td>2070</td>
<td>MCC, 208A</td>
<td>Implementing Socially Just Assessment: Methods for Practice</td>
<td>Gavin W Henning, New England College; Anne Lundquist, Campus Labs</td>
<td>AER, SJI</td>
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<tr>
<td>2276</td>
<td>MCC, 101A</td>
<td>Cafecito Con Familia: Community Conversation on Latinx Trends &amp; Advocacy</td>
<td>Hugo Yepez, Pomona College; Francarlo S Resto, Otis College of Art and Design</td>
<td>LEAD, SJI</td>
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<tr>
<td>2352</td>
<td>MCC, 108</td>
<td>How Circles Work: Toward Intentional Community-Building and Work/Life Integration</td>
<td>Meaghan Mundy, Peabody College</td>
<td>Vanderbult University</td>
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<tr>
<td>2124</td>
<td>MCC, 109</td>
<td>Creating Academic Calendars that are Inclusive of Non-Christian Identities</td>
<td>Jenny L Small, Convergence; J Cody Nielsen, Convergence</td>
<td>SJI, SLD</td>
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<tr>
<td>2236</td>
<td>MCC, 101D</td>
<td>Triple Consciousness-Afro-Latino/a/x identity through a Multiracial Framework</td>
<td>Nicole Belisle, Claremont Graduate University; Jazzmine Brooks, Iowa State University</td>
<td>SJI, SLD</td>
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<tr>
<td>2669</td>
<td>MCC, 106C</td>
<td>SCM: Understanding Critical and Liberatory Methodology, Theory, and Application</td>
<td>Marvette Lacy, University of Wisconsin-Milwaukee; Joan N Collier, Rutgers University-New Brunswick</td>
<td>AER SJI</td>
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<tr>
<td>2564</td>
<td>MCC, 206A</td>
<td>Creating Intentional Leadership Development Programs for APIDA Students</td>
<td>Sheraz Iqbal, Yale University; Kestrina S Shrestha, University of Georgia</td>
<td>SJI SLD</td>
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<tr>
<td>2374</td>
<td>MCC, 110B</td>
<td>HESA: Hope, Equity, Support, and Advocacy in HE Graduate Programs</td>
<td>Raniesha Wassman, Indiana University-Bloomington; Shane Nelson, Community College of Philadelphia</td>
<td>A/S SJI</td>
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<tr>
<td>2662</td>
<td>MCC, 209B</td>
<td>Shapeshift or Codeswitch: Unpacking Afro-Pessimistic &amp; Queer-Antagonistic Ideologies in HigherEd</td>
<td>Olajiwon K McCadney, Nazareth College of Rochester; Theresa M Hernandez, Dartmouth College</td>
<td>LEAD SJI</td>
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<tr>
<td>2111</td>
<td>MCC, 101B</td>
<td>Building an Advising Philosophy: One Scoop at a Time</td>
<td>Emily Akil, Miami University-Oxford; Anne K Bonanno, Miami University-Oxford; Kanisha Boleware, Miami University-Oxford</td>
<td>SLD</td>
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<tr>
<td>2044</td>
<td>MCC, 110A</td>
<td>How to Publish Your Scholarship as a Graduate Student</td>
<td>Kari B Taylor, Springfield College of Massachusetts; Tricia R Shalka, University of Rochester; Antonio Duran, Auburn University</td>
<td>AER OHR</td>
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<tr>
<td>2462</td>
<td>MCC, 209A</td>
<td>Leveraging Emotional Intelligence to Lead Through Challenging Times</td>
<td>Heidi Levine, Simpson College; Laura A Bayless, Fitchburg State University; Donna A. A. Lee, Macalester College</td>
<td>LEAD OHR</td>
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<tr>
<td>2619</td>
<td>MCC, 106B</td>
<td>Decolonizing Your Supervisory Style with Student Leaders</td>
<td>Paige J Gardner, Loyola University-Chicago; Joshua Kolapo, Zayed University; James C Thomas, Loyola University Chicago</td>
<td>A/S SJI</td>
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<tr>
<td>2239</td>
<td>MCC, 106A</td>
<td>Resilience and Belonging: Students in Recovery from Substance Use Disorders</td>
<td>Becki Elkins, University of Wisconsin-La Crosse; Eran Hanke, University of Northern Iowa; Beck Hawkins, University of Wisconsin-La Crosse; Beck Hawkins, University of Wisconsin-La Crosse</td>
<td>A/S SLD</td>
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<tr>
<td>2404</td>
<td>MCC, 102A</td>
<td>Malady of Post(racial)-Malone: Performativity of Racial Mirroring in White Men</td>
<td>Pietro A Sasso, Southern Illinois University-Edwardsville</td>
<td>SJI, SLD</td>
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<tr>
<td>2734</td>
<td>MCC, 105B</td>
<td>Delivering A Campus Focused on People and Planet</td>
<td>Jami Leveen, Aramark</td>
<td>PEF, SJI</td>
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<td>2229</td>
<td>MCC, 106B</td>
<td>The Residential Experience of International Students</td>
<td>Steven Tolman, Georgia Southern University</td>
<td>A/S, SLD</td>
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<td>2168</td>
<td>MCC, 108</td>
<td>Using CCSE Data to Understand Students who use Disabilities Services</td>
<td>John Zilvinskis, Binghamton University</td>
<td>AER, SLD</td>
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<tr>
<td>2587</td>
<td>MCC, 203A</td>
<td>Get Out: The Racial Message Campus Spaces Send Black Students</td>
<td>Lane Washington, Ohio State University-Columbus</td>
<td>SJI, SLD</td>
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<tr>
<td>2622</td>
<td>MCC, 206A</td>
<td>Making the Change from Student Affairs to a Faculty Position</td>
<td>Dawn R Johnson, Syracuse University; D. Chase J Catalano, Virginia Tech</td>
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<tr>
<td>2281</td>
<td>MCC, 101E</td>
<td>ACPA Strategic Plan for 2020-2025 Revealed</td>
<td>V. Leilani Kupo, University of California-Merced; Dean F Kennedy, Sonoma State University</td>
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<tr>
<td>2304</td>
<td>MCC, 102B</td>
<td>Overcoming Apoliticism: Culturally Relevant Political Engagement for Asian American Students</td>
<td>Vandana Pawa, Pace University; Arman M Liwanag, University of Maryland</td>
<td>SJI, VPH</td>
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<tr>
<td>2625</td>
<td>MCC, 105A</td>
<td>(Re)Defining Queer and Trans* Student Retention and Success at HBCUs</td>
<td>Steve D Mobley, University of Alabama-Tuscaloosa; Leslie D Hall, Howard University</td>
<td>SJI</td>
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<tr>
<td>2250</td>
<td>MCC, 101B</td>
<td>First Year Out! Plan Your Work, Work Your Plan</td>
<td>Ronald A Alexander, Emory University; Jamal Myrick, University of California-Riverside; Joshua Kolapo, Zayed University</td>
<td>LEAD, PEF</td>
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<td>2581</td>
<td>MCC, 110A</td>
<td>Engagement in Graduate Student Organizations and Programming</td>
<td>Kerry M Hodak, Ohio State University-Columbus; Matthew M Couch, Ohio State University-Columbus</td>
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<tr>
<td>2200</td>
<td>MCC, 101D</td>
<td>The Support Squad: Tips to Develop Interventions for Online Success</td>
<td>Courtney Bondi, National Louis University; Reece McDevitt, National Louis University</td>
<td>A/S, SLD</td>
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<tr>
<td>2213</td>
<td>MCC, 109</td>
<td>The Impact of Intentional Supervision on Inclusion</td>
<td>Dennis J Scott, The University of Alabama at Birmingham; Roger M Nasser, Lindenwood University</td>
<td>LEAD, SJI</td>
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<td>2047</td>
<td>MCC, 209A</td>
<td><strong>Expect the Unexpected: Student Affairs Professionals Working Across the Globe</strong></td>
<td>Patricia A Witkowsky, University of Colorado at Colorado Springs</td>
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<td>2665</td>
<td>MCC, 209B</td>
<td><strong>Collaborating with Campus Recreation for Residence Hall Teams</strong></td>
<td>James G Archibald, Valdosta State University</td>
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<td>2085</td>
<td>MCC, 106A</td>
<td><strong>Tapped to Teach: Learner-Centered Instruction for Student Affairs Professionals</strong></td>
<td>Brenda L McKenzie, Vanderbilt University; Anna Thomas, Vanderbilt University</td>
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<td>2685</td>
<td>MCC, 103A</td>
<td><strong>Shantay we Stayed: Retention of the First Year Professional</strong></td>
<td>Susan Kistner Bernath, University of South Carolina-Columbia; Dylan Scott Lloyd, University of South Carolina-Columbia</td>
<td>OHR AER SJI</td>
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<tr>
<td>2100</td>
<td>MCC, 110B</td>
<td><strong>The State of LGBTQ Higher Education Research: Implications for Professionals</strong></td>
<td>Alex C Lange, University of Iowa; Antonio Duran, Auburn University; Romeo Jackson, University of Nevada-Las Vegas</td>
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<td>3000</td>
<td>MCC, 208A</td>
<td><strong>Research Papers: Using Mentorship to Promote Student Persistence and Success</strong></td>
<td>Discussant: Lindsay Steafanski, University of Michigan-Ann Arbor</td>
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<td>2397</td>
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<td><strong>Mentorship in Higher Education: From Failure to Success</strong></td>
<td>Tiffany Ann Johns, Indiana Wesleyan University; Dr. Joanne Barnes,</td>
<td>LEAD OHR</td>
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<td>2466</td>
<td></td>
<td><strong>Student Mentoring: Aligning Campus Efforts to Self-Identified Student Needs</strong></td>
<td>Sylvia L Mendez, University of Colorado at Colorado Springs; Stephen Holmes, University of Colorado at Colorado Springs; Mia S Pino, University of Colorado at Colorado Springs; Terainer L Brown, University of Colorado at Colorado Springs</td>
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<td>3013</td>
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<td><strong>Research Papers: Student Identity and Graduate Programs</strong></td>
<td>Discussant: Stephanie K Charles, Ohio State University-Columbus</td>
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<td>2483</td>
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<td><strong>Sociocultural Tools Embedded in Student Affairs Graduate Preparation Programs</strong></td>
<td>Graham F Hunter, University of Dayton</td>
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<td>2363</td>
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<td><strong>Students’ of Color Racialized Experiences with Faculty in Hybrid HESA</strong></td>
<td>Kaleb L Briscoe, University of Nebraska-Lincoln; Candace M. Moore, Sierra Kaler-Jones, University of Maryland; Leigh A Dunewood, University of Maryland</td>
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**SPECIAL SESSION: 9:30AM-4:15PM (PRE-REGISTRATION REQUIRED)**

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<td>2091</td>
<td>MCC, 101A</td>
<td><strong>The VPSA as Stabilizing Leader in Tumultuous Times</strong></td>
<td>Keith B Humphrey, Cal Poly San Luis Obispo; Patricia A Perillo, University of Maryland; Jonathan Poullard, Equity Consulting Group</td>
<td>LEAD SJI</td>
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<td>2474</td>
<td>MCC, 101D</td>
<td>Understanding Empathy as a Student Affairs Professional</td>
<td>McKenzie McNamara, Clemson University</td>
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<td>2557</td>
<td>MCC, 102A</td>
<td>Code Switching and its Impact on Professionals of Color</td>
<td>Shetina M Jones, Wilberforce University</td>
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<td>2478</td>
<td>MCC, 105A</td>
<td>Trailblazers: How #FirstGen Graduates Strategically Shape Their #SAPro Careers</td>
<td>Sonja Ardoin, Appalachian State University</td>
<td>OHR PEF</td>
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<td>2742</td>
<td>MCC, 106B</td>
<td>Building an Engaging Mobile Strategy For, and With, your Students</td>
<td>Elizabeth Leslie, Guidebook</td>
<td>A/S AER</td>
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<td>2663</td>
<td>MCC, 109</td>
<td>Realizing the Promise: 30 Years of ADA in Higher Education</td>
<td>Spencer E Scruggs, Florida State University</td>
<td>LPG SJI</td>
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<td>2048</td>
<td>MCC, 209A</td>
<td>Preparing Student Affairs Professionals for Global Career Opportunities</td>
<td>Patricia A Witkowsky, University of Colorado at Colorado Springs</td>
<td>A/S SJI</td>
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<td>2144</td>
<td>MCC, 106A</td>
<td>Cross-Institutional Partnership: Exploring a New Approach to Bridge Programs</td>
<td>Erin Smith-Gaken, Central Michigan University/Office of Student Success; Kira Castle, Mid Michigan College</td>
<td>A/S SLD</td>
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<tr>
<td>2712</td>
<td>MCC, 101B</td>
<td>More Than Survive: Abolitionist Practice and Research in Student Affairs</td>
<td>Roshaunda L Breeden, University of Georgia; Joan N Collier, Rutgers University-New Brunswick; Terah Stewart, University of Georgia; Marvette Lacy, University of Wisconsin-Milwaukee</td>
<td>PEF SJI</td>
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<tr>
<td>2218</td>
<td>MCC, 206A</td>
<td>Experiencing Unemployment: A Dual Autoethnography</td>
<td>Conor P McLaughlin, Bowling Green State University; Alandis A Johnson, Miami University-Oxford</td>
<td>OHR SJI</td>
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<td>2336</td>
<td>MCC, 101E</td>
<td>Rethinking the Limitations of Diversity Language in Student Affairs</td>
<td>Zak Foste, University of Kansas; Antonio Duran, Auburn University</td>
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<td>2486</td>
<td>MCC, 108</td>
<td>For Whom and From Whom: Student Career Support and Engagement</td>
<td>Kyle T Fassett, Indiana University-Bloomington; Brendan Dugan, Indiana University Bloomington</td>
<td>A/S SJI</td>
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<td>2679</td>
<td>MCC, 110A</td>
<td>Using Maturity Models to Pivot in Student Wellness</td>
<td>Eric M Norman, Indiana University-Purdue University Fort Wayne; Jeffery Rutter, Austin Peay State University</td>
<td>A/S LEAD</td>
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<tr>
<td>2389</td>
<td>MCC, 203A</td>
<td>Outsider Within: Experiences of Black Women Faculty</td>
<td>Christa J Porter, Kent State University; Dawn R Johnson, Syracuse University; Tonisha B Lane, The University of South Florida; Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign; Kimberly A Griffin, University of Maryland</td>
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<td>2275</td>
<td>MCC, 101C</td>
<td>Fundraising 101 for your ACPA Entity Group</td>
<td>John W Tabacchi, Point Park University; Michael G Bumbry, American University</td>
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<td>2246</td>
<td>MCC, 105B</td>
<td>Ubuntu: Incorporating Liberation Pedagogy to Go Beyond Day-Long Diversity Training</td>
<td>Ashley Brown, Georgia State University; Prithak Chowdhury, Georgia State University</td>
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<tr>
<td>2549</td>
<td>MCC, 102B</td>
<td>Re-Imagining the University ‘Welcome’: Placing Stories Centre Stage in a First-Year Orientation</td>
<td>Diane Mutabaruka, University of British Columbia; Kari Marken, University of British Columbia; Elain Gooddareult, University of British Columbia</td>
<td>SLD VPH</td>
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<td>2373</td>
<td>MCC, 209B</td>
<td>TransForming Socialization: Supporting Transgender Students’ Journeys to College</td>
<td>Alex C Lange, University of Iowa; Jodi L Linley, University of Iowa; Cindy Kilgo, University of Alabama-Tuscaloosa</td>
<td>A/S SJI</td>
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<td>2227</td>
<td>MCC, 110B</td>
<td>The Practice-to-Theory-to-Practice Model: A 35th Anniversary Re-Introduction</td>
<td>John A Mueller, Indiana University of Pennsylvania; Elizabeth Wells, University of Maryland-Baltimore County; Melissa R. Mora, Indiana University of Pennsylvania</td>
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<td>2232</td>
<td>MCC, 208B</td>
<td>Who’s Job Is It, Anyway? The Responsibility of Teaching Supervision</td>
<td>Steven Tolman, Georgia Southern University; Daniel W Calhoun, Georgia Southern University; Roger M Nasser, Lindenwood University</td>
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<td>2252</td>
<td>MCC, 103A</td>
<td>Super Womxnhood: Debunking Notions of Perfection for Womxn of Color</td>
<td>Carolina Davila, Yale University; LeAnna Rice, Colgate University; Shaun R Simon</td>
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<td>3001</td>
<td>MCC, 208A</td>
<td>Research Papers: Enhancing the Student Veteran Experience</td>
<td>Discussant: Joshua D Kinchen, George Mason University</td>
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<td>2138</td>
<td>MCC, 208A</td>
<td>Exploring the Salience of Veteran Identity for College Students</td>
<td>MaKayla Schroeder, Minnesota State University Moorhead; Rosemary J Perez, Iowa State University</td>
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<tr>
<td>2349</td>
<td>MCC, 208A</td>
<td>Wellness Intervention Efficacy for Student Veterans</td>
<td>Phillip Morris, University of Colorado at Colorado Springs; Dick Carpenter, University of Colorado, Colorado Springs</td>
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<td>3005</td>
<td>MCC, 206A</td>
<td>Research Papers: Unemployment Among Student Affairs Professionals</td>
<td>Conor P McLaughlin, Bowling Green State University</td>
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<td>2217</td>
<td>MCC, 206A</td>
<td>Professional Organizations Supporting Student Affairs Professionals Experiencing Unemployment</td>
<td>Conor P McLaughlin, Bowling Green State University; Alandis A Johnson</td>
<td>A/S OHR SJI</td>
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<td>2218</td>
<td>MCC, 206A</td>
<td>Experiencing Unemployment: A Dual Autoethnography</td>
<td>Conor P McLaughlin, Bowling Green State University; Alandis A Johnson</td>
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#ACPA20 | ACPA ANNUAL CONVENTION

