ACPA 21
VIRTUAL EXPERIENCE
1-17 MARCH 2021
ACPA-COLLEGE STUDENT EDUCATORS INTERNATIONAL 2021 ANNUAL CONVENTION
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SCHEDULE AT-A-GLANCE  
*all times listed in EASTERN TIME*

### WEEK 1

**Monday, 1 March**
- 11:30AM - 5:00PM  
  Pre-Convention Workshops

**Tuesday, 2 March**
- 11:30AM - 5:00PM  
  Pre-Convention Workshops

**Wednesday, 3 March**
- 11:30AM - 5:00PM  
  Pre-Convention Workshops

**Thursday, 4 March**
- 11:30AM - 5:00PM ET  
  Various Times

**Friday, 5 March**
- 11:30AM - 4:30PM ET  
  Various Times

### WEEK 2

**Monday, 8 March**
- 12:00PM - 1:00PM  
  Opening Session
- 1:15PM - 2:15PM  
  Education Session Block #1
- 2:30PM - 3:30PM  
  Education Session Block #2
- 3:45PM - 4:45PM  
  CelebrACPA
- 5:30PM - 5:30PM  
  CultureFest Reimagined

**Tuesday, 9 March**
- 12:00PM - 1:00PM  
  Education Session Block #3
- 1:15PM - 2:30PM  
  Caucusign Session #1
- 2:30PM - 3:30PM  
  Plenary: Jonathan Mooney
- 3:45PM - 4:45PM  
  Education Session Block #4
- 6:00PM - 6:45PM  
  Virtual Marketplace

**Wednesday, 10 March**
- 12:00PM - 1:00PM  
  Plenary: Nancy Evans
- 1:15PM - 2:30PM  
  Caucusign Session #2
- 2:30PM - 3:30PM  
  Career Wellness Session #1
- 3:45PM - 4:45PM  
  Virtual Networking
- 6:00PM - 6:45PM  
  CultureFest Reimagined

**Thursday, 11 March**
- 3:30PM - 4:30PM  
  Association Awards
- 5:00PM - 6:00PM  
  Faculty Social
- 6:00PM - 6:45PM  
  CultureFest Reimagined
- 8:00PM - 9:00PM  
  ACPA Foundation Diamond Honoree

**Friday, 12 March**
- 6:00PM - 6:45PM  
  CultureFest Reimagined

### WEEK 3

**Monday, 15 March**
- 12:00PM - 1:00PM  
  Marketplace & Connection Fair
- 1:15PM - 2:15PM  
  Education Session Block #6
- 2:30PM - 3:30PM  
  Education Session Block #7
- 3:45PM - 4:45PM  
  Education Session Block #8

**Tuesday, 16 March**
- 12:00PM - 1:00PM  
  ACPA Business Meeting
- 1:15PM - 2:30PM  
  Presidential Address
- 2:30PM - 3:30PM  
  Education Session Block #9
- 3:45PM - 4:45PM  
  CSGi Cabaret
- 9:00PM  
  Closing Session

**Wednesday, 17 March**
- 12:00PM - 1:00PM  
  Self-Care Session
- 1:15PM - 2:15PM  
  Career Wellness Session #2
- 2:30PM - 3:30PM  
  Caucusign Session #3
- 3:45PM - 4:45PM  
  Closing Session

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We may be socially distant, but we can still be social.

#ACPA21

Use #ACPA21 to check out what everyone’s talking about and to be reminded of certain sessions & events! The Convention Team will be monitoring the social community and will respond to questions and concerns as they come through!

Be sure to follow @ACPA on Twitter to receive important updates and messages as they’re shared!

@ACPA
/myACPA
@myACPA
/myACPA
Our world drastically changed soon after the ACPA20 Annual Convention in Nashville, TN last year. We experienced a historic pandemic that continues to ravage communities around the world. We witnessed unforgettable social uprisings after the brutal deaths of George Floyd and Breonna Taylor (amongst too many others), we continue to live through ongoing climate change catastrophes, we’ve seen financial impacts on the personal, collegiate, and societal levels, and the list goes on and on.

Through it all, ACPA members and leaders remained steadfast that our work is necessary. We needed a Convention that helped us recover from our worlds, find community, and fill our intellectual and emotional selves. We needed respite, safe harbor, and connection. We needed each other.

When the Convention Steering Team decided to focus on the ACPA21 Annual Convention as something that would be real, refreshing, revitalizing (and, soon thereafter, reimagined), we had no idea how important those words would be. From our initial planning at the Long Beach location through the move to a virtual experience, these words, along with the Strategic Imperative for Racial Justice and Decolonization, guided and grounded us in the importance of every decision. Along with the dedication of the Convention Planning Team members, we can truthfully say that we did what we could to live up to those challenges.

And while we’re not meeting in the traditional sense, we have an opportunity to find connection virtually in ways that increase our accessibility and break apart the hectic nature of Convention. The aim is not to fill up your days and weeks. Instead, we hope you will find the sessions that best speak to you, create your own unique pathway through the Convention schedule, and also take care of yourself through the process.

If this is your first time at an ACPA Annual Convention, we welcome you. Get to know ACPA and the many ways it can support you. Get involved through ACPA’s chapters, coalitions and networks, commissions, and communities of practice. And for those who have attended ACPA Conventions in the past, we welcome you back and thank you. All of us are experiencing the virtual ACPA environment together and we hope it will be a memorable one.

You had a choice of where to spend your time and we are thrilled you chose the ACPA21 Annual Convention. Thank you for choosing the ACPA community.

With gratitude,

Bernie Liang // he, him, his
ACPA21 Convention Chair

Chris Moody // he, him, his
ACPA Executive Director

Vernon Wall // he, him, his
2020-2021 ACPA President

WELCOME TO THE #ACPA21 VIRTUAL EXPERIENCE

Dear Student Affairs Leader,

It is an honor to welcome you to the first-ever virtual ACPA Annual Convention on behalf of the ACPA Foundation Board of Trustees! I have attended every ACPA Convention since I was a first-year graduate student and proudly call ACPA my professional home. Our collective work in support of students is about choices, and you have made an excellent choice to be in community with ACPA. I will deeply miss being together in person, but know that the richness of the ACPA experience is not limited by any physical space.

The ACPA Foundation’s role is to provide philanthropic support for the research, scholarship and professional development that boldly transforms higher education through the work of ACPA. Hopefully you have contributed to fundraising efforts through the Diamond Honoree program or through various campaigns that support key ACPA priorities like:

- The Next Generation Program
- The Marylu K. McEwen Dissertation of the Year Award
- ACPA Research and Scholarship grants
- The Strategic Imperative for Racial Justice and Decolonization

We are concluding our three-year Invest and Transform campaign for philanthropic support of ACPA. We set an ambitious $500,000 goal three years ago and I am pleased to share that when we close the campaign at the conclusion of the virtual convention, our final total will be significantly more than our goal! When the final amount is announced, I know you will be proud to be an ACPA member as the total raised is a strong endorsement of ACPA’s work in boldly transforming higher education. This investment would not be possible without YOUR donations.

The success of our campaign has come from over 2,500 donors – all of whom are committed to ACPA. Our efforts to fund raise do not end because the campaign will close. Please continue giving at foundation.myacpa.org to sustain the leadership ACPA provides higher education. As always, my sincere thanks to all who donate to the ACPA Foundation.

In community,

Keith B. Humphrey, Ph.D. // he, him, his
President, ACPA Foundation
Vice President for Student Affairs, Cal Poly

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WHAT IS A LAND ACKNOWLEDGMENT?
A Land Acknowledgment is a formal statement that recognizes and respects Indigenous Peoples as traditional stewards of the land and the enduring relationship that exists between Indigenous Peoples and their traditional territories.

WHY DO WE RECOGNIZE THE LAND?
To recognize the land is an expression of gratitude and appreciation to those whose territory you reside on, and a way of honoring the Indigenous people who have been living and working on the land from time immemorial. It is important to understand the long-standing history that has brought you to reside on the land, and to seek to understand your place within that history.

Land acknowledgments do not exist in a past tense, or historical context. Colonialism is a current ongoing process, and we need to build our mindfulness of our present participation. It is also worth noting that acknowledging the land is Indigenous protocol.