## EDUCATIONAL SESSIONS BLOCK 4

**TUESDAY, 12:30PM-1:30PM**

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<tr>
<td>2627</td>
<td>MCC, 101C</td>
<td>Creating a Path to Support Expecting &amp; Parenting Students</td>
<td>Monique Atherley, LaGuardia Community College</td>
<td>A/S SJI</td>
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<td>2696</td>
<td>MCC, 101D</td>
<td>Career Coaching DACA Students Anticipating 2020 Supreme Court Decision</td>
<td>Alejandro Monroy-Velez, University of Chicago Harris School of Public Policy</td>
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<td>2028</td>
<td>MCC, 101E</td>
<td>Supporting Entry Level Workaholics: A Mid-level Manager's Guide</td>
<td>Lauren A Friedman, Chicago School of Professional Psychology</td>
<td>LEAD OHR</td>
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<tr>
<td>2601</td>
<td>MCC, 102A</td>
<td>Global Conversations: Student Affairs Practitioners Around the World</td>
<td>Mindy S Andino, Bloomsburg University of Pennsylvania</td>
<td>A/S LEAD SLD</td>
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<td>2063</td>
<td>MCC, 103A</td>
<td>Power, Politics, and Professional Practice: Oh My</td>
<td>George S McClellan, University of Mississippi</td>
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<td>2735</td>
<td>MCC, 105B</td>
<td>Mending the Broken Assessment Loop: Using Results for Action</td>
<td>Anne Lundquist, Campus Labs</td>
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<td>2215</td>
<td>MCC, 106A</td>
<td>Power, Politics, and Privilege: Implementing Transformative Change in Advising</td>
<td>James D Breslin, Bellarmine University; Lory L King, Bellarmine University</td>
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<td>2375</td>
<td>MCC, 108</td>
<td>Creating Inclusive Campus Environments: Evaluate your unit using an Inventory</td>
<td>Rebecca M Freer, University of Wisconsin-Milwaukee</td>
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<td>2711</td>
<td>MCC, 203A</td>
<td>Graduate Students as Emerging Leaders in the Classroom and Beyond</td>
<td>Stacey Doremus, Georgia Institute of Technology</td>
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<td>2440</td>
<td>MCC, 209A</td>
<td>Campus Recreation's Contribution to Leadership Development: Exploring Variation Across Activities</td>
<td>Benjamin P Correia-Harker, Interfaith Youth Core</td>
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<td>2301</td>
<td>MCC, 105A</td>
<td>Application Submitted: Navigating Your First Job Search</td>
<td>Bryson Purcell, Bloomsburg University of Pennsylvania; Connor J Terry, Oklahoma State University-Stillwater</td>
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<td>2079</td>
<td>MCC, 106C</td>
<td>Pathways to Future ACPA Governing Board Leadership</td>
<td>Dre Domingue, Davidson College; Becki Elkins, University of Wisconsin La Crosse; Jamie Washington, The Washington Consulting Group</td>
<td>LEAD</td>
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<tr>
<td>2489</td>
<td>MCC, 206 A</td>
<td>Cross-Cultural Mentoring Between University &amp; American Indian Secondary Students</td>
<td>Greg Heiberger, South Dakota State University</td>
<td>AER SJI</td>
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<td>2093</td>
<td>MCC, 101B</td>
<td>Reframing Masculinity among LatinX Students in Higher Education</td>
<td>Kevin L Wright, University of Nevada-Las Vegas; Alex Romero, University of Nevada-Las Vegas</td>
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<td>2309</td>
<td>MCC, 102B</td>
<td>Anti-Deficit Advising: A Cultural Wealth Model</td>
<td>Briana O’Neal, University of Maryland; Ashley B Hixson, University of Michigan-Flint</td>
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<td>2343</td>
<td>MCC, 109</td>
<td>Bringing a Multi-Layered Approach to Fraternity Hazing Prevention</td>
<td>Michael D Giacalone, Rhode Island College; South Chalaeunphoh</td>
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<td>2377</td>
<td>MCC, 110A</td>
<td>Enhancing the Student Experience Through Integrated Health and Wellness Services</td>
<td>Cory E Wallack, Syracuse University; Robert D Hradsky, Syracuse University; Matthew Hackett, Syracuse University</td>
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<td>2423</td>
<td>MCC, 110B</td>
<td>We’re the Leaders We’ve Been Waiting For: Women and Leadership</td>
<td>Julie E Owen, George Mason University; Adrian Bitton, Ohio State University; Sharrell Hassell-Goodman, George Mason University; Danyelle J Reynolds, University of Michigan-Ann Arbor; Aoi Yamanaka, George Mason University</td>
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<td>2295</td>
<td>MCC, 209B</td>
<td>Remixed-Reimagined: Examining Non-/Religiosity &amp; Spirituality through an Intersectional Lens</td>
<td>Mary A Bodine Al-Sharif, University of Alabama at Birmingham; Ayesha L Younasfzai, Virginia Tech; Gordon Maples, North Carolina State University; e Alexander, Ohio State University</td>
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<tr>
<td>2621</td>
<td>MCC, 106B</td>
<td>Writing for Practitioners and Scholars: Books, Book Chapters, and Blogs</td>
<td>Dawn R Johnson, Syracuse University; Florence M Guido, University of Northern Colorado; D-L Stewart, Colorado State University-Fort Collins; Dina C Marambo, Claremont Graduate University</td>
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<td>3006</td>
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<td>Research Papers: Serving Students Differing Abilities</td>
<td>Discussant: Heather Kaasa, Minnesota State University-Mankato</td>
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<td>2526</td>
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<td>On Becoming a People’s College: Conceptual Model for Ergonomic Education</td>
<td>Sean P Crossland, University of Utah</td>
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<td>2249</td>
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<td>Examining Faculty Interactions for Students with Physical and Learning Disabilities</td>
<td>Eugene T Parker, University of Kansas; Teniell L Troian, University at Albany, The State University of New York</td>
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<td>3017</td>
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<td>Research Papers: Creating Spaces to Name Identity</td>
<td>Discussant: D. Chase J Catalano, Virginia Tech</td>
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<td>2668</td>
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<td>“It’s easier just to say I’m queer”: Asexual Identity Disclosure</td>
<td>Amanda L. Mollet, University of Kansas</td>
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<td>2495</td>
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<td>Engaging with Diversity on College Outdoor Adventure Trips</td>
<td>Nathan Williams, North Carolina State University</td>
<td>SJI SLD</td>
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</table>
MEETINGS & EVENTS
TUESDAY AFTERNOON (12:00PM-4:15PM)

**CAA Meeting**
12:00PM - 1:00PM
Omni, Legends Ballroom D

**NAIC Open Business Meeting**
12:45PM - 1:45PM
Omni, Cumberland 3

**CHRL Open Business Meeting**
1:00PM - 2:00PM
Omni, Broadway Ballroom B

**PAN Brunch**
1:00PM - 3:00PM

**CSJE Awards and Networking**
1:45PM - 3:00PM
Omni, Cumberland 4

**CMM Open Business Meeting**
1:45PM - 3:00PM
Omni, Broadway Ballroom E

**CCSAL - Open Roundtable**
1:45PM - 3:00PM
Omni, Music Row 6

**CSI Roundtable Discussion: Student Organizations**
2:00PM - 3:00PM
MCC, 211

**International Association of Student Affairs (IASAS) Open Business Meeting**
2:00PM - 3:00PM
Omni, Old Hickory

**APAN Open Business Meeting**
2:30PM - 4:00PM
Omni, Legends Ballroom D

**CSGI Open Meeting**
2:30PM - 4:30PM
Omni, Broadway Ballroom D

**AOFYE Open Community Meeting**
3:00PM - 4:00PM
Omni, Broadway Ballroom C

**Commission for Career Services Fireside Chat, Part One**
3:00PM - 4:00PM
Omni, Legends Ballroom C

**RAWC Open Meeting**
3:00PM - 4:00PM
Omni, Mockingbird 3

**CGPSA Open Meeting**
3:00PM - 4:30PM
Omni, Broadway Ballroom A

**The Scholarship of Teaching and Learning: An Open Meeting with CPP**
3:00PM - 5:00PM
Omni, Music Row 3

**ACPA20 Plenary Speakers**
3:15PM - 4:15PM
MCC, Davidson Ballroom

**Latinx Network Entity Open Business Meeting**
3:15PM - 4:15PM
Omni, Broadway Ballroom B

**PAN Mentoring Workshop and Social**
4:00PM - 06:15PM
Omni, Broadway Ballroom G

**MLCOP Open Meeting**
4:15PM - 05:15PM
Omni, Music Row 6
15-17 JULY 2020
WASHINGTON DC

TRAINING IN
RESTORATIVE JUSTICE

FOR COLLEGE STUDENT MISCONDUCT & RESIDENCE LIFE

myacpa.org/events/TRJ
<table>
<thead>
<tr>
<th>#</th>
<th>LOCATION</th>
<th>TITLE</th>
<th>PRESENTERS</th>
<th>COMPETENCIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2590</td>
<td>MCC, 101D</td>
<td>Don’t Panic! We can Improve Clery Act Timely Warning Messages</td>
<td>Travis W Douglas, Rowan University</td>
<td>AER LPG</td>
</tr>
<tr>
<td>2595</td>
<td>MCC, 101E</td>
<td>Addressing and Reckoning with the Functions of Whiteness in Leadership</td>
<td>Leigh A Dunewood, University of Maryland; Tulsa N Fearing, University of Michigan-Ann Arbor</td>
<td>LEAD PEF</td>
</tr>
<tr>
<td>2060</td>
<td>MCC, 101B</td>
<td>Get Out! The Great Escape: Black Student Experiences at PWIs</td>
<td>Kellie M Dixon, North Carolina Agricultural &amp; Technical State University; Brianna Harris, University of West Georgia</td>
<td>A/S SJI</td>
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<tr>
<td>2504</td>
<td>MCC, 102A</td>
<td>Bridging the Divide: From Rural and Appalachian to Global Citizen</td>
<td>Kathryn A Evans, Marietta College</td>
<td>LEAD SJI</td>
</tr>
<tr>
<td>2131</td>
<td>MCC, 102B</td>
<td>The Politics of Learning Outcomes Assessment</td>
<td>Amanda Fronk, Kent State University</td>
<td>AER</td>
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<tr>
<td>2118</td>
<td>MCC, 103A</td>
<td>So you want to be a Senior SA Pro?</td>
<td>Matthew R Gregory, Laboure College</td>
<td>LEAD OHR</td>
</tr>
<tr>
<td>2346</td>
<td>MCC, 105B</td>
<td>Applying the Transformative Paradigm to Assessment in Student Affairs</td>
<td>Leah Hakkola, University of Maine–Orono</td>
<td>AER SJI</td>
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<tr>
<td>2078</td>
<td>MCC, 105A</td>
<td>Making Waves in Student Development: The Influence of Academic Genealogies</td>
<td>Antonio Duran, Auburn University; Susan R Jones, Ohio State University–Columbus; Vasti Torres, University of Michigan–Ann Arbor; Ebelia Hernández, Rutgers University; Elisa S Abes, Miami University–Oxford; Michael Denton, University of South Florida</td>
<td>SLD VPH</td>
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<tr>
<td>2411</td>
<td>MCC, 106A</td>
<td>Creating an (Un)documented Student Ally Training for Your Campus</td>
<td>Aleiah Jones, University of Toledo</td>
<td>LPG SJI</td>
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<tr>
<td>2480</td>
<td>MCC, 106B</td>
<td>Promoting First-Year Mental Health and Belonging: Impacts of Social Media</td>
<td>Charlie Potts, Gustavus Adolphus College</td>
<td>SLD TECH</td>
</tr>
<tr>
<td>2154</td>
<td>MCC, 106C</td>
<td>Facilitating Experiential Learning: A Hands-On Preparatory Session For Leadership Development</td>
<td>Jonathan Kroll, University of Rhode Island</td>
<td>LEAD SLD</td>
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<tr>
<td>2709</td>
<td>MCC, 109</td>
<td>Towards Transformative Reconciliation: Indigenization and Decolonization as a Journey Unfolding</td>
<td>Shawna Marie Cunningham, University of Calgary</td>
<td>SJI VPH</td>
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<tr>
<td>2369</td>
<td>MCC, 108</td>
<td>Disrupting the Cis-tem: Gender Diversity in Spaces Built for Womxn</td>
<td>Brian T Moore, West Chester University of Pennsylvania; Sabrina R Glass, West Chester University of Pennsylvania</td>
<td>LEAD SJI</td>
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<tr>
<td>2137</td>
<td>MCC, 110B</td>
<td>Centering Racial Justice and Decolonization within Strategic Planning</td>
<td>Brent D Turner, Northwestern University</td>
<td>AER SJI</td>
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<tr>
<td>2414</td>
<td>MCC, 110A</td>
<td>“We Need To Talk: Building Vulnerability and Courage through Conversation”</td>
<td>Shakinah M Simeona-Lee, Wake Forest University; Andrea Ellis, Wake Forest University</td>
<td>LEAD SLD</td>
</tr>
<tr>
<td>2049</td>
<td>MCC, 208A</td>
<td>Creating an Inclusive Learning Environment: Accessibility for Student Affairs Practitioners</td>
<td>Michael J Kutnak, Queens University of Charlotte; Spencer E Scruggs, Florida State University</td>
<td>SJI SLD</td>
</tr>
<tr>
<td>2387</td>
<td>MCC, 209A</td>
<td>Practice Makes Possible: Teaching Bystander Intervention Through Examples and Discussion</td>
<td>Alexandra Lewin, University of Toledo</td>
<td>PEF SLD</td>
</tr>
<tr>
<td>2568</td>
<td>MCC, 209B</td>
<td>Academic Integrity: Creating a Preventative Education Campaign for Your Institution</td>
<td>Victoria K Malaney Brown, Columbia University</td>
<td>PEF VPH</td>
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<tr>
<td>2599</td>
<td>MCC, 203A</td>
<td>Queering Transfer Advising: Supporting LGBTQ+ Transfer Students as Academic Advisors</td>
<td>Hana Zewdie, University of Maryland; Leslie Lindeman, University of Maryland, College Park; Manda Lefky, University of Maryland</td>
<td>A/S SJI</td>
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<tr>
<td>2541</td>
<td>MCC, 101C</td>
<td>Liberating Structures for Staff Training: Putting Power in Everyone’s Hands</td>
<td>Sarah Dodge, University of Virginia; John Cheney, University of Virginia</td>
<td>OHR SLD</td>
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<tr>
<td>3003</td>
<td>MCC, 206A</td>
<td>Research Papers: Examining First-Generation Student Success Initiatives</td>
<td>Discussant: Dallin Young, University of South Carolina-Columbia</td>
<td>AER LPG</td>
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<tr>
<td>2206</td>
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<td>Impact of 15 to Finish on Completion of Low-Income Students</td>
<td>Roy Y Chan, Lee University</td>
<td>A/S SLD</td>
</tr>
<tr>
<td>2345</td>
<td></td>
<td>Summer Experiences and Outcomes: The Case of Three Institutions</td>
<td>Hyun Kyoung Ro, Bowling Green State University; Brittany House, Bowling Green State University</td>
<td>A/S SLD</td>
</tr>
<tr>
<td>2182</td>
<td></td>
<td>Considering the Human Experience: First-Generation Students and the College-Going Process</td>
<td>Amanda Flores, Michigan State University; Dianey Leal, Michigan State University; Erin Sonneveldt, Michigan State University</td>
<td>A/S SJI</td>
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<td>3011</td>
<td>MCC, 208B</td>
<td>Research Papers: Student Experiences in Fraternity and Sorority Life</td>
<td>Discussant: Michael A Goodman, University of Maryland</td>
<td>A/S SJI</td>
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<td>2624</td>
<td></td>
<td>“Selling Sisterhood”: (Re)Viewing White Sorority Women’s Self-Portrayal’s In Recruitment Videos</td>
<td>Steve D Mobley, University of Alabama-Tuscaloosa; Kaitlynn M Beaird, University of Alabama; ShirDonna Lawrence, Mississippi State University</td>
<td>A/S SJI</td>
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<tr>
<td>2355</td>
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<td>Culturally-Based Fraternities and Sororities: Representation Via Institutional Websites</td>
<td>Crystal E Garcia, Auburn University; William R Walker, Auburn University; Samantha Jenkins, Auburn University; Kathleen Smith, Auburn University</td>
<td>SJI SLD</td>
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<tr>
<td>2649</td>
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<td>Viewing Persistence of Hazing Victims Through Cognitive Dissonance</td>
<td>Kimberly Rogers Davis, Louisiana State University</td>
<td>LEAD PEF</td>
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<td>2410</td>
<td>MCC, 101C</td>
<td>Decolonizing Assessment Practices: Centering Gender and Sexuality Student Experiences</td>
<td>Mark Chung Kwan Fan, University of Michigan-Ann Arbor</td>
<td>AER SJI</td>
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<tr>
<td>2054</td>
<td>MCC, 101D</td>
<td>Disrupting Whiteness in Service-Learning: A Critical Narrative Study</td>
<td>Lauren N Irwin, University of Southern California</td>
<td>SJI SLD</td>
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<tr>
<td>2674</td>
<td>MCC, 101E</td>
<td>Both/And: Utilizing Cultural and Structural Competence in Career Services</td>
<td>Tara C Milliken, University of Wisconsin-Madison</td>
<td>A/S SJI</td>
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<tr>
<td>2648</td>
<td>MCC, 102B</td>
<td>Their campus closed: Incorporating Faculty and Students from Defunct Institutions</td>
<td>Matthew G Le Brasseur, Chicago School of Professional Psychology; Heather Sheets, The Chicago School of Professional Psychology at Washington DC</td>
<td>A/S SLD</td>
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<td>2460</td>
<td>MCC, 103A</td>
<td>Job Searching can be the Worst-Here Are Ways to Persist</td>
<td>Jamie Hom, Cornell University</td>
<td>PEF VPH</td>
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<td>2743</td>
<td>MCC, 105A</td>
<td>You have an Internal App-Does it work for you?</td>
<td>Patrick Rowe, Guidebook</td>
<td>A/S AER</td>
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<td>2739</td>
<td>MCC, 106A</td>
<td>Chapter Program: Competencies, Education, and Experience Needed to Become an Effective Dean of Students</td>
<td>Michael Taberski, New England College</td>
<td>A/S</td>
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<td>2067</td>
<td>MCC, 106B</td>
<td>Evaluating Program Effectiveness and Learning (using CAS Standards)</td>
<td>Timothy W Gordon, The State University of New York-Buffalo State College</td>
<td>AER LEAD</td>
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<td>2677</td>
<td>MCC, 106C</td>
<td>The Impact of Mentoring First-Year Male Leaders at Small Schools</td>
<td>Mark Carbonara, Dominican University</td>
<td>A/S LEAD</td>
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<td>2405</td>
<td>MCC, 108</td>
<td>Feasibility of Implementing Proactive Advising and the DSDM</td>
<td>Pietro A Sasso, Southern Illinois University-Edwardsville</td>
<td>A/S SLD</td>
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<td>2087</td>
<td>MCC, 109</td>
<td>Walking on Sacred Ground: Centering Indigenous Knowledge to Define Indigenous Student Affairs</td>
<td>Corianne M Bazemore-James, University of Minnesota</td>
<td>A/S AER</td>
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<td>2287</td>
<td>MCC, 209B</td>
<td>Admins from the Other Side: Demystifying Non-Student Affairs Administration Collaboration</td>
<td>James D Breslin, Bellarmine University; Chad R Mandala, University of Georgia</td>
<td>LPG OHR</td>
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<td>2559</td>
<td>MCC, 206A</td>
<td>Predicting Black men college student’s leadership potential at PWIS</td>
<td>Frim Ampaw, Central Michigan University; D’Wayne Jenkins, Michigan State University</td>
<td>AER</td>
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<tr>
<td>2080</td>
<td>MCC, 105B</td>
<td>Picture Yourself Here: Opportunities for Leadership in ACPA</td>
<td>Dre Domingue, Davidson College; Becki Elkins, University of Wisconsin-LaCrosse</td>
<td>LEAD</td>
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<td>2261</td>
<td>MCC, 110A</td>
<td>External Relations Update: The Climate and Landscape of Higher Education</td>
<td>Patricia S Smith, Radford University; Raymond V Plaza, Santa Clara University</td>
<td>LPG</td>
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<td>2299</td>
<td>MCC, 110B</td>
<td>Connecting Through Inclusion (Same Team, Different Mascots)</td>
<td>Candice Solis, Central Carolina Community College; Adam Wade, Central Carolina Community College; Bryan Koprowski, Central Carolina Community College</td>
<td>A/S SJI</td>
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<td>2333</td>
<td>MCC, 209A</td>
<td>Supporting invisible/hyper-visible student groups: The case of Iranian Americans</td>
<td>Orkideh Mohajeri, West Chester University of Pennsylvania; Sama Sabihi, University of Maryland</td>
<td>A/S SJI</td>
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<td>2453</td>
<td>MCC, 102A</td>
<td>A Faculty-Supervisor Collaboration Program for Supporting Graduate Students</td>
<td>Graham F Hunter, University of Dayton; Jivanto P van Hemert, Ohio University Athens</td>
<td>PEF SLD</td>
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<td>2434</td>
<td>MCC, 208A</td>
<td>Here Comes the Sun: Engaging Commuter Students through Daytime Programming</td>
<td>Meghan P Woodward, University of Tennessee-Knoxville; Patricia K Goudreau, University of Tennessee-Knoxville</td>
<td>SLD VPH</td>
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<td>2251</td>
<td>MCC, 203A</td>
<td>Including mental wellness: A more holistic view of student success</td>
<td>Sylvia Christina Washington, Indiana University-Bloomington; Josclynn Brandon, Indiana University-Bloomington; Bridgette L Holmes, Indiana University-Bloomington; Allison U BrckaLorenz, Indiana University-Bloomington</td>
<td>SJI SLD</td>
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<td>2185</td>
<td>MCC, 101B</td>
<td>Advancing ACPA’s Strategic Imperative: Multiracial Network’s Commitment for Disrupting Monoracism</td>
<td>Victoria K Malaney Brown, Columbia University; Laura A Carroll, University of Delaware; Kelli Campa, William Paterson University; Lisa A Combs, Illinois Institute of Technology</td>
<td>SJI VPH</td>
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<tr>
<td>3008</td>
<td>MCC, 206A</td>
<td>Research Papers: Students of Color Experiences at PWIs</td>
<td>Discussant: Teniell L Trolian, University at Albany, The State University of New York</td>
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<td>2117</td>
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<td>Racially in-between: Transracial Asian American adoptees’ racialized experiences in college</td>
<td>Aeriel Ashlee, St. Cloud State University</td>
<td>AER SJI</td>
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<td>Predicting Black men college student’s leadership potential at PWIS</td>
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<td>3050</td>
<td>MCC, 208B</td>
<td>Research Papers: Mental Health Wellness and Professional Advancement</td>
<td>Discussant: Danielle K Molina, Mississippi State University</td>
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<td>2544</td>
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<td>Student Affairs Professionals’ Experiences with a Mental Health Condition</td>
<td>Kerry Klima, California State University-Long Beach</td>
<td>PEF</td>
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<td>2493</td>
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<td>Living in the Liminal: Socialization Experiences of New Mid-Level Managers</td>
<td>Krystyne Savarese, Ohio State University-Columbus</td>
<td>AER OHR</td>
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</table>
CAUCUS SESSION 1
TUESDAY, 4:30PM-6:00PM

Arab/Middle Eastern
MCC, 201 B

Arab/Middle Eastern Intersections
MCC, 202 A

Asian/Asian American
MCC, 202 B

Asian/Asian American Intersections
MCC, 202 C

Biracial/Multiracial
MCC, 206 A

Biracial/Multiracial Intersections
MCC, 203 A

Black/African American
MCC, 204, 205 A, 205 B

Black/African American Intersections
MCC, 205 C

International Members
MCC, 101 C

International Members Intersections
MCC, 101 D

Latinx
MCC, 105 A & B

Latinx Intersections
MCC, 106 A

Native, Indigenous, Aboriginal
MCC, 208 A

Native, Indigenous, Aboriginal Intersections
MCC, 209 A

Pacific Islander
MCC, 209 C

Pacific Islander Intersections
MCC, 209 B

White Caucus
MCC, 101 E, 210, 212 & 213

White Intersections
MCC 102 A

MEETINGS & EVENTS
TUESDAY EVENING (6:00PM-10:00PM)

APAN Community Connections
6:00PM - 7:00PM
Omni, Legends Ballroom C

Faculty Social
6:00PM - 7:00PM
Omni, Broadway Ballroom C

RAWC Reception
6:00PM - 7:30PM
Omni, Broadway Ballroom H

Commission for Career Services Open Meeting & Awards Ceremony
6:00PM - 7:00PM
Omni, Cumberland 5 & 6

Friends of Western Michigan University
6:00PM - 7:30PM
Omni, Cumberland 3

Most Promising Places to Work In Student Affairs Recipient Reception
6:00PM - 7:00PM
Omni, Broadway Ballroom K

CCAPS Social
6:30PM - 8:00PM
Off-site location

ACPA Donna M. Bourassa Mid-Level Management Institute Alumni Reception
7:00PM - 8:00PM
Omni, Cumberland 4

Alumni and Friends of the University of Wisconsin-La Crosse
7:00PM - 8:30PM
Omni, Cumberland 2
Bowling Green State University Students, Alumni, Faculty, and Friends Reception
7:00PM - 8:30PM
Omni, Broadway Ballroom B

Friends of Ohio State University Reception
7:00PM - 8:30PM
Omni, Broadway Ballroom A

Association Awards Program
7:00PM - 9:00PM
Omni, Broadway Ballroom EF

Commission for Assessment and Evaluation Social
7:00PM - 9:00PM
Omni, Cumberland 1

Friends of Michigan State University Social
7:00PM - 9:00PM
Omni, Broadway Ballroom G

Sober QTs
7:00PM - 9:30PM
Omni, Legends Ballroom D

Sista Affairs Meet Up
7:00PM - 9:00PM
Omni, Broadway Ballroom D

Friends of Bill W
8:00AM - 9:00AM
Omni, Mockingbird 3

Virginia Tech Reception
8:00PM - 9:00PM
Omni, Broadway Ballroom C

ACPA Institute for Aspiring SSAOs Alumni Reception
8:30PM - 9:30PM
Omni, Cumberland 4

Block Social | NAIC
8:30PM - 10:00PM
Omni, Music Row 6

Block Social | APAN
8:30PM - 10:00PM
Omni, Music Row 3

Block Social | CSGI | Asexual & Aromantic
8:30PM - 10:00PM
Omni, Legends Ballroom E

Block Social | CSGI | Bi, Pan, & Fluid
8:30PM - 10:00PM
Omni, Legends Ballroom C

Block Social | CSGI | LGBTQ+ First-Generation
8:30PM - 10:00PM
Omni, Legends Ballroom A

Block Social | CSGI | Trans & Genderqueer
8:30PM - 10:00PM
Omni, Legends Ballroom F

Block Social | CSGI | Queer Womxn & Lesbian
8:30PM - 10:00PM
Omni, Legends Ballroom B

Block Social | Coalition for (Dis)Ability
8:30PM - 10:00PM
Omni, Music Row 1

Block Social | CSGI | QTIIPOC
8:30PM - 10:00PM
Omni, Legends Ballroom G

Block Social | Coalition for Women’s Identities
8:30PM - 10:00PM
Omni, Broadway Ballroom K

Block Social | Fahari Social - PAN
8:30PM - 10:00PM
Omni, Music Row 5

Block Social | Latinx Network
8:30PM - 10:00PM
Omni, Music Row 4

Block Social | Multiracial Network (MRN)
8:30PM - 10:00PM
Omni, Music Row 2

Indiana University Alumni & Friends Reception
9:00PM - 10:30PM
Omni, Broadway Ballroom H

CSGI Soiree
10:00PM - 1:00AM
Omni, Legends Ballroom D
**SCHEDULE**

7:30AM - 2:00PM  
Convention Registration Open

8:00AM - 9:15AM  
Programming Block #7

9:00AM - 1:00PM  
Marketplace Open

9:00AM - 4:30PM  
Career Wellness Center Open

9:30AM - 10:30AM  
Programming Block #8

9:30AM - 10:30AM  
Hosted Poster Sessions

9:30AM - 10:30AM  
Annual Business Meeting

10:45AM - 11:45AM  
Presidential Transition & Address

10:45AM - 11:45AM  
Programming Block #9

11:45AM - 12:45PM  
Self-Care Break

12:45PM - 1:45PM  
Programming Block #10

2:00PM - 3:00PM  
Programming Block #11

2:00PM - 3:15PM  
Plenary Speaker

3:15PM - 4:15PM  
Programming Block #12

4:30PM - 6:00PM  
Caucus Session 2

6:00PM - 10:00PM  
Receptions & Socials

7:00PM - 9:00PM  
ACPA Foundation Diamond Honoree (Invitation Only)

9:00PM - 11:45PM  
CSGI Cabaret

**HIGHLIGHTS**

**Hosted Poster Sessions**
9:30AM - 10:30AM, MCC First Floor
Join the Research and Practice poster presenters in community to discuss their posters and ask any questions you may have about their research.

**Annual Business Meeting**
9:30AM - 10:30AM, Omni Broadway Ballroom E & F
Join ACPA President Craig Elliott, Past President Jamie Washington, Vice President Vernon Wall, and Executive Director Chris Moody and other members of the Governing Board to learn more about the latest ACPA initiatives and celebrate the life and legacy of those we lost in 2019 and retired Student Affairs professionals.

**Presidential Transition & Address**
10:45AM - 11:45AM, Omni Broadway Ballroom E & F
Join incoming ACPA President Vernon Wall as he gives his Inaugural Address to the ACPA community, including his vision for our journey toward becoming a 100 year old Association!
Plenary Speakers - B. Janet Hibbs & Anthony Rostain
2:00PM - 3:15PM, MCC Davidson Ballroom

B. Janet Hibbs, Ph.D., M.F.T., has held faculty positions for more than 15 years in graduate programs for psychologists and marital and family therapists. She is the co-author of *The Stressed Years of Their Lives*. Dr. Hibbs is also the author of *Try to See It My Way: Being Fair in Love and Marriage*.

Anthony Rostain, M.D., M.A., is a nationally-recognized expert in child and adolescent psychiatry, and a professor of psychiatry and pediatrics at the Perelman School of Medicine, University of Pennsylvania, and at the Children’s Hospital of Philadelphia (CHOP). He is the co-author of *The Stressed Years of Their Lives*.

Caucusing at ACPA20
Various locations, 4:30PM - 6:00PM
Join your Caucus group to continue discussions from yesterday.

CSGI Cabaret
9:00PM - 11:45PM, Omni Legends Ballroom
Have you ever been to a drag show? Well, we promise you haven’t been to one quite like this! This is a ticketed event; be sure to bring your ticket with you! Tickets will be sold at the start of Cabaret while space remains. Performers will accept tips during the show, all of which will benefit Coalitions & Networks as well as the Paul Hart AIDS Memorial Fund Scholarship.