ACPA21 LONG BEACH LAND ACKNOWLEDGMENT
Related to our mission of supporting and fostering learning through the generation and sharing of knowledge, ACPA would like to acknowledge that Long Beach, CA is part of the traditional homelands occupied by the Gabrieleno/Tongva, the Toongvetam, and the Acjachamen/Juaneno peoples.

We acknowledge the painful history of genocide and forced removal from this territory, and we honor and respect the many diverse Indigenous peoples still connected to this land on which we gather.


ELDER IN RESIDENCE: JULIA BOGANY
Julia Bogany is a member of the Tongva tribe, is on their Tribal Council, and is their Cultural Consultant. She has worked for over thirty years for the American Indian community, providing cultural, FASD, ICWA training and workshops in Sacramento for the California Rural Indian Health Board Woman’s conferences. Ms. Bogany helped to reawaken and revive the Tongva language, by assembling a Tongva dictionary, and teaching Tongva language and cultural classes including the mathematics of basket weaving. She is President of Residential Motivators, her own non-profit consulting firm and President of Kuruvanga Springs, as well as a Representative for California tribes on Route 66, a member of California Native American College (CNAC) board, and Elder in Residence at the Claremont Colleges where she teaches native culture, history and women’s issues.

In September 2010 Ms. Bogany received the Heritage Award from the Aquarium of the Pacific at their sixth annual Native American festival, Moompetam. Ms. Bogany wants to change the future for her tribe, children, grandchildren, and great grandchildren; this is her way of doing it. She cares for her great grandchildren and teaches them arts, crafts, language, and culture. All the work she’s done for the past twenty years is for their future and for the future of her Tongva tribe.
ACPA Boldly Transforms Higher Education

ACPA—College Student Educators International, headquartered in Washington, D.C. at the National Center for Higher Education, is a leading comprehensive student affairs association that advances student affairs and engages students for a lifetime of learning and discovery.

ACPA, founded in 1924 by May L. Cheney, has over 6,000 members representing 1,200 institutions from across the U.S. and around the world. ACPA members include graduate and undergraduate students enrolled in student affairs/higher education administration programs, faculty, and student affairs educators, from entry level to senior student affairs officers, and organizations and companies that are engaged in the campus marketplace.

MISSION
ACPA transforms higher education by creating and sharing influential scholarship, shaping critically reflective practice, and advocating for equitable and inclusive learning environments.

VISION
ACPA leads the student affairs profession and the higher education community in providing outreach, advocacy, research, and professional development to foster college student learning.

CORE VALUES
- Education and development of the total student.
- Diversity, multicultural competence and human dignity.
- Inclusiveness in and access to association-wide involvement and decision-making.
- Free and open exchange of ideas in a context of mutual respect.
- Advancement and sharing of knowledge relevant to college students and their learning, and the effectiveness of student affairs and student services professionals and their institutions.
- Continuous professional development and personal growth of student affairs and student services professionals that includes the development of effective administrative leadership and management skills.
- Outreach and advocacy on issues of concern to students, student affairs and services professionals and the higher and tertiary education community, including affirmative action and other policy issues.

ACPA as an International Association
ACPA—College Student Educators International, in its commitment to the advancement of the student affairs profession, recognizes the international dimensions of its work and the contributions of student affairs/student services practitioners and scholars throughout the world. While historically rooted in the evolution of the American higher education system, the Association seeks now to extend its affairs/student services practitioners and scholars, 2) advances a common understanding of our work, and 3) supports the preparation and continuing development of colleagues who identify with this field.

INCLUSION
ACPA—College Student Educators International actively promotes and recognizes principles of fairness, equity, and social justice in relation to, and across, intersections of race, age, color, disability, faith, religion, ancestry, national origin, citizenship, sex, sexual orientation, social class, economic class, ethnicity, gender identity/expression, and all other identities represented among our diverse membership. By appreciating the importance of inclusion, we acknowledge that the collective and individual talents, skills, and perspectives of members, constituent groups, and partners foster a culture of belonging, collaborative practice, innovation, and mutual respect. ACPA seeks to empower and engage professionals, scholars, and partners in actions that productively contribute to accomplishing the goals of our association.

If you have information about any bias situation or event believed to have a negative impact on ACPA members, you can report this through the Equity and Inclusion Notification Form. If you have an issue, comment, or complaint not related to bias, please do not use this form; instead, please contact info@acpa.nche.edu or call (202) 780-9243.

ETHICS
ACPA—College Student Educators International is an association whose members are dedicated to enhancing the worth, dignity, potential, and uniqueness of each individual within post-secondary educational institutions and, thus, to the service of society. ACPA members are committed to contributing to the comprehensive education of students, protecting human rights, advancing knowledge of student growth and development, and promoting the effectiveness of institutional programs, services, and organizational units. As a means of supporting these commitments, members of ACPA subscribe to the stated principles and standards of ethical conduct. Acceptance of membership in ACPA signifies that the member understands the provisions of this statement.

GET INVOLVED
There are many different ways to get involved within ACPA. Visit with our Coalitions & Networks, Commissions, Communities of Practice, and Chapters at CelebrACPA, attend an open meeting or social sponsored by one of these entity groups, or consider the Ambassador Program—a leadership opportunity designed specifically for graduate students and new professionals.

Commissions represent the job/functional areas or professional specializations in which ACPA members are employed or have an interest.

Coalitions & Networks represent and act as advocates for the social identities of the ACPA membership; Coalitions represent who we are.

Communities of Practice represent and focus on the unique needs of professionals at various points within their career.

Chapters & International Divisions provide professional development for those within a particular geographic location.
VIRTUAL CONVENTION PLATFORM (eShow)

ACPA VIRTUAL PLATFORM: eSHOW

ACPA is excited to utilize a virtual Convention platform that drives engagement and encourages interactive experience. As our in-person event management vendor, eShow has worked with ACPA on past Conventions, understands our Association mission and values and helps us deliver a high-quality learning experience.

LOGGING INTO THE PLATFORM

ACPA21 registrants can login to the virtual platform beginning on 1 March, 2021. You will receive an e-mail with a direct link to the login page and a reminder of your username and password. Once this email is received, we encourage you to log into the platform and review each menu option for a better understanding of how to maximize the virtual experience.

EDUCATIONAL SESSION RECORDINGS

ACPA21 registrants will have access to all sessions for 30-days post Convention (17 April 2021), so if something comes up, your day shifts, or you just can’t seem to find the energy, we understand and hope you will digest the content at a later date! Recordings are only accessible through the virtual platform and cannot be downloaded.

VIRTUAL PLATFORM Q&A

I joined an educational session but the content isn’t a good fit, can I join another?

During Educational Session Blocks, registrants have the ability to leave a session and join another in live time (just like an in-person experience). If you missed a session that you were excited about or want to restart a session you joined late, you can review the recording the day after it airs.

I want to ask the presenters a question about their session, how can I do that?

We encourage participants to use the chat room provided on the right side of the screen during the educational session. There will be two options provided—Chat and Q&A and we ask attendees to use the appropriate section to post their comment or question. We’ve asked presenters to be available within the chat to answer questions or collect feedback on their session. Additionally, you can use the Attendee Lounge to start a discussion around a topic of interest. More information on the Attendee Lounge can be found on page 13.

Will presenters provide handouts or copies of their presentations this year?

We’ve asked presenters to upload slides and supporting documents so they can be accessed by attendees. During the session, there will be a tab labeled “Handouts” that can be downloaded or added to your eBag for later review.

Can I use my microphone or webcam during educational sessions?

The ACPA21 Virtual platform is best suited for chat only correspondence during educational sessions. The use of webcams and microphones will be permitted during open Entity meetings or events only.

Marketplace

The ACPA21 Virtual Marketplace offers registrants the ability to visit individual exhibitor booths by clicking on the “Marketplace” tab and selecting the virtual booth you’d like to view. Here you can request to chat with the exhibitor off line, view direct points of contact, or add the exhibitor to your eBag to come back to later. Additionally, exhibitors may offer free products and documents for you to download on-demand!

The Directory tab under the Marketplace menu item allows you to do a direct search of exhibitors.