DAILY RESOURCES

Convention Registration open until 2:00PM
MCC, Level 1M

Meditation, Prayer, and Reflection Room
Omni, Mockingbird 4

Lactation & Family Space
Omni Third Floor, Gibson Boardroom
MCC Level 1 near the restrooms past Room 101 and Level 3 near Exhibit Hall D

SSAO Lounge
MCC, Boardroom B
### MEETINGS & EVENTS

**WEDNESDAY MORNING (6:00AM-11:45AM)**

**Friends of Bill W**  
8:00AM - 9:00AM  
Omni, Mockingbird 3

**Commission for Professional Preparation New(er) Faculty Coffee Break**  
8:00AM - 9:00AM  
Omni, Mockingbird 1

**MLCOP Breakfast Social & Awards**  
8:00AM - 9:00AM  
Omni, Music Row 2

**SSAO Lounge**  
8:00AM - 5:30PM  
MCC, Boardroom B

**Prayer, Reflection, and Meditation Room**  
8:00AM - 6:00PM  
Omni, Mockingbird 4

**APAN Presents: APIDA Scholars Collective (Office Hours)**  
9:00AM - 12:00PM  
Omni, Music Row 3

**Marketplace Open**  
9:00AM - 1:00PM  
MCC, 104 A-E

**Career Wellness Center Open**  
9:00AM - 4:30PM  
MCC, 103 A-C

**Annual Business Meeting**  
9:30AM - 10:30AM  
Omni, Broadway Ballroom EF

**CCAPS Open Meeting and Discussion-Building Campus Partnerships for Action**  
9:30AM - 10:30AM  
Omni, Music Row 1

**Commission for Two-Year Colleges Lounge & Learn**  
9:30AM - 10:30AM  
MCC, First Floor Lobby

**Mixed Messages: A Space for Multiracial Individuals**  
10:00AM - 11:00AM  
Omni, Broadway Ballroom A

**Indigenous Student Affairs Network (ISAN) Meeting 2**  
10:45AM - 11:45AM  
Omni, Cumberland 4

**Presidential Transition & Address**  
10:45AM - 11:45AM  
Omni, Broadway Ballroom EF

**Brunch with Commission for Social Justice Educators (CSJE)**  
10:45AM - 12:15PM  
Offsite location

**Employability Coaching/ Quiet Space**  
11:00AM - 2:00PM  
MCC, 103 A-C

**Multiracial Network Open Business Meeting**  
11:30AM - 12:30PM  
Omni, Cumberland 2

**Marketplace Nutrition Break**  
11:45AM - 12:45PM  
MCC, 104 A-E
INSTITUTE ON THE CURRICULAR APPROACH

ICA 2020

11-14 OCTOBER 2020

Baltimore
<table>
<thead>
<tr>
<th>#</th>
<th>LOCATION</th>
<th>TITLE</th>
<th>PRESENTERS</th>
<th>COMPETENCIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2024</td>
<td>MCC, 101C</td>
<td>Autism on Campus: Disability or Difference? And Why That Matters</td>
<td>Lee Burdette B Williams</td>
<td>A/S SJI</td>
</tr>
<tr>
<td>2419</td>
<td>MCC, 101D</td>
<td>Partnering for Success: (Re)Conceptualizing Family Engagement for First-Generation Students</td>
<td>Stephany Cuevas, Vanderbilt University</td>
<td>A/S SJI</td>
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<tr>
<td>2416</td>
<td>MCC, 102B</td>
<td>Developing an Assessment Infrastructure in Preparation for Accreditation</td>
<td>Jeananne M Knies, Virginia Tech; Martha Glass, Virginia Tech</td>
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<tr>
<td>2242</td>
<td>MCC, 101E</td>
<td>Towards a Decolonized Classroom: A Lumbee Modality of Teaching</td>
<td>Brittany Hunt, UNC Charlotte</td>
<td>SJI</td>
</tr>
<tr>
<td>2446</td>
<td>MCC, 103A</td>
<td>You deserve to be here: Competency-based professional development for SAPros</td>
<td>Melissa Whatley Grant, The University of Tennessee, Knoxville</td>
<td>LEAD OHR</td>
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<tr>
<td>2155</td>
<td>MCC, 105A</td>
<td>Reflective Dialogue: A “How-To” Session To Enhance Student Learning/Application</td>
<td>Jonathan Kroll, University of Rhode Island</td>
<td>LEAD SLD</td>
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<tr>
<td>2183</td>
<td>MCC, 105B</td>
<td>Reconsidering Student Employment: Incorporating Critical Social Theory &amp; NACE Competencies</td>
<td>Brian R Lackman, Duke University</td>
<td>OHR SLD</td>
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<tr>
<td>2077</td>
<td>MCC, 106C</td>
<td>Beyond surviving: Creating supportive spaces for LGBTQ+ survivors of violence</td>
<td>Kate Rawson, University of North Carolina-Greensboro</td>
<td>A/S SJI</td>
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<tr>
<td>2357</td>
<td>MCC, 108</td>
<td>Fostering belonging for first generation college students</td>
<td>Audrey Katherine Scranton, Rensselaer Polytechnic Institute; Kristine Katherine Guzman, Rensselaer Polytechnic Institute</td>
<td>SJI</td>
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<tr>
<td>2179</td>
<td>MCC, 109</td>
<td>A Queer Approach to Sex Education &amp; Wellness</td>
<td>Rebecca Seeley, West Chester University of Pennsylvania</td>
<td>PEF SLD</td>
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<td>2008</td>
<td>MCC, 110A</td>
<td>Student Affairs Professionals Creating Culturally Sound and Educational Sanctions</td>
<td>Tiffany Tuma, Saint Augustine’s University</td>
<td>PEF SJI</td>
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<tr>
<td>2053</td>
<td>MCC, 203A</td>
<td>Death Happens. Are You Prepared? Workshop in Student Death Management</td>
<td>Lisa M Kirchner</td>
<td>LEAD PEF</td>
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<tr>
<td>2289</td>
<td>MCC, 209A</td>
<td>All Aboard!: Diversifying Your Hiring With All Intents and Purposes</td>
<td>Sherard Robbins, Visceral Change</td>
<td>LEAD SJI</td>
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<tr>
<td>2535</td>
<td>MCC, 106A</td>
<td>Mattering: Caring for the Whole Student in Online Learning Communities</td>
<td>Graziella P McCarron, George Mason University; Aoi Yamanaka, George Mason University</td>
<td>SLD TECH</td>
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<tr>
<td>2300</td>
<td>MCC, 209B</td>
<td>Career Engage: Ensuring Career Readiness for Online Learners</td>
<td>Nico L Rose, Florida International University; Emma Perez, Florida International University</td>
<td>A/S SLD</td>
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<td>2314</td>
<td>MCC, 102A</td>
<td>Disrupting Whiteness: Applying Critical Whiteness Constructs to Student Development</td>
<td>Lauren N Irwin, University of Southern California; Zak Foste, University of Kansas</td>
<td>SJI SLD</td>
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<td>2225</td>
<td>MCC, 106B</td>
<td>#Fail: Providing Feedback when Employees Miss the Mark</td>
<td>Thomas Murray, University of Arizona; Jennifer Ludwig, University of Arizona</td>
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<tr>
<td>2443</td>
<td>MCC, 206A</td>
<td>Pronouns 101: A practical approach to pronouns</td>
<td>Pat Tetreault, University of Nebraska at Lincoln; Joy McCown, University of Nebraska at Lincoln</td>
<td>PEF SJI</td>
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<td>2097</td>
<td>MCC, 101A</td>
<td>The Intersectionality Wars in Higher Education: What is the Future?</td>
<td>Antonio Duran, Auburn University; Susan R Jones, Ohio State University-Columbus; Lori Patton-Davis, Indiana University-Purdue University Indianapolis; Romeo-Jackson, University of Nevada-Las Vegas</td>
<td>SJI VPH</td>
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<tr>
<td>2058</td>
<td>MCC, 208A</td>
<td>Supporting and Structuring Provocative Encounters Across Worldview Difference</td>
<td>Beth A Staples, Ohio State University-Columbus; Benjamin P Correia-Harker, Interfaith Youth Core; Lori Durako, Santa Clara University; Matthew J Mayhew, Ohio State University-Columbus</td>
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<tr>
<td>2181</td>
<td>MCC, 101B</td>
<td>Scholarly Resistance: Black Womyn Voices within the Digital Space</td>
<td>Kellie M Dixon, North Carolina Agricultural &amp; Technical State University; Anne Edwards, Northern Illinois University; Jasmine Lewis, Harris-Stowe State University; Valerie J Thompson, University of Oklahoma</td>
<td>PEF SJI</td>
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<td>3004</td>
<td>MCC, 208B</td>
<td>Research Papers: Navigating First-Generation Students' Intersection of Identities and Experiences</td>
<td>Discussant: Lisa A Byard, Florida Atlantic University</td>
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<tr>
<td>2447</td>
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<td>Articulating Racial Subjection: Introducing a New College Student Racial Identity Model</td>
<td>Jon Syed Iftikar, Indiana State University</td>
<td>SJI SLD</td>
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<tr>
<td>2187</td>
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<td>Exploring undergraduate students conceptualizations of social justice action</td>
<td>Jessica M Adams, Iowa State University; Rosemary J Perez, Iowa State University</td>
<td>AER SJI</td>
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<td>2442</td>
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<td>An investigation of inclusion assistants impact on student success</td>
<td>Sarah Williams; Anne M Hornak, Central Michigan University; Ethan A Kolek, Central Michigan University; Frim Ampaw, Central Michigan University; Matthew R Johnson, Central Michigan University; Kathleen Gardner, Central Michigan University</td>
<td>SJI SLD</td>
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<td>3002</td>
<td>MCC, 110B</td>
<td>Research Papers: Understanding the LGBTQ+ Student Experience</td>
<td>Discussant: Jo Wilson, University of Vermont</td>
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<td>2150</td>
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<td>Experiences of Microaggressions among first-year LGBP students</td>
<td>Ryan Terry, University of Georgia</td>
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<td>2427</td>
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<td>A Narrative Exploration of Bisexual+ College Student Identity Negotiation</td>
<td>Kaity Prieto, Ohio State University-Columbus</td>
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<td>2371</td>
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<td>Trans Students’ College Choice &amp; Journeys to Undergraduate Education</td>
<td>Alex C Lange, University of Iowa; Jodi L Linley, University of Iowa; Cindy Kilgo, University of Alabama-Tuscaloosa</td>
<td>SJI SLD</td>
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</tbody>
</table>
# Location | Title | Presenters | Competencies
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2643 MCC, 101C | Academic Ableism and Higher Education's Debt to (Dis)Abled Bodyminds | Brittany M Gregg, University of Alabama-Tuscaloosa | SJI SLD
2472 MCC, 102A | The Educational Value of Habits: An Embodied Educational Philosophy | Andrew F Haggerty, Calvin College | SLD VPH
2311 MCC, 105B | Actualizing the Strategic Imperative in Research Design | Dawn R Johnson, Syracuse University; Penny A Pasque, Ohio State University- Columbus; Stephanie J Waterman, University of Toronto | AER SJI
2396 MCC, 108 | MLCOP Presents: Changing of the Guard: Innovations at the Mid-Level | Punit Patel, Kean University | A/S LEAD
2198 MCC, 208A | Spilling the TEA: Black Identity in sister circles at PWIs | Tiffany Reed, Butler University | A/S SJI
2425 MCC, 109 | Reframing Campus Conflict: Student Conduct Practice through the Lens of Inclusive Excellence | Nancy Geist Giacomini, St. Bonaventure University; Keith E Edwards, Independent Consultant; Jay Wilgus, Klancy Street | SJI SLD
2718 MCC, 203A | Using Program Theory to Mobilize the Strategic Imperative | Christopher Patterson, James Madison University | AER
2576 MCC, 103A | How Did You Get That Job? | Amy M Snyder, George Mason University; Rose B Pascarell, George Mason University; Alissa Karton, George Mason University; Laura Bell, George Mason University | OHR
2531 MCC, 106B | In Our Voices: Black Women's Varied Pathways to the Doctorate | Ashley B Hixson, University of Michigan-Flint; Briana O’Neal, University of Maryland; Erica Ogburn, Louisiana Tech University; Shelvia English, University of Maryland; Terra Hall, University of Maryland | A/S SJI
2319 MCC, 206A | A Spiritual Identity Development Model for Black Femme College Students | Ashley B Hixson, University of Michigan-Flint; Briana O’Neal, University of Maryland; Erica Ogburn, Louisiana Tech University; Shelvia English, University of Maryland; Terra Hall, University of Maryland | SLD VPH
2064 MCC, 209A | GLHF! Esports in Higher Education | George S McClellan, University of Mississippi | SJI SLD
2171 MCC, 106C | ACPA Foundation Grant Funded Research | Michelle L Boettcher, Clemson University; Sonja Ardoan, Appalachian State University; Zak Foste, University of Kansas; Krystyne Savarese, Ohio State University-Columbus; John Zilvinskis, Binghamton University | AER
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<td>2376</td>
<td>MCC, 110A</td>
<td>“Am I in Trouble?” Supervision as a New Professional</td>
<td>Cokie Thompson, University of Alabama; Jordan Dedrick, Northern Arizona University</td>
<td>A/S OHR SLD</td>
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<tr>
<td>2113</td>
<td>MCC, 110B</td>
<td>“The Weight We Carry” Experiences of Black Women in Leadership</td>
<td>Darren E Pierre, Loyola University-Chicago; Mark A Torrez, Loyola University-Chicago</td>
<td>A/S LEAD</td>
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<td>2148</td>
<td>MCC, 101D</td>
<td>Accessing Internships: The Case for Virtual Internships</td>
<td>Ian D Baker, University of Michigan-Ann Arbor; Matthew Yettaw, University of Michigan</td>
<td>SJI TECH</td>
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<tr>
<td>2612</td>
<td>MCC, 101B</td>
<td>STEP INTO THEIR SHOES: Solving Diversity Challenges in Changing Times</td>
<td>Jorge J Weillmann, Vanderbilt University; Lauren Christina Tillman, Vanderbilt University; Randall P Bogard, Western Kentucky University</td>
<td>SJI SLD</td>
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<td>2180</td>
<td>MCC, 101A</td>
<td>Bridging the Gap: Engaging International &amp; Domestic Students</td>
<td>Yuan Zhou, University of San Francisco; Gudrun Nyunt, Northern Illinois University; Kriti Gopal, Central Michigan University</td>
<td>A/S SLD</td>
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<td>2740</td>
<td>MCC, 106A</td>
<td>How to start and maintain an ACPA Chapter in your state or region</td>
<td>Alan Mueller, Salem College; Ashley M Dobbs, Georgia State University</td>
<td>LEAD</td>
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<td>2451</td>
<td>MCC, 102B</td>
<td>Creating collaborative support systems for first-generation students</td>
<td>Sadiq Mohammed, Michigan State University; Erika L Crews, Michigan State University</td>
<td>A/S SLD</td>
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<tr>
<td>2646</td>
<td>MCC, 209B</td>
<td>Exploring the Experiences and Development of Student Affairs Leadership Educators</td>
<td>Melissa L Rocco, University of Maryland; Jennifer L Pelletier, Ohio State University-Columbus</td>
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<td>3009</td>
<td>MCC, 206A</td>
<td>Research Papers: Intersection of Black Students’ Identities</td>
<td>Discussant: Kellie M Dixon, North Carolina Agricultural &amp; Technical State University</td>
<td>SJI SLD</td>
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<tr>
<td>2319</td>
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<td>A Spiritual Identity Development Model for Black Femme College Students</td>
<td>e Alexander, Ohio State University</td>
<td>SLD VPH</td>
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<td>2498</td>
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<td>Healing Justice for Black Queer Men</td>
<td>John Craig, North Carolina State University</td>
<td>SJI SLD</td>
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<td>3015</td>
<td>MCC, 208B</td>
<td>Research Papers: Sense of Being and Belonging</td>
<td>Discussant: Leslie Jo (LJ) Shelton, University of Arkansas at Fayetteville</td>
<td>SJI SLD</td>
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<tr>
<td>2463</td>
<td></td>
<td>Mother and Child Well-being and Academic Motivation in Community College</td>
<td>Rebecca L Brower, Florida State University</td>
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# EDUCATIONAL SESSIONS BLOCK 9

WEDNESDAY, 10:45AM-11:45AM

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<tr>
<td>2331</td>
<td>MCC, 102A</td>
<td>Successful Strategies to “Win” As a New POC Professional</td>
<td>Sean M Hembrick, Lafayette College</td>
<td>OHR PEF</td>
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<tr>
<td>2140</td>
<td>MCC, 103A</td>
<td>5 Steps to Building Connections &amp; Relationships for Massive Success!</td>
<td>Garrett Lee, Garrett Lee Speaks</td>
<td>PEF VPH</td>
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<tr>
<td>2744</td>
<td>MCC, 105A</td>
<td>Building an Engaging Mobile Strategy For, and With, your Students</td>
<td>Elizabeth Leslie, Guidebook</td>
<td>A/S AER</td>
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<tr>
<td>2558</td>
<td>MCC, 106C</td>
<td>“Group Process”: Is it Ethical?</td>
<td>Denise L Davidson, Bloomsburg University of Pennsylvania</td>
<td>OHR PEF</td>
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<tr>
<td>2378</td>
<td>MCC, 109</td>
<td>What Works: Building Environments For Students Emerging from Foster Care</td>
<td>Sarah E Jones, University of West Georgia</td>
<td>A/S SJI</td>
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<tr>
<td>2658</td>
<td>MCC, 203A</td>
<td>The Impact of Hip-Hop Culture on Higher Ed</td>
<td>David Shanks, Hood College</td>
<td>SJI SLD</td>
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<tr>
<td>2065</td>
<td>MCC, 209A</td>
<td>Fifth Wave Rising: An Update on College Student Gambling</td>
<td>George S McClellan, University of Mississippi</td>
<td>LPG SLD</td>
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<tr>
<td>2283</td>
<td>MCC, 105B</td>
<td>First Up: Navigating inaugural DE&amp;I roles in higher education</td>
<td>Steven D Johnson, University of Kansas; Jasmine A Lee, Michigan State University</td>
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<tr>
<td>2469</td>
<td>MCC, 110B</td>
<td>Engaging Individual College Men through an Intersectional Framework</td>
<td>Michael P Loeffelman; Kyle Ashlee, Miami University</td>
<td>PEF SJI</td>
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<tr>
<td>2428</td>
<td>MCC, 209B</td>
<td>Restorative Reentry: Application of Restorative Justice Values and Principles</td>
<td>Sean R Horrigan, University of San Diego; Mandy Womack, University of San Diego</td>
<td>A/S SLD</td>
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<tr>
<td>2715</td>
<td>MCC, 101D</td>
<td>Clubs to Careers: Creating Employment Opportunities with Student Organizations</td>
<td>Nick Fahnders, University of Chicago; Rich Delewsky, Florida International University</td>
<td>A/S SLD</td>
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<tr>
<td>2288</td>
<td>MCC, 108</td>
<td>Incorporating social justice through teaching, mentoring, and leadership programs</td>
<td>Eric J. Hall, Auburn University; Dawn Morgan, Auburn University; Nekita Tingle, Auburn University</td>
<td>A/S SJI</td>
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<td>2420</td>
<td>MCC, 208A</td>
<td>Contribution of Student Affairs Preparation Programs to Undergraduate Student Success</td>
<td>Susan Longerbeam, University of Louisville; Amy S Hirschy, University of Louisville; Nicholas Wright, University of Louisville; Ariel S Watson, University of Louisville; Vic Johnson, University of Louisville; Natalie Oliner, University of Louisville</td>
<td>AER SJI</td>
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<td>2459</td>
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<td>Terminal Degree?! For Me?!</td>
<td>Caolfionn B Yenney, Vern H Klobassa, University of St. Thomas; Lori Durako Fisher, North Carolina State University; Keith E Edwards, Independent Consultant</td>
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<td>2630</td>
<td>MCC, 101A</td>
<td>How to do better: Supporting international students through social media</td>
<td>Ziren Yin, Teachers College-Columbia University; Ziyu Ye, Teachers College-Columbia University</td>
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<td>2610</td>
<td>MCC, 110A</td>
<td>Academic Exploration Through Studying Identity, Engagement, Career Theories, and Self-reflection</td>
<td>Eve N Millett, University of Hawaii-Manoa; Matt Eng, University of Hawaii at Manoa; Andrew Nguyen, University of Hawaii at Manoa</td>
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<td>2636</td>
<td>MCC, 101C</td>
<td>Who Does College Access?: Viewing Impacts of Pre-College &amp; CBO Programs</td>
<td>Monique Atherley, LaGuardia Community College; Taylor V Smith, George Washington University; Jason Riley, University of Arkansas at Fayetteville</td>
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<tr>
<td>2448</td>
<td>MCC, 102B</td>
<td>Positionalities, Pedagogies, and Practices: Bringing the Self to Scholarly Work</td>
<td>Keon M McGuire, Arizona State University; Sonja Ardoin, Appalachian State University; Tricia R Shalaka, University of Rochester</td>
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<td>2998</td>
<td>MCC, 101B</td>
<td>Pathways to Publication: Preparing a Successful Submission for JCSD</td>
<td>Debora L Liddell, University of Iowa; Jan L Arminio, George Mason University; Tricia A Seifert, Montana State University-Bozeman; J Patrick Biddix, University of Tennessee-Knoxville; Dawn R Johnson, Syracuse University; Alex C Lange, University of Iowa</td>
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<tr>
<td>2110</td>
<td>MCC, 106B</td>
<td>Disability and Difference in Graduate Program Curricula: A Missing Piece</td>
<td>Lee Burdette B Williams, Elisa S Abes, Miami University-Oxford; Ellen M Broido, Bowling Green State University; Amy French, Indiana State University; Spencer E Scruggs, Florida State University; Sarah E Schoper, Lindenwood University</td>
<td>A/S SJI</td>
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<td>3012</td>
<td>MCC, 206A</td>
<td>Research Papers: Student Retention, Progression, and Completion</td>
<td>Discussant: Kimberly Davis, Louisiana State University</td>
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<td>2589</td>
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<td>What makes them delayed?: Factors impacting college student procrastination</td>
<td>Katie K. Koo, Texas A&amp;M University-Commerce; Sama Sabihi, University of Maryland</td>
<td>A/S SLD</td>
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<tr>
<td>2360</td>
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<td>The Relationship Between 0.0 Term GPAs and Time to Graduation</td>
<td>Kimberly Pack, Samantha Nix, Florida State University</td>
<td>A/S AER</td>
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</table>
MEETINGS & EVENTS
WEDNESDAY AFTERNOON (12:45PM-4:15PM)

CWI Open Business and Awards Ceremony
12:45PM - 1:45PM
Omni, Mockingbird 1

CMM Scholar in Residence Presentation with Dr. Kyle Ashlee
12:45PM - 1:45PM
Omni, Broadway Ballroom A

CGDSD Open Meeting
12:45PM - 1:45PM
Omni, Broadway Ballroom B

GSNPCOP Open Business Meeting
1:00PM - 2:00PM
MCC, 209 C

Commission for Career Services Fireside Chat, Part Two
1:30PM - 2:30PM
Omni, Cumberland 2

CSI Open Meeting
2:00PM - 3:00PM
Omni, Mockingbird 2

Latinx Network Writer's Group Informational Session
2:00PM - 3:00PM
MCC, 209 C

ACPA Ambassador Information Session
3:00PM - 4:00PM
Omni, Music Row 6

PAN Open Business Meeting
3:15PM - 5:15PM
Omni, Cumberland 5 & 6

ACPA20 & ACPA21 Convention Team Transition Meeting
3:15PM - 4:15PM
Omni, Broadway Ballroom B

CCAPS Open Meeting-Advancing Options for Collaborations in Managing Student Counseling & Mental Health Needs
3:15PM - 4:15PM
Omni, Music Row 1

RAWC Self-Care Fair
3:15PM - 4:15PM
Omni, Music Row 5

Commission for Two-Year Colleges Interest Meeting
3:15PM - 4:15PM
Omni, Electric Meeting Room

ACPA20 Plenary Speaker
2:00PM - 3:15PM
MCC, Davidson Ballroom

Coalition for (Dis)Ability Open Meeting
2:00PM - 3:30PM
MCC, 211

CMM Emerging Scholars Workshop (Part 2)
2:00PM - 4:30PM
Omni, Broadway Ballroom A

The Impact of Cultural Humility on Higher Education
2:30PM - 3:30PM
MCC, 205 A
<table>
<thead>
<tr>
<th>#</th>
<th>LOCATION</th>
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<th>PRESENTERS</th>
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<tbody>
<tr>
<td>2068</td>
<td>MCC, 106B</td>
<td>Do It Yourself Program Review (Using CAS)</td>
<td>Timothy W Gordon, SUNY-Buffalo State College</td>
<td>AER</td>
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<tr>
<td>2226</td>
<td>MCC, 101E</td>
<td>The Experiences of Millennial Faculty in Higher Education Graduate Programs</td>
<td>Pietro A Sasso, Southern Illinois University-Edwardsville</td>
<td>OHR</td>
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<tr>
<td>2286</td>
<td>MCC, 110A</td>
<td>Beyond Representation: Decolonizing Academic Advisement</td>
<td>Okyerea Ohene-Asah, Borough of Manhattan Community College</td>
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<tr>
<td>2268</td>
<td>MCC, 109</td>
<td>Do It Yourself Program Review (Using CAS)</td>
<td>Timothy W Gordon, SUNY-Buffalo State College</td>
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<tr>
<td>2596</td>
<td>MCC, 110B</td>
<td>The Calling We Seek: (Re)Framing Student Affairs Through Monastic Ideas</td>
<td>Ricardo Montelongo, Sam Houston State University</td>
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<td>2618</td>
<td>MCC, 208A</td>
<td>Do It Yourself Program Review (Using CAS)</td>
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<td>2632</td>
<td>MCC, 209A</td>
<td>Do It Yourself Program Review (Using CAS)</td>
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<td>2706</td>
<td>MCC, 203A</td>
<td>Examining PrEP/PEP/TasP as HIV Risk Reduction Strategies Among Students</td>
<td>Jason C Garvey, University of Vermont; Brittany M Williams, St. Cloud State University</td>
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<td>2709</td>
<td>MCC, 209B</td>
<td>Exploring How Social Class Stories Influence Our Work</td>
<td>Sonja Ardoin, Appalachian State University; becky martinez, Social Justice Training Institute</td>
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<td>2256</td>
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<td>2594</td>
<td>MCC, 108</td>
<td>Champion Leadership—Redefining How We Create Engagement Opportunities</td>
<td>Matthew Mims, University of Nebraska Kearney; Po Hu</td>
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<td>2337</td>
<td>MCC, 106A</td>
<td>Learning in Liminal Spaces: Role-Playing Gamification for Group Dynamics</td>
<td>Rebecca Robles, Tracy L Davis, Western Illinois University</td>
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<tr>
<td>2644</td>
<td>MCC, 101A</td>
<td>Racialization of Latinidad: Understanding our hxstory’s impact on today’s students</td>
<td>Jose J Arce, University of Miami; Carolina R Mozee, Colorado State University-Fort Collins; Cueponi Chiuati Espinoza, University of Iowa</td>
<td>PEF SJI</td>
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<td>2103</td>
<td>MCC, 209A</td>
<td>Mindfulness, Positive Psychology, &amp; Self-Compassion</td>
<td>Joe Cuseo, Marymount California University; Simone Figueroa, U-Thrive Educational Services; Sarah Gouveia, U-Thrive Educational Services</td>
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<tr>
<td>2335</td>
<td>MCC, 102A</td>
<td>Approaching FSL Practice with a Critical Race Perspective</td>
<td>Kaleb L Briscoe, University of Nebraska-Lincoln; Crystal E Garcia, Auburn University; Stacey D Garrett, Appalachian State University; Michael A Goodman, University of Maryland</td>
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<tr>
<td>2623</td>
<td>MCC, 103A</td>
<td>Job Searching and Disabled: Ethically Maintaining Authenticity</td>
<td>Sarah E Schoper, Lindenwood University; Amy French, Indiana State University; Michael J Kutchak, Queens University of Charlotte</td>
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<tr>
<td>2257</td>
<td>MCC, 101D</td>
<td>The family you choose: How friendship prepares students for pluralism</td>
<td>Kevin Singer, North Carolina State University; Benjamin P Correia-Harker, Interfaith Youth Core; Matthew J Mayhew, Ohio State University-Columbus</td>
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<tr>
<td>2161</td>
<td>MCC, 105B</td>
<td>Assessment Choices: Moving Beyond the Either/Ors of Assessment Work</td>
<td>Sherry A Woosley, Macmillan Learning; Dianne M Timm, Eastern Illinois University</td>
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<td>2538</td>
<td>MCC, 102B</td>
<td>Wellness for Graduate Students: What’s That Like?</td>
<td>Travis Houston, Mississippi State University; Maddie Blundon, Mississippi State University; Elizabeth M Rosenbach, Mississippi State University; Bridget L Fish, Mississippi State University</td>
<td>A/S PEF</td>
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<tr>
<td>3014</td>
<td>MCC, 206A</td>
<td>Research Papers: Helping Students Navigate Social Capital</td>
<td>Discussant: Ryan Terry, University of Georgia</td>
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<tr>
<td>2385</td>
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<td>Who actually does internships? Impacts of identity and cultural capital</td>
<td>Amanda Chase, University of Vermont</td>
<td>AER LPG</td>
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<tr>
<td>2521</td>
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<td>Exploring the Experience of International Students During Optional Practical Training</td>
<td>Farah Habli, Saint Louis University</td>
<td>A/S AER</td>
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<td>2297</td>
<td>MCC, 102A</td>
<td>Two Hustles: Student Affairs and......</td>
<td>Quenshia Graves, Indiana University-Bloomington</td>
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<td>2687</td>
<td>MCC, 102B</td>
<td>Achieving a Shared Responsibility Approach to Foster Graduate Student Success</td>
<td>Michael David Kessler, Texas A&amp;M University-College Station</td>
<td>A/S LEAD</td>
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<tr>
<td>2418</td>
<td>MCC, 103A</td>
<td>Supervising My Supervisor-Managing Up While Marginalized</td>
<td>Jae Joseph, Loyola University Chicago</td>
<td>SJI VPH</td>
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<td>2745</td>
<td>MCC, 105A</td>
<td>You Have an Internal App-Does It Work for You?</td>
<td>Patrick Rowe, Guidebook</td>
<td>TECH</td>
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<td>2136</td>
<td>MCC, 106A</td>
<td>Paying Yourself: Income Options for Retirement</td>
<td>John W Tabacchi, Point Park University</td>
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<tr>
<td>2066</td>
<td>MCC, 106B</td>
<td>Frameworks for Assessing Multifunctional Initiatives (using new CAS Frameworks)</td>
<td>Timothy W Gordon, SUNY-Buffalo State College</td>
<td>AER LEAD OHR</td>
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<tr>
<td>2390</td>
<td>MCC, 203A</td>
<td>Enhancing Student Voice in Institutional Decision-Making</td>
<td>Lindsey Templeton, National Campus Leadership Council</td>
<td>A/S AER</td>
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<td>2344</td>
<td>MCC, 209A</td>
<td>Inclusion in Leadership Education: Centering Student Voices for Critical Consciousness</td>
<td>Molly Newton</td>
<td>LEAD SJI</td>
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<tr>
<td>2439</td>
<td>MCC, 209B</td>
<td>How Civic-Engagement Programs Help Refugee Students Acclimate to College?</td>
<td>Kira E O’Brien, Princeton University</td>
<td>A/S SJI</td>
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<td>2391</td>
<td>MCC, 109</td>
<td>Choosing Another Path: How to Integrate Learning into Residential Operations</td>
<td>Ann E Schafer, The University of Oklahoma; Alexander L Matiash, University of Oregon</td>
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<tr>
<td>2639</td>
<td>MCC, 101D</td>
<td>Time, Place, Manner - New approach for developing supervision skills</td>
<td>Emelia Dunston, University of Tennessee at Chattanooga; Brenda L McKenzie, Vanderbilt University</td>
<td>A/S SJI</td>
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<td>2656</td>
<td>MCC, 208A</td>
<td>Who’s the Boss? Promoting Learning through Critical Pedagogy &amp; Perspectives</td>
<td>Jordan A Todd, James Madison University; Carson Y Lonett, James Madison University</td>
<td>SJI SLD</td>
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<tr>
<td>2395</td>
<td>MCC, 101B</td>
<td>Academic Advising: A Form of Artistry</td>
<td>Athina Chartelain, Berklee College of Music; Hillary R Booker, Berklee College of Music</td>
<td>A/S SLD</td>
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<tr>
<td>2633</td>
<td>MCC, 108</td>
<td>How Do Arab American College Students Identify? A Closer Look</td>
<td>Abdul Rahman F Jaradat, University of Massachusetts-Amherst; Hind Mari, University of Massachusetts Amherst</td>
<td>A/S SJI</td>
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<td>2444</td>
<td>MCC, 101A</td>
<td>Breaking the Binary: Supporting Non-Monosexual Students and Colleagues</td>
<td>Arianna Sessoms, James Madison University; Jennifer Iwerks, James Madison University</td>
<td>SJI, SLD</td>
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<tr>
<td>2433</td>
<td>MCC, 106C</td>
<td>Other Duties as Assigned: Reframing Responsibilities, Reclaiming Our Work</td>
<td>James D Breslin, Bellarmine University; Josh L Whitacre, Bellarmine University</td>
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<tr>
<td>2647</td>
<td>MCC, 101E</td>
<td>Possibilities for Mid-Level Professionals to Mobilize Institutional Research for Practice</td>
<td>Nicholas R Stroup, University of Iowa; Matthew G Le Brasseur, Chicago School of Professional Psychology</td>
<td>AER, LEAD</td>
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<tr>
<td>2454</td>
<td>MCC, 110B</td>
<td>Examining Messages of Campus Racial Climate Within Pre-Orientation Program Websites</td>
<td>Laila I McCloud, Western Illinois University; Robin Phelps-Ward, Clemson University</td>
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<tr>
<td>2188</td>
<td>MCC, 101C</td>
<td>The Switch Up: Racial Ambiguity in the Hiring Process</td>
<td>Kelli Campa, William Paterson University; Paige Thomas, University of North Carolina-Greensboro; Tyler Placeres, Elon University</td>
<td>OHR, SJI</td>
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<tr>
<td>2323</td>
<td>MCC, 208B</td>
<td>Case Studies for Student Development Theory: Advancing Social Justice &amp; Inclusion in Higher Education</td>
<td>Jason C Garvey, University of Vermont; Rosemary J Perez, Iowa State University; Christa J Porter, Kent State University</td>
<td>SJI, SLD</td>
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<tr>
<td>2104</td>
<td>MCC, 105B</td>
<td>Emerging Scholars Research Presentations</td>
<td>Cameron C Beatty, Florida State University; Hyun Kyoung Ro, Bowling Green State University; Teniell L Trolian, University at Albany, The State University of New York; D-L Stewart, Colorado State University-Fort Collins</td>
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<tr>
<td>2348</td>
<td>MCC, 110A</td>
<td>The Thriving Campus: Helping All Students Succeed</td>
<td>Laurie A Schreiner, Azusa Pacific University; Crystal Keetch, Indiana Wesleyan University; Christine J Watson, Azusa Pacific University; Anne Willmon, San Juan College</td>
<td>LEAD, SLD</td>
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<tr>
<td>3035</td>
<td>MCC, 206A</td>
<td>Research Papers: Pedagogical Approach to Student Teaching and Learning</td>
<td>Discussant: Brian J Reece, University at Buffalo, The State University of New York</td>
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<td>2450</td>
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<td>Importance of High School Support for First-Generation Student Success</td>
<td>James Cole, Indiana University; Keeley Copridge, Indiana University</td>
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<td>Engaging Pedagogy of Teaching as a Practice of Freedom</td>
<td>Amanda L. Mollet, University of Kansas</td>
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# ED
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## Sessions Block 12