Posters

The Posters tab will directly take you to a display of the selected ACPA21 Research Posters. Review poster abstracts, download the Poster in PDF format, or add a poster to your eBag for later. Use the search bar at the top of the page to search for keywords that interest you.
**Auditorium**

The ACPA21 Auditorium is the place to be! Opening, Closing and Keynote presentations will take place within the Auditorium and will list all upcoming educational sessions, meetings and events.

The Auditorium is where you’ll go to build your Convention schedule or join a session in the moment. You can add items to your agenda by clicking “Add to My Agenda” under the session you’re interested in attending. You can review your Agenda by hovering over your name in the top right corner and clicking “My Agenda”. Once a session opens (15 minutes prior to the start time), you can visit the Auditorium to be directed to the session room.

**Lounge**

The Attendee Lounge is the easiest place to connect with other attendees! Join or start a discussion group about anything relevant to student affairs and higher education. Interested in chatting with another attendee privately? You can also search for attendees and start a private chat in the Attendee Lounge. This is also the location where you’ll make SmartMatch appointments with our sponsors and exhibitors.

**eBag**

Fill your Convention eBag! Throughout this virtual experience, you can add products, documents, and “hand-outs” to our eBag for later review and download. The eBag is a space for you to collect helpful information to continue the learning after Convention ends.

**Help Desk**

For questions about experiencing all that ACPA21 has to offer, visit the virtual Help Desk in the Convention Platform. An ACPA staff member will be happy to assist you with session questions, platform technology, membership, or anything else!

**Your Name**

When logged into the platform, you should see your first name populated in the top right corner. Hovering over your name provides you with the option to view your profile, your agenda, and to logout of the platform.

Your digital Convention badge can be found under the My Profile submenu item. Edit your photo and name however you’d like with the understanding that Convention attendees can view your badge. To add your Twitter handle, place it in the Credentials section of the name badge.

Click the My Agenda submenu item to quickly review the sessions, meetings and event you have added to your Convention agenda from within the Auditorium.
VIRTUAL CONVENTION PLATFORM (eShow)

PLATFORM COMPATIBILITY
It is recommended that you test your computer prior to your first engagement with the eShow virtual platform to ensure your computer is compatible with the Convention software. A few tips to get you started:

- Disconnect from a VPN and/or serious level firewalls. If you were on a VPN before entering, you will most likely have to restart your computer before turning off the VPN takes effect.
- Make sure your Operating System (OS) is Windows 10 or Mac OS 10 (Big Sur) 10.15 (Catalina) or 10.14 (Mojave). Any other operating system may cause you to have audio/video issues.
- If you used Zoom/GTM/Ring Central/Skype or a similar app to enter into eShow, you may need to restart your computer to clear the settings to use your camera.
- The preferred browser for eShow is Google Chrome (latest version). Other acceptable browsers include Firefox, Safari, and Edge (latest version of each). Internet Explorer is not usable in any circumstance.
- The minimum internet speed if 20 MBPS Download/ 20 MBPS Upload. Slower speeds may have audio, video, presenting, and/or stable connection issues.
- If you are using a school or work laptop/computer, working from a non-residential setting, or don’t have administrator level access to your computer, you may need to contact your Administrator/IT Department to enable or disable certain security settings to ensure the proper connection. Inform them that you are going to use a webcam and microphone from a browser-based platform (Note: Previously used APP-based platforms like Zoom, Microsoft Meet, Ring Center, are not the same a browser based platforms).

ACCESSIBILITY INFORMATION
ACPA is committed to offering an accessible learning and socializing environment for our attendees. Please visit this link to access the ACPA21 Accessibility Guide.

While there may be additional ways in which we can make events accessible for individuals, here are preliminary steps we’ve taken to expand the accessibility of the convention. We will work with each attendee on a case-by-case basis to ensure we provide resources for an accessible convention:

- The virtual convention platform is compatible with screen reader software. All screen reader software should be set-up on the user’s computer prior to logging into the event.
- General sessions and educational sessions will be captioned.
- Entity leaders were also provided information on how to make meetings and events accessible.

If you have difficulty accessing any portions of Convention or have suggestions on how we can make ACPA21 more accessible, visit the Virtual Help Desk in the eShow platform.

EQUITY AND INCLUSION NOTIFICATION FORM
The Equity and Inclusion Notification Form is used to raise awareness about any bias situation or event believed to have a negative impact on ACPA members, particularly across marginalized social identity group membership. If you have information about any bias situation or event believed to have a negative impact on ACPA members, you can report this through the Equity and Inclusion Notification Form. If you have an issue, comment, or complaint not related to bias, please do not use this form; instead, please contact info@acpa.nche.edu or call (202) 780-9243.

STAYING HEALTHY WHILE VIRTUAL
ACPA knows that many members of our community have spent the past year living in a virtual world. We recognize that excess screen time can cause fatigue, overall low energy and contribute to burnout. We’ve developed a schedule that limits the need to be logged on for days at a time and instead, prioritizes your personal and professional health and wellbeing.

On the heavier content days, we’ve scheduled in lots of break time for you to grab a healthy meal, check-in with a student or do whatever helps you continue through the day with focus and energy!
ACPA/NASPA PROFESSIONAL COMPETENCIES FOR STUDENT AFFAIRS EDUCATORS

ADVISING AND SUPPORTING (A/S)
Addresses the knowledge, skills, and dispositions related to providing advising and support to individuals and groups through direction, feedback, critique, referral, and guidance. Through developing advising and supporting strategies that take into account self-knowledge and the needs of others, we play critical roles in advancing the holistic wellness of ourselves, our students, and our colleagues.

ASSESSMENT, EVALUATION, AND RESEARCH (AER)
Focuses on the ability to design, conduct, critique, and use various AER methodologies and the results obtained from them, to utilize AER processes and their results to inform practice, and to shape the political and ethical climate surrounding AER processes and uses in higher education.

LAW, POLICY, AND GOVERNANCE (LPG)
Includes the knowledge, skills, and dispositions relating to policy development processes used in various contexts, the application of legal constructs, compliance/policy issues, and the understanding of governance structures and their impact on one’s practice.

LEADERSHIP (LEAD)
Addresses the knowledge, skills, and dispositions required of a leader, with or without positional authority. Leadership involves both the individual role of a leader and the leadership process of individuals working together to envision, plan, and affect change in organizations and respond to broad-based constituencies and issues. This can include working with students, student affairs colleagues, faculty, and community members.

ORGANIZATIONAL AND HUMAN RESOURCES (OHR)
Includes knowledge, skills, and dispositions used in the management of institutional human capital, financial, and physical resources. This competency area recognizes that student affairs professionals bring personal strengths and grow as managers through challenging themselves to build new skills in the selection, supervision, motivation, and evaluation of staff; resolution of conflict; management of the politics of organizational discourse; and the effective application of strategies and techniques associated with financial resources, facilities management, fundraising, technology, crisis management, risk management and sustainable resources.

PERSONAL AND ETHICAL FOUNDATIONS (PEF)
Involves the knowledge, skills, and dispositions to develop and maintain integrity in one’s life and work; this includes thoughtful development, critique, and adherence to a holistic and comprehensive standard of ethics and commitment to one’s own wellness and growth. Personal and ethical foundations are aligned because integrity has an internal locus informed by a combination of external ethical guidelines, an internal voice of care, and our own lived experiences. Our personal and ethical foundations grow through a process of curiosity, rejection, and self-authorship.

ACPA/NASPA PROFESSIONAL COMPETENCIES FOR STUDENT AFFAIRS EDUCATORS

SOCIAL JUSTICE AND INCLUSION (SJI)
While there are many conceptions of social justice and inclusion in various contexts, for the purposes of this competency area, it is defined here as both a process and a goal which includes the knowledge, skills, and dispositions needed to create learning environments that foster equitable participation of all groups while seeking to address and acknowledge issues of oppression, privilege, and power. This competency involves student affairs educators who have a sense of their own agency and social responsibility that includes others, their community, and the larger global context. Student affairs educators may incorporate social justice and inclusion competencies into their practice through seeking to meet the needs of all groups, equitably distributing resources, raising social consciousness, and repairing past and current harms on campus communities.

STUDENT LEARNING AND DEVELOPMENT (SLD)
Addresses the concepts and principles of student development and learning theory. This includes the ability to apply theory to improve and inform student affairs practice.

TECHNOLOGY (TECH)
Focuses on the use of digital tools, resources, and technologies for the advancement of student learning, development, and success as well as the improved performance of student affairs professionals. Included within this area are knowledge, skills, and dispositions that lead to the generation of digital literacy and digital citizenship within communities of students, student affairs professionals, faculty members, and colleges and universities as a whole.

VALUES, PHILOSOPHY, AND HISTORY (VPH)
Involves knowledge, skills, and dispositions that connect the history, philosophy, and values of the student affairs profession to one’s current professional practice. This competency area embodies the foundations of the profession from which current and future research, scholarship, and practice will change and grow. The commitment to demonstrating this competency area ensures that our present and future practices are informed by an understanding of the profession’s history, philosophy, and values.
ACRONYMS WE USE

AOFYE Commission for Admissions, Orientation & First-Year Experience
APAN Asian Pacific American Network
APIDA Asian Pacific Islander Desi American
BIPOC Black, Indigenous and people of color
CAA Commission for Academic Affairs
CAE Commission for Assessment & Evaluation
CAL Commission for Administrative Leadership
CAS Council for the Advancement of Standards in Higher Education
CASHE Commission for Academic Support in Higher Education
CCAPS Commission for Counseling & Psychological Services
CCPA California College Personnel Association
CCSAL Commission for Commuter Students & Adult Learners
CCSEP Commission for Campus Safety & Emergency Preparedness
CCSSSE Community College Survey of Student Engagement
CGDSD Commission for Global Dimensions of Student Development
CGPSA Commission for Graduate & Professional Student Affairs
CHRL Commission for Housing & Residential Life
CMA Coalition for Multicultural Affairs
CMM Coalition on Men & Masculinities
CPAC Colorado College Personnel Association
CPAK College Personnel Association of Kentucky
CPP Commission for Professional Preparation
CSCLI Commission for Student Conduct & Legal Issues
CSPFM Commission for Spirituality, Faith, Religion, & Meaning
CSGI Coalition for Sexuality and Gender Identities
CSI Commission for Student Involvement
CSJE Commission for Social Justice Educators
CTLP Carribean Tertiary Level Personnel Association
CW Lane Coalition for Women’s Identities
DCCPA District of Columbia College Personnel Association
GCPA Georgia College Personnel Association
GSNPCOP Graduate Student & New Professional Community of Practice
HCBU Historically Black College or University
IASAS International Association of Student Affairs and Services
ICPA Illinois College Personnel Association
ISAN Indigenous Student Affairs Network
JCSD Journal of College Student Development
LN Latinx Network
MCAP Maryland College Personnel Association
MLCOP Mid-Level Community of Practice
MOCPA Missouri College Personnel Association
MRN Multiracial Network
NAIC Native, Aboriginal, Indigenous Coalition
NCCPA North Carolina College Personnel Association
NECPA New England College Personnel Association
PAN Pan African Network
PCPA Pennsylvania College Personnel Association
QTPOC Queer & Trans People of Color
QTTPOC Queer, Transgender, Two-Spirit Indigenous, & Intersex People of Color
RAWC Commission for Recreation, Athletics, and Wellness
SCCPA South Carolina College Personnel Association
SIRJD Strategic Imperative for Racial Justice & Decolonization
SSAO Senior Student Affairs Officer

Do your key stakeholders have the data to tell your story?

Let our software and assessment experts help you unlock your potential!
anthology.com/ACPA-2021
EDUCATIONAL SESSION TYPES

Career Wellness Sessions
Presentation or panel sessions on a specific topic. This year, Career Wellness programs will take place during two independent session blocks for a more engaging experience. Career Wellness #1 can be found on page 56 and Career Wellness #2 can be found on page 77.

Convention Program
Presentation or panel sessions on a specific topic.

Experiential Program
Presentation of a specific topic but includes an interactive skill-building or active learning opportunity for participants.

Pre-Convention Workshops
4 or 6 hour workshops that take place before Convention and provide an in-depth discussion on current and emerging topics that transform higher education.

SCHOLARSHIP SESSION TYPES

Research-in-Process
Research-in-process sessions take the best parts of communal roundtable discussions, paper discussant feedback, and add the opportunity to develop a paper at almost any stage of readiness.

Methods Workshop
Methods workshops present a project that uses compelling research methods and teach others how to apply this method to their own work. Methods workshops should be considered continuing professional development allowing members to build self-efficacy and capacity around creating scholarship and assessment tools to bring back to their campuses.

Research & Practice Poster
Posters on display during scheduled times of ACPA21 with presentation times facilitated by the authors.
In 2016, ACPA embarked on an exciting journey to address systemic racism and historical and contemporary colonization apparent within higher education institutions and student affairs as a field. As such, the organization moves forward in its work to support faculty, administrators, and students to reflect upon their investments in oppressive systems of domination and to act to rebuild equitable places where all people can thrive and live out their full potentials. With that in mind, the Association works toward these goals with recognition of the following guiding words.

ACPA will direct resources, energy, and time toward addressing racial justice in student affairs and higher education around the world. Our lens is intersectional, intentional, and directed. The focus is on reducing the oppression of communities of color at the intersections of their identities, knowing that all oppressions are linked and that the work is ongoing. Our goal is to provide leading research and scholarship; tools for personal, professional, and career development; and innovative praxis opportunities for members that will actively inform and reshape higher education. We move toward this goal knowing that the roles and daily tasks of our jobs are important to the functioning of colleges and universities. We also know that racial justice and decolonization and the tasks of our jobs do not sit as dichotomous poles. Racial justice and decolonization is at our core; it underlies the work we each must do every day, in every way we can.

To summarize these operational truths, as an Association, ACPA believes:

- All forms of oppression are linked.
- Racism and colonization are real, present, enduring, intersectional, and systemic forms of oppression.
- Racism and colonization have informed the experience of all of us in higher education.
- Advocacy and social change require us to work to dismantle racism and colonization.
- Our collective education, research and scholarship, advocacy, and capacity will create positive change in higher education.
- We believe in and have hope for our individual capacity, desire, and drive to grow, learn, and change.

In line with the ACPA Mission, Vision, Values, the Strategic Imperative for Racial Justice & Decolonization, and the operational truths aligned with these guiding principles, ACPA21 worked tirelessly to align the Convention curriculum with the Imperative. If you are new to ACPA, the way you experience Convention will seem normal. For those who are returning for their second or 32nd ACPA, there are parts of Convention that will be different or maybe uncomfortable.

As a Convention steering team, we welcome you into that difference and discomfort and ask you to take a risk and engage in a curricular offering that may seem divergent from the types of learning opportunities for members that will actively inform and reshape higher education. We move toward this goal knowing that the roles and daily tasks of our jobs are important to the functioning of colleges and universities. We also know that racial justice and decolonization and the tasks of our jobs do not sit as dichotomous poles. Racial justice and decolonization is at our core; it underlies the work we each must do every day, in every way we can.

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Dr. Harper’s research focuses primarily on race, gender, and other dimensions of equity in an array of organizational contexts, including colleges and universities, K-12 schools and districts, and corporations and firms. He has consulted with more than 200 institutions and businesses on strategies related to equity, diversity, and inclusion.

HIGHLIGHTED EDUCATION & EVENTS

ASSOCIATION AWARDS
Thursday 11 March | 3:30PM - 4:30PM ET

ACPA FOUNDATION DIAMOND HONOREE CEREMONY
Thursday 11 March | 8:00PM - 9:00PM ET

ANNUAL BUSINESS MEETING & PRESIDENTIAL ADDRESS
Tuesday 16 March | 12:00PM - 2:15PM ET

COALITION FOR SEXUALITY AND GENDER IDENTITIES CABARET
Tuesday 16 March | 9:00PM - 10:30PM ET

CSGi presents an evening of virtual drag performances to close out the Convention experience in a way that builds community and highlights the many talented communities within ACPA.

CLOSING SESSION: JANET MOCK
Wednesday, 17 March | 3:45PM - 4:45 PM
Janet Mock is a writer, director and producer whose memoir, Redefining Realness, debuted on the New York Times bestsellers list in 2014. Her second book, Surpassing Certainty, a memoir about her twenties, was released in 2017. She is a sought-after speaker, an advocate for trans rights, and the founder of #GirlsLikeUs, a social media project that empowers trans women.