**Wednesday, 3:15PM-4:15PM**

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<tr>
<td>2482</td>
<td>MCC, 101C</td>
<td>Equity and inclusion: Valuing the intersecting identities of rural people</td>
<td>Elise J Cain, Georgia Southern University</td>
<td>SJI</td>
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<tr>
<td>2178</td>
<td>MCC, 103A</td>
<td>Good as Hell: Strategies for Successful Interviewing Experience</td>
<td>Tara C Milliken, University of Wisconsin-Madison</td>
<td>PEF, VPH</td>
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<td>2134</td>
<td>MCC, 106A</td>
<td>Your Money at Work: Foundations for New Investors</td>
<td>John W Tabacchi, Point Park University</td>
<td>PEF</td>
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<tr>
<td>2514</td>
<td>MCC, 208A</td>
<td>The Weaponization of Multiraciality to Combat Racial Justice</td>
<td>Katalina G Traxler, University of Louisville</td>
<td>SJI</td>
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<tr>
<td>2642</td>
<td>MCC, 101A</td>
<td>Students And/Or Professionals? Supporting LGBTQ+ Graduate Students</td>
<td>Robert L Hill, Northwestern University; Oprah Jrenal &amp; Chelsea E Noble, Michigan State University</td>
<td>SJI, SLD</td>
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<tr>
<td>2186</td>
<td>MCC, 101B</td>
<td>Examining the Experiences of Queer Women in Culturally-Based Sororities</td>
<td>Crystal E Garcia, Auburn University; Antonio Duran, Auburn University</td>
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<tr>
<td>2473</td>
<td>MCC, 105A</td>
<td>A Lifespan Model of Latinx Identity Development</td>
<td>Vasti Torres, University of Michigan-Ann Arbor; Ebelia Hernández, Rutgers University</td>
<td>SJI, SLD</td>
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<td>2680</td>
<td>MCC, 108</td>
<td>Productive Disruption: From Gaze to Support in the #MeToo Generation</td>
<td>Lamea L Shaaban-Magana, University of Alabama-Tuscaloosa; Jackie M Northrup, University of Alabama</td>
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<tr>
<td>2282</td>
<td>MCC, 110A</td>
<td>Leadership in Context: Complexity and Nuance in Divisional Leadership Roles</td>
<td>Chad R Mandala, University of Georgia; James D Breslin, Bellarmine University</td>
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<tr>
<td>2533</td>
<td>MCC, 203A</td>
<td>Troubling “Wellness” through Critical Fat Discourse</td>
<td>Drew M Terhune, University of Oregon; Janine A Silvis, University of California-Santa Cruz</td>
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<td>2277</td>
<td>MCC, 101E</td>
<td>Scaling with Career Peers</td>
<td>Krittika Chatterjee Grau, Kent State University; Jody Rose Patterson, Career Exploration and Development, Kent State University</td>
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<tr>
<td>2248</td>
<td>MCC, 109</td>
<td>Voices from the Margins: Conducting Inclusive Assessment for Minoritized Students</td>
<td>Hyun Kyoung Ro, Christina J Lunceford, Bowling Green State University; Ellen M Broido, Bowling Green State University; Benjamin P Correa-Harker, Interfaith Youth Core; Jason C Garvey, University of Vermont; Katie K Koo, Texas A&amp;M University–Commerce; Gudrun Nyunt, Northern Illinois University</td>
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<td>2713</td>
<td>MCC, 102B</td>
<td>Expanding the Margins: Graduate and International Students in on-Campus Housing</td>
<td>Katelyn D Weilbrenner, North Carolina State University; Patrick C Stephenson, North Carolina State University</td>
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<tr>
<td>2312</td>
<td>MCC, 106B</td>
<td>What Keeps You Up at Night? Student Affairs Risk Management</td>
<td>Jo Campbell, Cal Poly-San Luis Obispo; Abby J Priehs, University of Michigan-Ann Arbor; Thomas Gibson, Bowling Green State University</td>
<td>LPG</td>
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<tr>
<td>2592</td>
<td>MCC, 110B</td>
<td>Yes, And...: Narratives from Multiracial Practitioners doing Diversity Work</td>
<td>Hana Zewdie, University of Maryland; Joshua Quinn, University of Houston-Clear Lake; Aja Rodriguez, University of Houston-Clear Lake</td>
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<td>2675</td>
<td>MCC, 105B</td>
<td>Transitioning ACPA Leadership: Panel Discussion of Past Entity Group Leaders</td>
<td>Nicholas R Stroup, University of Iowa; Matthew G Le Brasseur, Chicago School of Professional Psychology; Rachel H Luna, Mills College</td>
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<tr>
<td>2321</td>
<td>MCC, 209A</td>
<td>Navigating the White Waters of Academia: Women of Color as Scholar/Practitioners</td>
<td>Mitsu Narui, Ohio State University; Laila I McCloud, Western Illinois University; Ayesha L Yousafzai, Virginia Tech</td>
<td>PEF SJI</td>
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<tr>
<td>2571</td>
<td>MCC, 209B</td>
<td>Navigating Oppressive Systems Using Narratives of Names in Higher Education</td>
<td>Robin Phelps-Ward, Clemson University; Wonjae P Kim, Iowa State University</td>
<td>SJI</td>
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<tr>
<td>2547</td>
<td>MCC, 102A</td>
<td>Creating the First CAS Standards for Indigenous Student Affairs</td>
<td>Robert Hancock, University of Victoria; Corianne M Bazemore-James, University of Minnesota; Meg E Evans, University of Georgia; Saundra Mitrovich, University of Nevada-Reno; Stephanie J Waterman, University of Toronto; Symphony D Oxendine, University of North Carolina Wilmington</td>
<td>LEAD SJI</td>
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<tr>
<td>3034</td>
<td>MCC, 208B</td>
<td>Research Papers: Student Mental and Social Support Systems</td>
<td>Discussant: Deborah J Taub, Binghamton University</td>
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<tr>
<td>2413</td>
<td></td>
<td>Student Living Arrangements: An Exploration of Marginalized Identities</td>
<td>Kyle T Fassett &amp; Robert M Gonyea, Indiana University-Bloomington</td>
<td>AER SLD</td>
</tr>
<tr>
<td>2382</td>
<td></td>
<td>Increasing College Movement for Students Emerging from Foster Care</td>
<td>Sarah E Jones, University of West Georgia</td>
<td>SJI SLD</td>
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additional sessions on next page
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<tbody>
<tr>
<td>3007</td>
<td>MCC, 206A</td>
<td>Research Papers: Deconstructing Whiteness</td>
<td>Discussant: Florence M Guido, University of Northern Colorado</td>
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<tr>
<td>2499</td>
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<td>A Critical Race Counternarrative Exploring How White Students Make Meaning of Racism in Their Environments</td>
<td>Melvin A Whitehead, University of Georgia</td>
<td>SJI</td>
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<tr>
<td>2292</td>
<td></td>
<td>Critical Whiteness Studies and Student Affairs Graduate Professional Socialization</td>
<td>Kyle Ashlee, Miami University</td>
<td>PEF SJI</td>
</tr>
<tr>
<td>3010</td>
<td>MCC, 206A</td>
<td>Research Papers: International Students Sense of Belonging</td>
<td>Discussant: Mary Bodine Al-Sharif, University of Alabama at Birmingham</td>
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<tr>
<td>2370</td>
<td></td>
<td>International Students of Color’s Perceptions of Friendship and Friend Groups</td>
<td>Kaleb L Briscoe, University of Nebraska-Lincoln, Dr. Christina W. Yao, University of South Carolina; Evangela Oates, Jennifer Rutt, University of Nebraska - Lincoln</td>
<td>SJI SLD</td>
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<tr>
<td>2475</td>
<td></td>
<td>Gender Biasness in Cultural Shock on International Student Success</td>
<td>Mudithani Maheshika Hettiarachchi, University of Houston</td>
<td>A/S SLD</td>
</tr>
<tr>
<td>3051</td>
<td>MCC, 106C</td>
<td>Research Papers: Intersectional Experiences in Higher Education</td>
<td>Discussant: Adam Nelson, University of Wisconsin-Madison</td>
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<tr>
<td>2507</td>
<td></td>
<td>I am Because We Are: Experiences of Student Affairs Professionals</td>
<td>Quortne R Hutchings, Loyola University-Chicago; Lilianna Franco Carrera, Loyola University Chicago</td>
<td>AER SJI</td>
</tr>
<tr>
<td>2117</td>
<td></td>
<td>Between Two Worlds: Transracial Adoptees Engaging in Activism Work</td>
<td>Hannah Hyun White, University of California-San Diego</td>
<td>AER SJI</td>
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CAUCUS SESSION 2
WEDNESDAY, 4:30PM-6:00PM

Arab/Middle Eastern
MCC, 201 B

Arab/Middle Eastern Intersections
MCC, 202 A

Asian/Asian American
MCC, 202 B

Asian/Asian American Intersections
MCC, 202 C

Biracial/Multiracial
MCC, 206 A

Biracial/Multiracial Intersections
MCC, 203 A

Black/African American
MCC, 204, 205 A, 205 B

Black/African American Intersections
MCC, 205 C

International Members
MCC, 101 C

International Members Intersections
MCC, 101 D

Latinx
MCC, 105 A & B

Latinx Intersections
MCC, 106 A

Native, Indigenous, Aboriginal
MCC, 208 A

Native, Indigenous, Aboriginal Intersections
MCC, 209 A

Pacific Islander
MCC, 209 C

Pacific Islander Intersections
MCC, 209 B

White Caucus
MCC, 101 E, 210, 212 & 213

White Intersections
MCC 102 A

MEETINGS & EVENTS
WEDNESDAY EVENING (5:00PM-10:00PM)

Annuit Coeptis Reception
5:00PM - 6:30PM
Omni, Mockingbird 1

Commission for Two-Year Colleges Reception
6:00PM - 7:00PM
Omni, Music Row 1

Doctoral Student Social
6:00PM - 7:30PM
Omni, Music Row 2

Latinx Network Mentoring Social
6:00PM - 7:30PM
MCC, 211

ACPA Foundation Diamond Honoree
7:00PM - 9:30PM
Omni, Broadway Ballroom EF

Friends of Bill W
8:00PM - 9:00PM
Omni, Mockingbird 3

Western Illinois University 50th Anniversary Alumni and Friends Social
8:30PM - 10:00PM
Omni, Music Row 2

CSGi Cabaret
9:00PM - 11:45PM
Omni, Legends Ballroom
THURSDAY 5 MARCH

SCHEDULE
8:30AM - 10:45AM  Intersections Caucusing
11:00AM - 12:30PM  Closing General Session

HIGHLIGHTS

Intersections Caucusing
8:45AM - 10:45AM, MCC, 201 B 202 B, 202 C, 204, 205 C
The Intersections Caucus has an Intergroup dialogue design which provide opportunities for folx from various racial identities to be in community and discuss issues of race and decolonization in the field of higher education and student affairs; to share ways they are implementing SIRJD in their daily practice, and to develop action items for the Association. Folx are highly encouraged to attend at least one caucus session offering only for the race(s) with which they identify before participating in the Intersections Caucus which takes place on Thursday. Go to any of the rooms listed above to participate in this Intersections Caucus.

Closing Speaker - Rosa Clemente
11:00AM - 12:30PM, MCC Davidson Ballroom
Rosa Clemente is an organizer, political commentator and independent journalist. She was the first ever Afro-Latina women to run for Vice-President of the United States in 2008 on the Green Party ticket. She and her running mate, Cynthia McKinney, were to this date the only women of color ticket in American history. As an activist with Black Lives Matter she has continued to address issues of Afro-Latinx Identity and anti-Blackness through her writings.

MEETINGS & EVENTS

Friends of Bill W
8:00AM - 9:00AM
MCC, 211

Intersections Caucusing
8:45AM - 10:45AM
MCC, 201 B 202 B, 202 C, 204, 205 C

CSGI Directorate Meeting | Closed Meeting
9:45AM - 10:45AM
MCC, 211
Asian Pacific American Network (APAN)

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<tr>
<td>2564</td>
<td>Tuesday 8:00AM-9:15AM</td>
<td>MCC, 206 A</td>
<td>Creating Intentional Leadership Development Programs for APIDA Students</td>
</tr>
<tr>
<td>2304</td>
<td>Tuesday 9:30AM-10:30AM</td>
<td>MCC, 102 B</td>
<td>Overcoming Apoliticism: Culturally Relevant Political Engagement for Asian American Students</td>
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Coalition for (Dis)Ability

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<tbody>
<tr>
<td>2643</td>
<td>Wednesday 9:30AM-10:30AM</td>
<td>MCC, 101 C</td>
<td>Academic Ableism and Higher Education’s Debt to (Dis) Abled Bodyminds</td>
</tr>
<tr>
<td>2168</td>
<td>Tuesday 9:30AM-10:30AM</td>
<td>MCC, 108</td>
<td>Using CCSSE Data to Understand Students who use Disabilities Services</td>
</tr>
<tr>
<td>2110</td>
<td>Wednesday 10:45AM-11:45AM</td>
<td>MCC, 106 B</td>
<td>Disability and Difference in Graduate Program Curricula: A Missing Piece</td>
</tr>
<tr>
<td>2663</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>MCC, 109</td>
<td>Realizing the Promise: 30 Years of ADA in Higher Education</td>
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Coalition on Men and Masculinities (CMM)

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<tbody>
<tr>
<td>2404</td>
<td>Tuesday 9:30AM-10:30AM</td>
<td>MCC, 102 A</td>
<td>Malady of Post(racial)-Malone: Performativity of Racial Mirroring in White Men</td>
</tr>
<tr>
<td>2093</td>
<td>Tuesday 12:30PM-1:30PM</td>
<td>MCC, 101 B</td>
<td>Reframing Masculinity among LatinX Students in Higher Education</td>
</tr>
<tr>
<td>2677</td>
<td>Tuesday 3:15PM-4:15PM</td>
<td>MCC, 106 C</td>
<td>The Impact of Mentoring First-Year Male Leaders at Small Schools</td>
</tr>
<tr>
<td>2064</td>
<td>Wednesday 9:30AM-10:30AM</td>
<td>MCC, 209A</td>
<td>GLHF! Esports in Higher Education</td>
</tr>
<tr>
<td>2469</td>
<td>Wednesday 10:45AM-11:45AM</td>
<td>MCC, 110 B</td>
<td>Engaging Individual College Men through an Intersectional Framework</td>
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Chapters