Janet received the Harvard University’s Artist of the Year Award at the Harvard Foundation’s Culture Rhythms event this past March. Last year TIME listed her as one of the “100 Most Influential People of 2018”. In 2017 Variety named her one of its “Power of Women”, she was featured on Ebony’s Power 100 list, and the PEN Center USA honored her with an Award of Honor during their 27th annual Literary Awards Festival.

TIME called Janet one of “12 new faces of black leadership” and one of “the most influential people on the Internet” while Fast Company named her one of 2015’s “most creative people in business.” She’s appeared on the covers of Entertainment Weekly, Paper, Out and Riposte magazines, and she’s been interviewed on Late Night with Seth Meyers, Wendy Williams, Desus & Mero and Real Time with Bill Maher. Janet was also featured in Jay-Z’s music video for Family Feud alongside Beyoncé, Mindy Kaling and Rosario Dawson. The Ms. Foundation, Planned Parenthood, Feminist Press, GLSEN, Shorty Awards and the Sylvia Rivera Law Project have all honored Janet for her work.

PARTICIPANTS WILL:
• Explore emerging practices related to engaging and supporting college men
• Develop critical perspectives on masculinities related to power, privilege, and oppression
• Center the experiences of marginalized men in higher education through masculinities scholarship and practice

THIS EVENT IS PERFECT FOR:
• Educators who have a role related to engaging or supporting college men
• Scholars who have a research interest related to college men and masculinities
• Higher education professionals who have a personal interest in masculinities

RATES:
$39 for ACPA members          $19 for ACPA student members
$59 for non-members            $29 for non-member students

Group Registration
1-10 ACPA members- $100
10-20 ACPA members- $200

LEARN MORE by visiting myacpa.org/events/criticalperspectives
PRESIDENTIAL SPOTLIGHT SERIES

Learn from and engage with some of our profession’s most groundbreaking scholars and scholar practitioners on issues of substance abuse, student involvement, assessment, unconscious doubt, criminal justice and more, all centering ACPA’s strategic imperative on racial justice and decolonization.

8 MARCH 1:15PM-2:15PM A/S SJI

Does “Sober” Mean “White?” Collegiate Recovery, Inequality, and The SIRJD
Becki Elkins - University of Wisconsin-La Crosse

Limited numbers of colleges have programs supporting students in recovery from substance abuse disorders (SUD). Representation in collegiate recovery programs (CRPs) tends to be overwhelmingly white, highlighting racial disparity in access to and use of such programs. ACPA’s Strategic Imperative for Racial Justice and Decolonization offers a tool for grounding our work with students with SUDs in love and incorporating critical consciousness, radical democracy, and humanization in ways that allow us to confront the privilege and oppression often found in recovery.

Using Assessment Findings to Increase Equity: A Grand Challenge
Chelsea Lyles - Virginia Tech

The Grand Challenges in Assessment project is a national, collaborative strategic planning effort endorsed by nine higher education organizations, including ACPA. It includes faculty, staff, and students from 80 two-year and four-year colleges and universities. Using Assessment Findings to Increase Equity was identified by assessment professionals as the most critical challenge. We will present the draft strategic plan to ACPA members in order to engage with and receive timely input from student affairs educators that can improve the strategic plan.

Double Consciousness & Cultural Centers: Navigating Student Perception & Institutional Expectations
Sienna Abdulahad - Tulane University

The origins of cultural centers at universities started with student activism during the civil rights movement. Assessment data has shown that students perceive these centers as separate from the university itself. Simultaneously, the messaging of the administration includes an expectation to superficially meet student demands, with limited resources, support, and buy-in. This balancing act creates an impossible situation for professionals in this functional area.

Reimagining Student Involvement and Inclusion in Higher Education
Blake Silver - George Mason University

This session will draw from new research on inclusion in higher education to explore how racism and racial marginalization are reproduced on college campuses. Although theories of student involvement frame experiences beyond the classroom as opportunities for growth and development, this research shows that the reality of students’ experiences is more complex. The presenter will explore the implications of these findings for supporting students as they navigate involvement and seek to build communities in more equitable ways.

Systems of Oppression: Religious, Secular, & Spiritual Marginalization in Higher Education
J. Cody Nielsen - Convergence on Campus; Jenny Small - Convergence on Campus

Marginalization of certain religious, secular, and spiritual identities within higher education occurs due to intersections of Christian supremacy, structural racism, and colonization. These oppressions interlock in ways that compound the marginalization of non-Christians, people of color, and non-Christian people of color. This session will discuss Critical Religious Pluralism Theory, a new critical theory with the “primary goal of acknowledging the central roles of religious privilege, oppression, hegemony, and marginalization in maintaining inequality between Christians and non-Christians in the United States.”

15 MARCH 2:30PM-3:30PM LEAD SLD

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Indigenous presence, weaponry, and freedom in the glittering world
Amanda Tachone - Arizona State University

Systemic monsters, hauntings, and ghosts linger in the lives of Navajo college students. These systemic monsters and their hauntings are often normalized by a society that ignores the inequities in higher education by maintaining the status quo of Native people in the United States. Yet, Navajo students activate regenerative “indigenous weapons” rooted in Navajo ways of knowing that sustain their survivance and reawaken power and the sovereignty of Indigenous presence and belonging in college settings and society.

Education & Mass Incarceration: Supporting Students from Stigma to Success
Michael Brick - Institute for Higher Education Policy

Higher education holds enormous potential to improve students’ lives, promote workforce participation, disrupt cycles of incarceration, and strengthen communities. However, there seems to be a disconnect between the potential of student affairs and ending mass incarceration. This session will discuss the potential intersections of student affairs and the criminal justice system, provide recommendations for supporting this often-forgotten student population, create tools for reducing stigma, and recommend best practices for instilling equity into relationships with justice-involved youth, adults, and their communities.

Othersistering: A Holistic Perspective on Black Women Administrators in Higher Education
Mary Whitehead - University of Nevada Las Vegas

Historically, Black women have found ways to address, survive, and dismantle oppressive institutions that seek to erase them. In this workshop, Dr. Whitehead will discuss her research aimed to unearth new knowledge about the historical and current impact of membership in a NPHC sorority has on the lived experiences of Black women administrators in higher education when navigating these very institutions. These relationships have had a significant impact on mobility of Black women in higher education.

Bound by the Unconscious
Jennifer McCary - Bowling Green State University

This session will focus on ways we operate from the unconscious mind and how this can influence research, teaching, learning, policies, hiring, and much more. Participants will also hear about what the presenter refers to as unconscious doubt and the impact that being bound by the unconscious has on our communities.
ACPA Convention Research Posters provide an opportunity for continued synchronous or asynchronous engagement with scholarship throughout the course of Convention. ACPA21 registrants are encouraged to review Research Posters by visiting the “Posters” tab in the virtual platform.

**A Queer Co-curricular Can Indeed Change the World**  
Daniel Solworth and Stacey Harris - Boston University

**Addressing Anti-Racism- Not What, but How: The Theory of Being**  
Sherry Watt, Brittany Conner and Raquel Wood - University of Iowa

**Andragogy: Because, Because, Because, Because We Deserve Better**  
Susan Bernath - University of South Carolina

**Applying Critical Student Development Theory in a Time of Covid-19**  
Elisa Abes - Miami University - Oxford; Emily Abrams - Michigan State University; Katrina Calhoun - Miami University; Daniel Darkow - Miami University - Oxford; Ahjah Johnson - Youngstown State University

**Assessing and Promoting Critical Consciousness Development Among Marginalized Students**  
Kari Taylor - Springfield College of Massachusetts; Cory Sprinkel - University of Wisconsin - Madison

**Choose Your Own Adventure: Creating Co-Curricular Learning Pathways for Students**  
Chelsea Donovan - Northeast Ohio Medical University

**College Students’ Leadership Development: Spotlighting Parental Influence and Pre-College Engagement**  
Graziella McCarron - George Mason University; Kailee Kodama Muscente - Teachers College, Columbia University; Elizabeth Schierbeek - George Mason University

**CONNECTION: A Model for Developing Alumni Engagement in Graduate Programs**  
Lisa Himelman and Matthew Tirrell - Monmouth University

**COVID Uncertainties Among International Students: A Needs Assessment**  
Anil Lalwani - Cleveland State University

**Cultivating An Ethos of Care: A Lesson in Community Accountability**  
Capria Berry - Colorado State University; Michael Drucker - Vassar College

**Diversity, Equity, Inclusion, and Innovative Leadership: From the Inside Out**  
Cynthia Demetriou - University of Arizona

**Do It Yourself CAS Program Review**  
Raymond Plaza - Santa Clara University; Gavin Henning - New England College; Daniel Bureau - University of Memphis

**Don’t Keep Scrolling**  
Virginia Byrne and Juana Hollingsworth - Morgan State University

**Full-time Everything: Managing Work, Kids and Home in Crisis Times**  
Kemilola Johnke and Judith Jarvis - Princeton University

**Incorporating CAS Standards Learning Outcomes in Strategic Planning**  
John Jones, Patricia Martinez and Yanmei Zhang - The University of Alabama at Birmingham

**Justice Work is Done in Community: International Students’ Racial Context**  
Janet Jun Siew Loh and Darnell Thompson - Rutgers University - New Brunswick

**Mentorship Against A Black Backdrop: Deconstruction & Re-Calibration within Academia**  
Brandon Johnson - Washington University in Saint Louis; Candice Peters - Rowan University

**ReFRESHing the First-Year Student Experience on your campus**  
Shareika Fisher - Wichita State University

**Reframing Identities for Justice Through Student Activism**  
Rebecca Gutierrez Keeton - California State University - Fullerton

**Resilience in Leadership**  
Jo Campbell - California Polytechnic State University - San Luis Obispo; Abby Priehs - University of Michigan - Ann Arbor; Ellen Broido - Bowling Green State University

**Student Involvement in First-Generation-Z Undergraduate Students: Results from the UNILOA**  
Pietro Sasso - Southern Illinois University - Edwardsville; Ashleigh Goedereis - Washington University in St. Louis

**Supporting Pagan Student Leadership Development**  
Sean Watson - Rochester Institute of Technology

**Practitioners’ review of 12 online tools to engage international students**  
Hanna Lee - State University of New York at Oswego; Kyoungah Lee - University of Pittsburgh

**Supporting Undocumented Immigrants in the Current COVID-19 Era**  
Kenny Nienhusser, Omar Romandia and Kiara Ruesta- University of Connecticut

**System Leadership: Ombud/Administrator Relationship Development for Student & Institutional Success**  

**Using Transformative Dialogues to Promote International Student Engagement on Campuses**  
Anil Lalwani - Cleveland State University

**Querer es Poder: Central American Students in Higher Education**  
Rebecca Martinez-Areas and Reina Ferrufino - California State University - Northridge

**Transgender Students in Higher Education: A Critical Discourse Analysis**  
Mary Bodine Al-Sharif and Courtney Johnson - The University of Alabama at Birmingham
WEEK 1
1 MARCH - 5 MARCH 2021

SCHEDULE AT-A-GLANCE *all times listed in ET

Monday, 1 March
11:30am - 5:00pm
Pre-Convention Workshops

Tuesday, 2 March
11:30am - 5:00pm
Pre-Convention Workshops

Wednesday, 3 March
11:30am - 5:00pm
Pre-Convention Workshops

Thursday, 4 March
11:30am - 5:00pm
Pre-Convention Workshops
Various Times

Friday, 5 March
11:30am - 4:30pm
Pre-Convention Workshops
Various Times

Pre-Convention Workshops
Entity Meetings

Pre-Convention Workshops
Entity Meetings

THIS WEEK’S HIGHLIGHTS

PRE-CONVENTION WORKSHOPS
ACPA Pre-Convenion Workshops provide in-depth discussions on current and emerging topics that transform higher education. These workshops take place in either 4 or 6 hour blocks and require pre-registration.

COMMISSION FOR SOCIAL JUSTICE EDUCATORS ANNUAL FORUM
Tuesday 2 March | 3:00PM - 6:00PM ET
Learn about the Commission for Social Justice Educators activities and how you can get involved through a series of vision planning and goal setting activities.

LATINX NETWORK WELCOME & AWARDS CEREMONY
Tuesday 2 March | 6:00PM - 7:00PM ET
Join the Latinx Network in an open business meeting and honor the 2020-2021 Latinx Award recipients! Open to all who are currently involved or interested in being involved!

PAN-AFRICAN NETWORK OPEN BUSINESS MEETING
Thursday 4 March | 7:00PM - 9:00PM ET
Learn about the PAN sponsored events that will occur during Convention and meet the leaders of this ACPA entity group. PAN will blend information sharing with interactive activities.

COMMISSION FOR PROFESSIONAL PREPARATION NEW(ER) FACULTY MEET & GREET
Friday 5 March | 12:00PM - 3:00PM ET
This session provides a chance for new(new) faculty to connect with one another. All new(er) faculty are invited to come network, make connections, and share ideas.

ISAN & NAIC OPEN MEETING
Friday 5 March | 1:00PM - 3:00PM ET
Interested in learning more about the Indigenous Student Affairs Network (ISAN) and the Native, Aboriginal, and Indigenous Coalition (NAIC)? All ISAN and NAIC members and prospective members are encouraged to attend this open meeting!
**MONDAY 1 MARCH 2021**

**PRE-CONVENTION WORKSHOPS**  *all times listed in ET*

**11:30AM-2:30PM**  
Paralysis to Progress: Engaging White Students in Racial Justice - Part 1  
Sam Benson - Cornell University; Perdita Das-Humphrey - Cornell University

**11:30AM-2:30PM**  
Summit for Black Student Affairs Professionals - Part 1  
Jonathan A McElderry - Wake Forest University; Ebony Ramsey - Maryville University; Jasmine Lee - University of Maryland-Baltimore County; Tonisha B Lane - Virginia Tech; Phillip Cockrell - University of Toledo; Samuel Offer - The Washington Consulting Group; D’Andra I Mull - University of Florida

**3:00PM-5:00PM**  
Implementing Socially Just Assessment: Methods for Practice - Part 1  
Gavin W Henning - New England College; Anne Lundquist - Campus Labs; Ciji Heiser - Western Michigan University

**MEETINGS**  *all times listed in ET*

**6:00PM-8:00PM**  
Commission for Housing and Residence Life - Closed Virtual Social  
A low-key virtual social space to meet our new Directorate Members. Doing welcoming greetings, have breakout social rooms and get to know each other before our Closed meeting

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**TUESDAY 2 MARCH 2021**

**MEETINGS**  *all times listed in ET*

**11:30AM-3:00PM**  
CWI Writing for Publication Workshop  
CWI Writing for Publication Workshop hosted by CWI Scholars in Residence.

**3:00PM-6:00PM**  
Commission for Social Justice Educators Annual Forum  
Come learn about the Commission’s activities and how you can get involved through a series of vision planning and goal setting activities.

**6:00PM-7:00PM**  
Latinx Network Welcome & Awards Ceremony  
This is the Latinx Network (LN) open business meeting which is an information session for new and returning members, as well as an award ceremony.

**PRE-CONVENTION WORKSHOPS**  *all times listed in ET*

**11:30AM-2:30PM**  
Paralysis to Progress: Engaging White Students in Racial Justice - Part 2  
Sam Benson - Cornell University; Perdita Das-Humphrey - Cornell University

**11:30AM-2:30PM**  
Summit for Black Student Affairs Professionals - Part 2  
Jonathan A McElderry - Wake Forest University; Ebony Ramsey - Maryville University; Jasmine Lee - University of Maryland-Baltimore County; Tonisha B Lane - Virginia Tech; Phillip Cockrell - University of Toledo; Samuel Offer - The Washington Consulting Group; D’Andra I Mull - University of Florida

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**SJI**

**SLD**

**AER**

**LEAD**

**SJ**

**SJI**
**Wednesday, 3 March 2021**

**Pre-Convention Workshops** *all times listed in ET*

**11:30AM-2:30PM**
- **ASPIRE: Womxn of Color Leadership Institute - Part 1**
  - Edwanna Andrews - University of Central Florida; Toby Jenkins - University of South Carolina
  - It’s time to take a close examination and today is the day to start taking personal responsibility for you and your future. To shine bright (like a diamond) you must first learn how to be a leader of you. Aspire is designed to encourage, inspire, and equip professionals with essential skills and strategies that will help them advance in their careers. In this way, we hope to have an impact on Black women in the field of higher education.