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<tbody>
<tr>
<td>2740</td>
<td>Wednesday 9:30AM-10:30AM</td>
<td>MCC, 106A</td>
<td>How to start and maintain an ACPA Chapter in your state or region</td>
</tr>
<tr>
<td>2658</td>
<td>Wednesday 10:45AM-11:45AM</td>
<td>MCC, 203 A</td>
<td>The Impact of Hip-Hop Culture on Higher Education</td>
</tr>
<tr>
<td>2739</td>
<td>Tuesday 3:15PM-4:15PM</td>
<td>MCC, 106A</td>
<td>Chapter Program: Competencies, Education, and Experience Needed to Become an Effective Dean of Students</td>
</tr>
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</table>
### Coalition for Multicultural Affairs (CMA)

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<tbody>
<tr>
<td>2669</td>
<td>Tuesday 8:00AM-9:15AM</td>
<td>MCC, 106 C</td>
<td>SCM: Understanding Critical and Liberatory Methodology, Theory, and Application</td>
</tr>
<tr>
<td>2560</td>
<td>Tuesday 9:30AM-10:30AM</td>
<td>MCC, 101 C</td>
<td>What do you meme? Digital Blackface in Higher Education</td>
</tr>
<tr>
<td>2411</td>
<td>Tuesday 1:45PM-3:00PM</td>
<td>MCC, 106 A</td>
<td>Creating an (Un)documented Student Ally Training for Your Campus</td>
</tr>
<tr>
<td>2185</td>
<td>Tuesday 3:15PM-4:15PM</td>
<td>MCC, 101 B</td>
<td>Advancing ACPA’s Strategic Imperative: Multiracial Network’s Commitment for Disrupting Monoracism</td>
</tr>
<tr>
<td>2242</td>
<td>Wednesday 8:00AM-9:15AM</td>
<td>MCC, 101 E</td>
<td>Towards a Decolonized Classroom: A Lumbee Modality of Teaching</td>
</tr>
<tr>
<td>2257</td>
<td>Wednesday 12:45PM-1:45PM</td>
<td>MCC, 101 D</td>
<td>The family you choose: how friendship prepares students for pluralism</td>
</tr>
<tr>
<td>2658</td>
<td>Wednesday 10:45AM-11:45AM</td>
<td>MCC, 203 A</td>
<td>The Impact of Hip-Hop Culture on Higher Ed</td>
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### Coalition for Sexuality and Gender Identities (CSGI)

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<tbody>
<tr>
<td>2662</td>
<td>Tuesday 8:00AM-9:15AM</td>
<td>MCC, 209B</td>
<td>Shapeshift or Codeswitch: Unpacking Afro-Pessimistic &amp; Queer-Antagonistic Ideologies in HigherEd</td>
</tr>
<tr>
<td>2625</td>
<td>Tuesday 9:30AM-10:30AM</td>
<td>MCC, 105 A</td>
<td>(Re)Defining Queer and Trans* Student Retention and Success at HBCUs</td>
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<tr>
<td>2254</td>
<td>Wednesday 12:45PM-1:45PM</td>
<td>MCC, 203 A</td>
<td>Examining PrEP/PEP/TasP as HIV Risk Reduction Strategies Among Students</td>
</tr>
<tr>
<td>2326</td>
<td>Wednesday 12:45PM-1:45PM</td>
<td>MCC, 208B</td>
<td>Nobody Told Me: Advice, Career Advancement, Strategies for LGBTQ Professionals</td>
</tr>
<tr>
<td>2444</td>
<td>Wednesday 2:00PM-3:00PM</td>
<td>MCC, 101 A</td>
<td>Breaking the Binary: Supporting Non-Monosexual Students and Colleagues</td>
</tr>
<tr>
<td>2642</td>
<td>Wednesday 3:15PM-4:15PM</td>
<td>MCC, 101 A</td>
<td>Students And/Or Professionals? Supporting LGBTQ+ Graduate Students</td>
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### Coalition for Women’s Identities (CWI)

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<tr>
<td>2669</td>
<td>Tuesday 8:00AM-9:15AM</td>
<td>MCC, 106 C</td>
<td>SCM: Understanding Critical and Liberatory Methodology, Theory, and Application</td>
</tr>
<tr>
<td>2423</td>
<td>Tuesday 12:30PM-1:30PM</td>
<td>MCC, 110 B</td>
<td>We’re the Leaders We've Been Waiting For: Women and Leadership</td>
</tr>
<tr>
<td>2369</td>
<td>Tuesday 1:45PM-3:00PM</td>
<td>MCC, 108</td>
<td>Disrupting the Cis-tem: Gender Diversity in Spaces Built for Womxn</td>
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<tr>
<td>2181</td>
<td>Wednesday 8:00AM-9:15AM</td>
<td>MCC, 101 B</td>
<td>Scholarly Resistance: Black Womyn Voices within the Digital Space</td>
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<tr>
<td>2680</td>
<td>Wednesday 3:15PM-4:15PM</td>
<td>MCC, 108</td>
<td>Productive Disruption: From Gaze to Support in the #MeToo Generation</td>
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### Commission for Academic Affairs (CAA)

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<tr>
<td>2568</td>
<td>Tuesday 1:45PM-3:00PM</td>
<td>MCC, 209B</td>
<td>Academic Integrity: Creating a Preventative Education Campaign for Your Institution</td>
</tr>
<tr>
<td>2287</td>
<td>Tuesday 3:15PM-4:15PM</td>
<td>MCC, 209B</td>
<td>Admins from the Other Side: Demystifying Non-Student Affairs Administration Collaboration</td>
</tr>
<tr>
<td>2535</td>
<td>Wednesday 8:00AM-9:15AM</td>
<td>MCC, 106 A</td>
<td>Mattering: Caring for the Whole Student in Online Learning Communities</td>
</tr>
<tr>
<td>2226</td>
<td>Wednesday 12:45PM-1:45PM</td>
<td>MCC, 101 E</td>
<td>The Experiences of Millennial Faculty in Higher Education Graduate Programs</td>
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### Commission for Academic Support In Higher Education (CASHE)

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<tr>
<td>2309</td>
<td>Tuesday 12:30PM-1:30PM</td>
<td>MCC, 102 B</td>
<td>Anti-Deficit Advising: A Cultural Wealth Model</td>
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<tr>
<td>2405</td>
<td>Tuesday 3:15PM-4:15PM</td>
<td>MCC, 108</td>
<td>Feasibility of Implementing Proactive Advising and the DSDM</td>
</tr>
<tr>
<td>2451</td>
<td>Wednesday 9:30AM-10:30AM</td>
<td>MCC, 102 B</td>
<td>Creating collaborative support systems for first-generation students and international students</td>
</tr>
<tr>
<td>2610</td>
<td>Wednesday 10:45AM-11:45AM</td>
<td>MCC, 110 A</td>
<td>Academic Exploration Through Studying Identity, Engagement, Career Theories, and Self-reflection</td>
</tr>
<tr>
<td>2687</td>
<td>Wednesday 2:00PM-3:00PM</td>
<td>MCC, 102 B</td>
<td>Achieving a Shared Responsibility Approach to Foster Graduate Student Success</td>
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### Commission for Administrative Leadership

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<tr>
<td>2462</td>
<td>Tuesday 8:00AM-9:15AM</td>
<td>MCC, 209A</td>
<td>Leveraging Emotional Intelligence to Lead Through Challenging Times</td>
</tr>
<tr>
<td>2651</td>
<td>Wednesday 10:45AM-11:45AM</td>
<td>MCC, 101 E</td>
<td>Managing Up and Across Organizations: More than Just Casual Communication</td>
</tr>
<tr>
<td>2706</td>
<td>Wednesday 12:45PM-1:45PM</td>
<td>MCC, 105 A</td>
<td>Flipped Scripts: Emergent Contexts for Intergenerational Supervisor-Supervisee Tension</td>
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<tr>
<td>2433</td>
<td>Wednesday 2:00PM-3:00PM</td>
<td>MCC, 106 C</td>
<td>Other Duties as Assigned: Reframing Responsibilities, Reclaiming Our Work</td>
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### Commission for Admissions, Orientation & First-Year Experience (AOFYE)

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<tr>
<td>2373</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>MCC, 209B</td>
<td>TransForming Socialization: Supporting Transgender Students’ Journeys to College</td>
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<tr>
<td>2480</td>
<td>Tuesday 1:45PM-3:00PM</td>
<td>MCC, 106 B</td>
<td>Promoting First-Year Mental Health and Belonging: Impacts of Social Media</td>
</tr>
<tr>
<td>2419</td>
<td>Wednesday 8:00AM-9:15AM</td>
<td>MCC, 101 D</td>
<td>Partnering for Success: (Re)Conceptualizing Family Engagement for First-Generation Students</td>
</tr>
<tr>
<td>2636</td>
<td>Wednesday 10:45AM-11:45AM</td>
<td>MCC, 101 C</td>
<td>Who Does College Access?:Viewing Impacts of Pre-College &amp; CBO Programs</td>
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<tr>
<td>2454</td>
<td>Wednesday 2:00PM-3:00PM</td>
<td>MCC, 110 B</td>
<td>Examining Messages of Campus Racial Climate Within Pre-Orientation Program Websites</td>
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### Commission for Assessment and Evaluation (CAE)

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<tr>
<td>2131</td>
<td>Tuesday 8:00AM-9:15AM</td>
<td>MCC, 101 B</td>
<td>The Politics of Learning Outcomes Assessment</td>
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<tr>
<td>2416</td>
<td>Wednesday 9:30AM-10:30AM</td>
<td>MCC, 203 A</td>
<td>Developing an Assessment Infrastructure in Preparation for Accreditation</td>
</tr>
<tr>
<td>2248</td>
<td>Wednesday 3:15PM-4:15PM</td>
<td>MCC, 109</td>
<td>Voices from the Margins: Conducting Inclusive Assessment for Minoritized Students</td>
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### Commission for Campus Safety and Emergency Preparedness

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<td>2590</td>
<td>Tuesday 1:45PM-3:00PM</td>
<td>MCC, 101 D</td>
<td>Don't Panic! We can Improve Clery Act Timely Warning Messages</td>
</tr>
<tr>
<td>2053</td>
<td>Wednesday 8:00AM-9:15AM</td>
<td>MCC, 203 A</td>
<td>Death Happens. Are You Prepared? Workshop in Student Death Management</td>
</tr>
<tr>
<td>2312</td>
<td>Wednesday 3:15PM-4:15PM</td>
<td>MCC, 106 B</td>
<td>What Keeps You Up at Night? Student Affairs Risk Management</td>
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### Commission For Career Services

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<tr>
<td>2486</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>MCC, 108</td>
<td>For Whom and From Whom: Student Career Support and Engagement</td>
</tr>
<tr>
<td>2696</td>
<td>Tuesday 12:30PM-1:30PM</td>
<td>MCC, 101 D</td>
<td>Career Coaching DACA Students Anticipating 2020 Supreme Court Decision</td>
</tr>
<tr>
<td>2148</td>
<td>Wednesday 9:30AM-10:30AM</td>
<td>MCC, 101 D</td>
<td>Accessing Internships: The Case for Virtual Internships</td>
</tr>
<tr>
<td>2715</td>
<td>Wednesday 10:45AM-11:45AM</td>
<td>MCC, 101 D</td>
<td>Clubs to Careers: Creating Employment Opportunities with Student Organizations</td>
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### Commission For Commuter Students & Adult Learners

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<tr>
<td>2344</td>
<td>Tuesday 3:15PM-4:15PM</td>
<td>MCC, 209B</td>
<td>Here Comes the Sun: Engaging Commuter Students through Daytime Programming</td>
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<tr>
<td>2300</td>
<td>Wednesday 8:00AM-9:15AM</td>
<td>MCC, 209B</td>
<td>Career Engage: Ensuring Career Readiness for Online Learners</td>
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### Commission For Counseling and Psychological Services (CCAPS)

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<tbody>
<tr>
<td>2239</td>
<td>Tuesday 8:00AM-9:15AM</td>
<td>MCC, 106 A</td>
<td>Resilience and Belonging: Students in Recovery from Substance Use Disorders</td>
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<tr>
<td>2679</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>MCC, 110 A</td>
<td>Using Maturity Models to Pivot in Student Wellness</td>
</tr>
<tr>
<td>2377</td>
<td>Tuesday 12:30PM-1:30PM</td>
<td>MCC, 110 A</td>
<td>Enhancing the Student Experience Through Integrated Health and Wellness Services</td>
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<tr>
<td>2480</td>
<td>Tuesday 1:45PM-3:00PM</td>
<td>MCC, 106 B</td>
<td>Promoting First-Year Mental Health and Belonging: Impacts of Social Media</td>
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<tr>
<td>2405</td>
<td>Tuesday 3:15PM-4:15PM</td>
<td>MCC, 108</td>
<td>Feasibility of Implementing Proactive Advising and the DSDM</td>
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### Commission for Global Dimensions of Student Development (CGDSD)

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<tr>
<td>2047</td>
<td>Tuesday 9:30AM-10:30AM</td>
<td>MCC, 209A</td>
<td>Expect the Unexpected: Student Affairs Professionals Working Across the Globe</td>
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<tr>
<td>2229</td>
<td>Tuesday 9:30AM-10:30AM</td>
<td>MCC, 106 B</td>
<td>The Residential Experience of International Students</td>
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<tr>
<td>2601</td>
<td>Tuesday 12:30PM-1:30PM</td>
<td>MCC, 102 A</td>
<td>Global Conversations: Student Affairs Practitioners Around the World</td>
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<tr>
<td>2630</td>
<td>Wednesday 10:45AM-11:45AM</td>
<td>MCC, 101 A</td>
<td>How to do better: Supporting international students through social media</td>
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### Commission for Graduate and Professional Student Affairs (CGPSA)

<table>
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<tr>
<td>2581</td>
<td>Tuesday 9:30AM-10:30AM</td>
<td>MCC, 110 A</td>
<td>Engagement in Graduate Student Organizations and Programming</td>
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<tr>
<td>2648</td>
<td>Tuesday 3:15PM-4:15PM</td>
<td>MCC, 102 B</td>
<td>Their campus closed: incorporating faculty and students from defunct institutions</td>
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<tr>
<td>2113</td>
<td>Wednesday 9:30AM-10:30AM</td>
<td>MCC, 110 B</td>
<td>“The Weight We Carry” Experiences of Black Women in Leadership</td>
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<td>2687</td>
<td>Wednesday 2:00PM-3:00PM</td>
<td>MCC, 102 B</td>
<td>Achieving a Shared Responsibility Approach to Foster Graduate Student Success</td>
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<tr>
<td>2713</td>
<td>Wednesday 3:15PM-4:15PM</td>
<td>MCC, 102 B</td>
<td>Expanding the Margins: Graduate and International Students in on-Campus Housing</td>
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### Commission for Housing & Residential Life (CHRL)

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<tr>
<td>2612</td>
<td>Wednesday 9:30AM-10:30AM</td>
<td>MCC, 101 B</td>
<td>STEP INTO THEIR SHOES: Solving Diversity Challenges in Changing Times</td>
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<tr>
<td>2229</td>
<td>Tuesday 9:30AM-10:30AM</td>
<td>MCC, 106 B</td>
<td>The Residential Experience of International Students</td>
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<tr>
<td>2541</td>
<td>Tuesday 1:45PM-3:00PM</td>
<td>MCC, 101 C</td>
<td>Liberating Structures for Staff Training: Putting Power in Everyone’s Hands</td>
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<tr>
<td>2558</td>
<td>Wednesday 10:45AM-11:45AM</td>
<td>MCC, 106 C</td>
<td>“Group Process”: Is it Ethical?</td>
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### Commission for Professional Preparation (CPP)

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<td>2389</td>
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<td>MCC, 203 A</td>
<td>Outsider Within: Experiences of Black Women Faculty</td>
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<td>2110</td>
<td>Wednesday 10:45AM-11:45AM</td>
<td>MCC, 106 B</td>
<td>Disability and Difference in Graduate Program Curricula: A Missing Piece</td>
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<tr>
<td>2326</td>
<td>Wednesday 12:45PM-1:45PM</td>
<td>MCC, 208B</td>
<td>Nobody Told Me: Advice, Career Advancement, Strategies for LGBTQ Professionals</td>
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<tr>
<td>2323</td>
<td>Wednesday 2:00PM-3:00PM</td>
<td>MCC, 208B</td>
<td>Case Studies for Student Development Theory: Advancing Social Justice &amp; Inclusion in Higher Education</td>
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### Commission for Social Justice Educators (CSJE)

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<tr>
<td>2220</td>
<td>Tuesday 8:00AM-9:15AM</td>
<td>MCC, 203 A</td>
<td>“The Joy of Considering What Can Be”: SIRJD Reflection</td>
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<tr>
<td>2560</td>
<td>Tuesday 9:30AM-10:30AM</td>
<td>MCC, 101 C</td>
<td>What do you meme? Digital Blackface in Higher Education</td>
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<td>2246</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>MCC, 105 B</td>
<td>Ubuntu: Incorporating Liberation Pedagogy to Go Beyond Day-Long Diversity Training</td>
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<tr>
<td>2097</td>
<td>Wednesday 8:00AM-9:15AM</td>
<td>MCC, 101 A</td>
<td>The Intersectionality Wars in Higher Education: What is the Future?</td>
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### Commission For Spirituality, Faith, Religion And Meaning (CSFRM)