**11:30AM-2:30PM**
- **Conducting Program Review Using the CAS Standards - Part 1**
  - Raymond V Plaza - Santa Clara University; Gavin W Henning - New England College; Daniel A Bureau - University of Memphis; Martha Glass - Virginia Tech
  - In this interactive session, participants will learn and practice detailed steps to implementing CAS standards for program review. Through the use of case studies, individual and small group activities, individual advisement, and discussion, participants will learn how to prepare a unit or division for the program review process intended to foster substantive program improvement. Participants will leave with concrete action steps and tools for implementing a CAS program review on their own campus.

**3:00PM-5:00PM**
- **Managing from the Middle: Practical Skills for Success - Part 1**
  - Suzanne Sullivan McGillicuddy - SUNY- Fashion Institute of Technology; Kelly Brennan - The Citadel; Richard J Gatteau - Stony Brook University; Tasheka Sutton - Young Kingsborough Community College
  - Navigating relationships with supervisors/senior administrators isn’t just about meeting expectations and taking direction. Successful partnerships depend on both parties engaging in purposeful steps to shape the relationship and obtain the best results for you, students, and the organization. By applying Bolman & Deal’s four frames, we will discuss proactively communicating, collaborating, assisting, and even coaching supervisors and colleagues all of whom bring their own cultural lens to their work. We will also address the challenges of today’s virtual environment.

**Meetings** *all times listed in ET*

**2:00PM-4:00PM**
- **Communities of Practice Chairs’ Meeting**
  - Annual meeting of the chairs of the various Communities of Practice.

**3:00PM-5:00PM**
- **Chapter Leader Meeting**
  - Annual meeting for State, Regional, and International Chapters Leaders, particularly Chapter Presidents and President-Elects.

**Thursday, 4 March 2021**

**Meetings** *all times listed in ET*

**9:00AM-5:00PM**
- **Commission for Career Services Directorate Board Meeting**
  - Closed directorate board meeting for Commission for Career Services

**9:00AM-5:00PM**
- **Senior Scholar Meeting**
  - Closed meeting of the ACPA Senior Scholars

**10:00AM-12:30PM**
- **Commission for Commuter Students and Adult Learners (CCSAL) Closed Directorate Meeting**
  - The CCSAL Directorate will meet during this time & space to discuss business from the previous year and goals for the upcoming year.

**Pre-Convention Workshops** *all times listed in ET*

**11:30AM-2:30PM**
- **ASPIRE: Womxn of Color Leadership Institute - Part 2**
  - Edwanna Andrews - University of Central Florida; Toby Jenkins - University of South Carolina
  - It’s time to take a close examination and today is the day to start taking personal responsibility for you and your future. To shine bright (like a diamond) you must first learn how to be a leader of you. Aspire is designed to encourage, inspire, and equip professionals with essential skills and strategies that will help them advance in their careers. In this way, we hope to have an impact on Black women in the field of higher education.

**11:30AM-2:30PM**
- **Conducting Program Review Using the CAS Standards - Part 2**
  - Raymond V Plaza - Santa Clara University; Gavin W Henning - New England College; Daniel A Bureau - University of Memphis; Martha Glass - Virginia Tech
  - In this interactive session, participants will learn and practice detailed steps to implementing CAS standards for program review. Through the use of case studies, individual and small group activities, individual advisement, and discussion, participants will learn how to prepare a unit or division for the program review process intended to foster substantive program improvement. Participants will leave with concrete action steps and tools for implementing a CAS program review on their own campus.

**Meetings** *all times listed in ET*

**1:00PM-5:00PM**
- **Commission for Academic Support in Higher Education (CASHE) Directorate Meeting**
  - Annual planning meeting for CASHE Directorate Board.

**1:00PM-6:00PM**
- **Commission for Housing and Residence Life - Closed Meeting**
  - Closed Business meeting with the CHRL group to transition Chair leadership, discuss the last year in review for the commission, provide space for the new chair to discuss the new vision/direction, and for our individual working groups to meet and plan out the next coming year.

**2:00PM-5:00PM**
- **MRN Closed Business Meeting**
  - MRN Closed Business meeting is for the Multiracial Network directorate board members.
### Meetings

**PRE-CONVENTION WORKSHOPS**

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<th>Time</th>
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<td>CWI Closed Business Meeting</td>
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<td>3:00PM-5:00PM</td>
<td>Commission for Professional Preparation Open Directorate Meeting</td>
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<td>Western Illinois University 50th Anniversary Alumni and Friends Social</td>
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<td>7:00PM-9:00PM</td>
<td>PAN Open Business Meeting</td>
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### PRE-CONVENTION WORKSHOPS

**Managing from the Middle: Practical Skills for Success - Part 2**

Suzanne Sullivan McGillicuddy - SUNY - Fashion Institute of Technology; Kelly Brennan - The Citadel; Richard Gatteau - Stony Brook University; Tasheka Sutton - Young Kingsborough Community College

Navigating relationships with supervisors/senior administrators isn’t just about meeting expectations and taking direction. Successful partnerships depend on both parties engaging in purposeful steps to shape the relationship and obtain the best results for you, students, and the organization. By applying Bolman & Deal’s four frames, we will discuss proactively communicating, collaborating, assisting, and even coaching supervisors and colleagues all of whom bring their own cultural lens to their work. We will also address the challenges of today’s virtual environment.

**Western Illinois University 50th Anniversary Alumni and Friends Social**

50th anniversary celebration for the College Student Personnel program at Western Illinois University.

**PAN Open Business Meeting**

During the open business meeting, we will share more about the PAN sponsored events that will occur during convention, transition leadership of the chair role, give a year review of what was accomplished by the board and membership, and create space for members to meet one another. The program will blend information sharing with interactive activities.

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**Meetings**

**Meeting Schedule**

**Friday, March 5, 2021**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00AM-3:30PM</td>
<td>Senior Scholars Meeting - Closed</td>
</tr>
<tr>
<td>9:00AM-10:00AM</td>
<td>Mid-Level Community of Practice Directorate Board Meeting</td>
</tr>
<tr>
<td>9:00AM-11:00AM</td>
<td>Coalition on Men and Masculinities Business Meeting - Closed</td>
</tr>
<tr>
<td>9:00AM-5:00PM</td>
<td>Commission for Career Services Directorate Board Meeting - Closed</td>
</tr>
<tr>
<td>11:30AM-1:30PM</td>
<td>A Gathering at the Table: HBCUs Past, Present Future - Part 1</td>
</tr>
<tr>
<td>11:00AM-12:00PM</td>
<td>Convention Colleagues</td>
</tr>
<tr>
<td>12:00PM-1:00PM</td>
<td>Commission for Professional Preparation New(er) Faculty Meet &amp; Greet</td>
</tr>
<tr>
<td>1:00PM-3:00PM</td>
<td>Recreation, Athletics, &amp; Wellness Commission Directorate Meeting - Closed</td>
</tr>
<tr>
<td>1:00PM-3:00PM</td>
<td>Coalition for Multicultural Affairs Business Meeting - Closed</td>
</tr>
<tr>
<td>2:00PM-5:00PM</td>
<td>Commission for Two Year Colleges Directorate Board Meeting - Closed</td>
</tr>
</tbody>
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**Session Description**

**A Gathering at the Table: HBCUs Past, Present Future - Part 1**

Kelle M. Dixon - North Carolina Agricultural & Technical State University; Shetina M. Jones - University of Detroit Mercy

As a result of COVID-19 and continued racism, it is critical that we are aware of how institutions will thrive. More specifically, this pre-conference focuses on the institutional effectiveness of historically Black colleges and universities (HBCUs). This session will provide in-depth learning and interactive strategies around assessment, staff development, and institutional effectiveness from a student affairs perspective for HBCU professionals. A reflection on the past, present, and future practices will be embedded as case studies during the pre-conference.