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<tr>
<td>2124</td>
<td>Tuesday 8:00AM-9:15AM</td>
<td>MCC, 109</td>
<td>Creating Academic Calendars that are Inclusive of Non-Christian Identities</td>
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<tr>
<td>2173</td>
<td>Wednesday 9:30AM-10:30AM</td>
<td>MCC, 101 E</td>
<td>4 Pillars of Religious Secular, and Spiritual Policies and Practices</td>
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<tr>
<td>2257</td>
<td>Wednesday 12:45PM-1:45PM</td>
<td>MCC, 101 D</td>
<td>The family you choose: how friendship prepares students for pluralism</td>
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<tr>
<td>2295</td>
<td>Tuesday 12:30PM-1:30PM</td>
<td>MCC, 209B</td>
<td>Remixed-Reimagined: Examining Non-/Religiosity &amp; Spirituality through an Intersectional Lens</td>
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### Commission For Student Conduct And Legal Issues (CSCLI)

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<tr>
<td>2343</td>
<td>Tuesday 12:30PM-1:30PM</td>
<td>MCC, 109</td>
<td>Bringing a Multi-Layered Approach to Fraternity Hazing Prevention</td>
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<tr>
<td>2387</td>
<td>Tuesday 1:45PM-3:00PM</td>
<td>MCC, 209A</td>
<td>Practice Makes Possible: Teaching Bystander Intervention Through Examples and Discussion</td>
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<tr>
<td>2425</td>
<td>Wednesday 9:30AM-10:30AM</td>
<td>MCC, 109</td>
<td>Reframing Campus Conflict: Student Conduct Practice through the Lens of Inclusive Excellence</td>
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<tr>
<td>2428</td>
<td>Wednesday 10:45AM-11:45AM</td>
<td>MCC, 209B</td>
<td>Restorative Reentry: Application of Restorative Justice Values and Principles</td>
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## Sponsored & Co-Sponsored Sessions

### Commission For Student Involvement (CSI)

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<tr>
<td>2054</td>
<td>Tuesday 3:15PM-4:15PM</td>
<td>MCC, 101 D</td>
<td>Disrupting Whiteness in Service-Learning: A Critical Narrative Study</td>
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<tr>
<td>2186</td>
<td>Wednesday 3:15PM-4:15PM</td>
<td>MCC, 101 B</td>
<td>Examining the Experiences of Queer Women in Culturally-Based Sororities</td>
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<tr>
<td>2646</td>
<td>Wednesday 9:30AM-10:30AM</td>
<td>MCC, 209B</td>
<td>Exploring the Experiences and Development of Student Affairs Leadership Educators</td>
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<tr>
<td>2335</td>
<td>Wednesday 12:45PM-1:45PM</td>
<td>MCC, 102 A</td>
<td>Approaching FSL Practice with a Critical Race Perspective</td>
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### Commission For Two-Year Colleges

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<tr>
<td>2168</td>
<td>Tuesday 9:30AM-10:30AM</td>
<td>MCC, 108</td>
<td>Using CCSSE Data to Understand Students who use Disabilities Services</td>
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<tr>
<td>2144</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>MCC, 106 A</td>
<td>Cross-Institutional Partnership: Exploring a New Approach to Bridge Programs</td>
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<tr>
<td>2627</td>
<td>Tuesday 12:30PM-1:30PM</td>
<td>MCC, 101 C</td>
<td>Creating a Path to Support Expecting &amp; Parenting Students</td>
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<tr>
<td>2409</td>
<td>Wednesday 12:45PM-1:45PM</td>
<td>MCC, 101 C</td>
<td>Lifelong Learning: Neighborhood Advancement Through Community College Engagement</td>
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### Graduate Student and New Professionals Community of Practice (CGSNPCOP)

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<tbody>
<tr>
<td>2250</td>
<td>Tuesday 9:30AM-10:30AM</td>
<td>MCC, 101 B</td>
<td>First Year Out! Plan Your Work, Work Your Plan</td>
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<tr>
<td>2478</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>MCC, 105 A</td>
<td>Trailblazers: How #FirstGen Graduates Strategically Shape Their #SAPro Careers</td>
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<tr>
<td>2301</td>
<td>Tuesday 12:30PM-1:30PM</td>
<td>MCC, 105 A</td>
<td>Application Submitted: Navigating Your First Job Search</td>
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### Indigenous Student Affairs Network (ISAN)

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<tr>
<td>2127</td>
<td>Tuesday 8:00AM-9:15AM</td>
<td>MCC, 102 B</td>
<td>First Gen Stories: Using Storytelling to Share Students’ Journey</td>
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<tr>
<td>2709</td>
<td>Tuesday 1:45PM-3:00PM</td>
<td>MCC, 109</td>
<td>Towards Transformative Reconciliation: Indigenization and Decolonization as a Journey Unfolding</td>
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### Latinx Network

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<tr>
<td>2276</td>
<td>Tuesday 8:00AM-9:15AM</td>
<td>MCC, 101 A</td>
<td>Cafecito Con Familia: Community Conversation on Latinx Trends &amp; Advocacy</td>
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<tr>
<td>2093</td>
<td>Tuesday 12:30PM-1:30PM</td>
<td>MCC, 101 B</td>
<td>Reframing Masculinity among LatinX Students in Higher Education</td>
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<tr>
<td>2411</td>
<td>Tuesday 1:45PM-3:00PM</td>
<td>MCC, 106 A</td>
<td>Creating an (Un)documented Student Ally Training for Your Campus</td>
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<td>2419</td>
<td>Wednesday 8:00AM-9:15AM</td>
<td>MCC, 101 D</td>
<td>Partnering for Success: (Re)Conceptualizing Family Engagement for First-Generation Students</td>
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<tr>
<td>2644</td>
<td>Wednesday 12:45PM-1:45PM</td>
<td>MCC, 101 A</td>
<td>Racialization of Latinidad: Understanding our hxstory’s impact on today’s students</td>
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<tr>
<td>2473</td>
<td>Wednesday 3:15PM-4:15PM</td>
<td>MCC, 105 A</td>
<td>A Lifespan Model of Latinx Identity Development</td>
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### Mid-Level Community of Practice (MLCOP)

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<td>2213</td>
<td>Tuesday 9:30AM-10:30AM</td>
<td>MCC, 109</td>
<td>The Impact of Intentional Supervision on Inclusion</td>
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<tr>
<td>2028</td>
<td>Tuesday 12:30PM-1:30PM</td>
<td>MCC, 101 E</td>
<td>Supporting Entry Level Workaholics: A Mid-level Manager’s Guide</td>
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<tr>
<td>2396</td>
<td>Wednesday 9:30AM-10:30AM</td>
<td>MCC, 108</td>
<td>MLCOP Presents: Changing of the Guard: Innovations at the Mid-Level</td>
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<tr>
<td>2647</td>
<td>Wednesday 2:00PM-3:00PM</td>
<td>MCC, 101 E</td>
<td>Possibilities for Mid-Level Professionals to Mobilize Institutional Research for Practice</td>
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### Multiracial Network (MRN)

<table>
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<tr>
<td>2236</td>
<td>Tuesday 8:00AM-9:15AM</td>
<td>MCC, 101 D</td>
<td>Triple Consciousness - Afro- Latino/a/x identity through a Multiracial Framework</td>
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<td>2185</td>
<td>Tuesday 3:15PM-4:15PM</td>
<td>MCC, 101 B</td>
<td>Advancing ACPA’s Strategic Imperative: Multiracial Network’s Commitment for Disrupting Monoracism</td>
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<tr>
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<td>Wednesday 3:15PM-4:15PM</td>
<td>MCC, 110 B</td>
<td>Yes, And...: Narratives from Multiracial Practitioners doing Diversity Work</td>
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## Native, Aboriginal, and Indigenous Coalition (NAIC)

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<td>2709</td>
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<td>Towards Transformative Reconciliation: Indigenization and Decolonization as a Journey Unfolding</td>
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<td>2242</td>
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<td>MCC, 101 E</td>
<td>Towards a Decolonized Classroom: A Lumbee Modality of Teaching</td>
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<td>2329</td>
<td>Wednesday 12:45PM-1:45PM</td>
<td>MCC, 209B</td>
<td>Missing the Mark: Native Student’s Leadership and Involvement Experiences</td>
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<td>Wednesday 3:15PM-4:15PM</td>
<td>MCC, 102 A</td>
<td>Creating the First CAS Standards for Indigenous Student Affairs</td>
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## Pan African Network (PAN)

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<td>Tuesday 8:00AM-9:15AM</td>
<td>MCC, 209B</td>
<td>Shapeshift or Codeswitch: Unpacking Afro-Pessimistic &amp; Queer-Antagonistic Ideologies in HigherEd</td>
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<tr>
<td>2625</td>
<td>Tuesday 9:30AM-10:30AM</td>
<td>MCC, 105 A</td>
<td>(Re)Defining Queer and Trans* Student Retention and Success at HBCUs</td>
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<tr>
<td>2389</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>MCC, 203 A</td>
<td>Outsider Within: Experiences of Black Women Faculty</td>
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<td>2181</td>
<td>Wednesday 8:00AM-9:15AM</td>
<td>MCC, 101 B</td>
<td>Scholarly Resistance: Black Womyn Voices within the Digital Space</td>
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<tr>
<td>2198</td>
<td>Wednesday 9:30AM-10:30AM</td>
<td>MCC, 208A</td>
<td>Spilling the TEA: Black Identity in sister circles at PWIs</td>
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<td>2658</td>
<td>Wednesday 10:45AM-11:45AM</td>
<td>MCC, 203 A</td>
<td>The Impact of Hip-Hop Culture on Higher Ed</td>
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<tr>
<td>2644</td>
<td>Wednesday 12:45PM-1:45PM</td>
<td>MCC, 101 A</td>
<td>Racialization of Latinidad: Understanding our hxstory’s impact on today’s students</td>
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## Recreation, Athletics, and Wellness Commission (RAWC)

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<tr>
<td>2239</td>
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<td>MCC, 106 A</td>
<td>Resilience and Belonging: Students in Recovery from Substance Use Disorders</td>
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<tr>
<td>2665</td>
<td>Tuesday 9:30AM-10:30AM</td>
<td>MCC, 209B</td>
<td>Collaborating with Campus Recreation for Residence Hall Teams</td>
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<td>Tuesday 12:30PM-1:30PM</td>
<td>MCC, 209A</td>
<td>Campus Recreation’s Contribution to Leadership Development: Exploring Variation Across Activities</td>
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<tr>
<td>2064</td>
<td>Wednesday 9:30AM-10:30AM</td>
<td>MCC, 209A</td>
<td>GLHF! Esports in Higher Education</td>
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<tr>
<td>2065</td>
<td>Wednesday 10:45AM-11:45AM</td>
<td>MCC, 209A</td>
<td>Fifth Wave Rising: An Update on College Student Gambling</td>
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### Senior Scholars

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<tr>
<td>2622</td>
<td>Tuesday 9:30AM-10:30AM</td>
<td>MCC, 206A</td>
<td>Making the Change from Student Affairs to a Faculty Position</td>
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<tr>
<td>2621</td>
<td>Tuesday 12:30PM-1:30PM</td>
<td>MCC, 106B</td>
<td>Writing for Practitioners and Scholars: Books, Book Chapters, and Blogs</td>
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<tr>
<td>2311</td>
<td>Wednesday 9:30AM-10:30AM</td>
<td>MCC, 105B</td>
<td>Actualizing the Strategic Imperative in Research Design</td>
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<tr>
<td>2104</td>
<td>Wednesday 2:00PM-3:00PM</td>
<td>MCC, 105B</td>
<td>Emerging Scholars Research Presentations</td>
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### Programs for Continuing Education Credit

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<tr>
<td>2010</td>
<td>Sunday 1:00PM-5:00PM</td>
<td>MCC, 101B</td>
<td>Pre-Convention Workshop: Building a Mental Health Action Plan from the Ground Up</td>
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<tr>
<td>2239</td>
<td>Tuesday 8:00AM-9:15AM</td>
<td>MCC, 106A</td>
<td>Resilience and Belonging: Students in Recovery from Substance Use Disorders</td>
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<td>Cokie Thompson</td>
<td>Louisiana State University</td>
<td>2376</td>
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<td>Candace Ashley Thompson</td>
<td>Eastern Illinois University</td>
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<tr>
<td>Lauren Christina Tillman</td>
<td>Vanderbilt University</td>
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<tr>
<td>Dianne M Timm</td>
<td>Eastern Illinois University</td>
<td>2717, 2717, 2161</td>
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<tr>
<td>Nekita Tingle</td>
<td>Auburn University</td>
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<td>Jordan A Todd</td>
<td>James Madison University</td>
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<tr>
<td>Steven Tolman</td>
<td>Georgia Southern University</td>
<td>2229, 2232</td>
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<tr>
<td>Saundra Tomlinson-Clarke</td>
<td>Rutgers University Graduate School of Education</td>
<td>3014</td>
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<td>Vasti Torres</td>
<td>University of Michigan-Ann Arbor</td>
<td>2078, 2473</td>
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<tr>
<td>Mark A Torrez</td>
<td>Loyola University-Chicago</td>
<td>2113</td>
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<tr>
<td>Katalina G Traxler</td>
<td>University of Louisville</td>
<td>2514</td>
</tr>
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</table>
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Saint Augustine’s University
Program Number(s): 2008

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Ziyu Ye  
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Program Number(s): 2630

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Caolfionn Yenney  
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Program Number(s): 2148

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Leanna Yevak  
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Ziren Yin  
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Eboni Zamani-Gallaher  
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Program Number(s): 2389

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Yuan Zhou  
University of San Francisco  
Program Number(s): 2168, 2171

John Zilvinskis  
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Program Number(s): 2168, 2171
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2020 ACPA Governing Board and Assembly Leadership Elections

Elected Governing Board positions:

Vice President
• will be the 2022-2023 President & will preside over the 2022 Convention in New Orleans, LA

Director of External Relations
• serve as Elect in 2021-2022; actual term is 2022-2024

Director of Membership Development
• serve as Elect in 2021-2022; actual term is 2022-2024

Member at Large, Faculty - Elect
• serve as Elect in 2021-2022; actual term is 2022-2024

Member at Large, Mid-Level - Elect
• serve as Elect in 2021-2022; actual term is 2022-2024

Assembly Coordinator for Commissions - Elect
• serve as Elect in 2021-2022; actual term is 2022-2024

Appointed Governing Board positions:

Director of Research & Scholarship
• serve as Elect in 2021-2022; actual term is 2022-2024

Assembly Coordinator for Coalitions & Networks
• serve as Elect in 2020-2021; actual term is 2021-2023

Election Timeline:

March 2020
Application Deadline
July 2020
Application Forms available online
TBA
Nomination Forms available online

About Governing Board Positions:

As ACPA is a non-profit organization (registered 501c3), we are required to meet certain legal and business requirements to sustain. The Governing Board operates using an information version of Parliamentary Procedure for conducting business meetings, and newly elected officers will receive training and guidance for participating in these meetings.

Participating in the ACPA Governing Board is more like being a trustee of a college and university campus. The Governing Board is responsible for ACPA’s financial wellbeing, strategic planning, and business practices and not as involved in day-to-day operations, programs, or services as most might think. Many apply for Governing Board positions because they have had positive and meaningful experiences in programming or services on behalf of the Association, and are surprised by the business-oriented nature of carrying out ACPA’s fiduciary duties.

Positions available in this election require various levels and amounts of time and commitment.

Vice President applicants should expect to spend 15-20 hours per week for the next three years on ACPA-related meetings, communications, and projects;

Director positions on the Governing Board support the oversight of a specific functional area of ACPA, and participate in more meetings and projects than the Member-at-Large positions. Director applicants should expect to spend 10-15 hours per week for the next three years on ACPA-related meetings, communications, and projects;

Member-at-Large positions provide voice on a variety of association topics, but are not responsible for oversight of any one area of ACPA. Member-at-Large applicants should expect to spend 5-10 hours per week for the next three years on ACPA-related meetings, communications, and projects;

Participation in all Governing Board meetings is expected for these positions. The full Governing Board meets on the second Friday of every month for two hours, and in person at the annual ACPA Convention.

For more information, position descriptions, and Nominations & Elections Committee contact information, visit myacpa.org/elections
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Deputy Executive Director

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Windi Sasaki
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26–29 MARCH, 2023

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