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**Convention Colleagues**

Shasha Cui, Catherine Thompson, and Gabe Moreno-Garcia

The Convention Colleagues Program, hosted by the Graduate Students and New Professionals Community of Practice, is an opportunity for new and seasoned attendees to connect, engage, and learn about navigating the Convention experience, ACPA, and the higher education profession. Attendees will be broken up into smaller groups. In addition to the previously mentioned topics, small groups will engage in dialogue about the impacts of COVID-19 on us individually and collectively. In order to promote further networking beyond the program, there will be opportunities to exchange contact information at the end. Participation in the GSNPCoP Mentor Program is NOT required in order to participate in Convention Colleagues.

**PAN Open Business Meeting**

During the open business meeting, we will share more about the PAN sponsored events that will occur during convention, transition leadership of the chair role, give a year review of what was accomplished by the board and membership, and create space for members to meet one another. The program will blend information sharing with interactive activities.
PRE-CONVENTION WORKSHOPS *all times listed in ET

2:30PM-4:30PM A Gathering at the Table: HBCUs Past, Present Future - Part 2
Kellee M Dixon - North Carolina Agricultural & Technical State University;
Shetina M Jones - University of Detroit Mercy

As a result of COVID-19 and continued racism, it is critical that we are cognitive of how institutions will thrive. More specifically, this pre-conference focuses on the institutional effectiveness of historically black colleges and universities (HBCUs). This session will provide in-depth learning and interactive strategies around assessment, staff development, and institutional effectiveness from a student affairs perspective for HBCU professionals. A reflection on the past, present, and future practices will be embedded as case studies during the pre-conference.

MEETINGS *all times listed in ET

3:00PM-4:00PM Commission for Academic Affairs Roundtable: Cultivating Academic Affairs Professionals

During this roundtable we will explore career paths in academic affairs. We will discuss how the foundations of student affairs practice tie to work in academic affairs and how to apply those concepts when seeking a position in academic affairs. We will discuss ways to provide advocacy and foster collaborations that leverage academic and student development practices to holistically educate students.

7:00PM-9:00PM PAN Virtual Game Night

Members will have an opportunity to participate in a game night that centers topics and issues that impact and affect Pan African communities. All participants are invited to interact with one another and the hosts of the event.

Visit Macmillan’s Booth in the Virtual Marketplace
Discover new books for your First-Year and Common Reading programs!

Don’t miss author Jonathan Mooney! Tuesday, March 9th
2:30-3:30 pm ET

To request a complimentary copy* of Normal Sucks, please email academic@macmillan.com or visit macmillanfyebooks.wordpress.com

* While supplies last. Limited quantities available. All requests are subject to availability and approval. U.S. only.

Featured Plenary Speaker

Normal Sucks
HOW TO LIVE, LEARN, AND THRIVE OUTSIDE THE LINES

Jonathan Mooney

RECEPTIONS & SOCIALS

Various ACPA Entity Groups and Institutional Members will be hosting virtual receptions and socials to engage and celebrate. All receptions and socials are available for registrants to join unless otherwise noted as “closed”.

OPENING SESSION & KEYNOTE WITH SHAUN HARPER

Monday 8 March | 12:00PM – 1:00PM ET
Join us in kicking off the ACPA21 Virtual Experience with a welcome from our Convention Chair, Bernie Liang and ACPA President, Vernon A. Wall followed by a keynote address from Shaun Harper.

CULTUREFEST REIMAGINED

6:00PM - 6:45PM

Plenary: Jonathan Mooney
Education Session Block #5
6:30PM - 7:30PM ET
CultureFest Reimagined

PLENARY SESSIONS WITH JONATHAN MOONEY & NANCY EVANS

Monday 8 March | 12:00PM – 1:00PM ET
Join Jonathan Mooney & Nancy Evans as they share insight into their respective areas of interest.

CAUSCING SESSIONS #1 AND #2

9 March | 1:15PM - 2:30PM ET and 10 March | 1:15PM - 2:30PM ET
Caucusing Sessions 1 and 2 offer race-alike conversation led by participants in small breakout groups of 8-12.

THIS WEEKS HIGHLIGHTS

EDUCATIONAL SESSION BLOCKS 1-5

Join ACPA21 Presenters as they share their research, best practices, and experiences during educational sessions. Add sessions to your Agenda by visiting the Auditorium in the Virtual Platform and selecting “add to my Agenda” under the program you’d like to attend. Attendees are only permitted to attend one educational session per block, but all recordings will be available for review through 17 April 2021.

FEATURED SESSIONS

Visit Macmillan’s Booth in the Virtual Marketplace
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ultimately to enhance Multiracial inclusion across research/assessment, teaching, and practice. The strategies can be adapted and applied to various contexts due to campuses being organized through a monoracial paradigm. This session offers innovative tools and strategies that support moving multiraciality forward, with presenters sharing models for assessment, when their processes do not further these inequities and instead address them. Assessment, when implemented with an equity lens, can be a vehicle that fosters equity and inclusion. Presenters will share an overview of equity-minded assessment, discuss how to ensure individual and organizational awareness, and identify specific strategies for adopting equity-minded assessment.

By what Measure? Reimagining Masculinity at the Crossroads of Disability & Bridges, T. 2011) can be harmful and marginalizing. Consider the intersection of masculinity and disability to better support students. Masculinity, the roles, behaviors, and norms, assigned to those who identify as male (Kimmel, M., & Gerson, J., 2017) can be harmful and marginalizing. Consider the intersection of masculinity and disability to better support students.

Moving Multiraciality Forward: Strategies and Tools for Enhancing Multiracial Inclusion
Marc P. Johnston-Guerrero - Ohio State University; Charlie C. Martinez - Oregon State University; Orkideh Mohajeri - West Chester University of Pennsylvania; Heath C. Lou - Metropolitan State University; Nicole Leopardo - Indiana University-Bloomington; Sadia Mohammed - Michigan State University

Despite growing numbers of Multiracial students in higher education, their inclusion is still limited due to campuses being organized through a monoracial paradigm. This session offers innovative tools and strategies that support moving multiraciality forward, with presenters sharing models for campus racial climate, staff-initiated services and retreats, student organization advising, and mixed race studies curriculum development. The strategies can be adopted and applied to various contexts ultimately to enhance Multiracial inclusion across research/assessment, teaching, and practice.
monday 8 march
1:15pm-2:15pm
A/S
SJI
limited numbers of colleges have programs supporting students in recovery from substance use disorders (SUDs). Representation in collegiate recovery programs (CRPs) tends to be overwhelmingly white, highlighting racial disparity in access to and use of such programs. ACPA’s Strategic Imperative for Racial Justice and Decolonization offers a tool for grounding our work with students with SUDs in love and incorporating critical consciousness, radical democracy, and humanization in ways that allow us to confront the privilege and oppression often found in recovery.

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1:15pm-2:15pm
VPH
lead
2:30pm-3:30pm
SJI
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EDUCATIONAL SESSION BLOCK #2

2:30pm-3:30pm
research-in-process session
perspectives on early-career professionals and graduate preparation Faculty
Rosemary J Perez - University of Michigan-Ann Arbor

2:30pm-3:30pm
The Personal is Professional: Exploring Emerging Student Affairs Professionals’ Intimacies
Ashley N Robinson - University of Connecticut; Sade Erinfolami - Sade Erinfolami Tania Flores - University of Connecticut Trevor Madore - Trevor Madore

Using Scholarly Personal Narratives, we examine how emerging student affairs professionals’ personal and intimate experiences of navigating the transition to a graduate preparation program shed light on the structural problems within higher education organizations and institutions. Rather than focusing on how to better prepare or teach emerging professionals to meet the needs of student affairs organizations and institutions, we invert the focus, considering what students’ personal challenges and troubles tell us about how organizations and institutions may need to change.

2:30pm-3:30pm
Faculty in Student Affairs Graduate Preparation Programs: A Literature Review
Graham F. Hunter - University of Dayton; Shane W. Borah - University of Dayton

A research-based perspective on faculty members working in student affairs graduate preparation programs remains underdeveloped despite their critical role in training emerging practitioners. This literature review explores the existing research related to student affairs graduate preparation faculty published in peer-reviewed journals in the past 30 years.

2:30pm-3:30pm
ACPA President to President Series: Melvin Monette-Barajas
Vernon A. Wall - ACPA

President Alpert and ACPA President Vernon A. Wall interviews Melvin Monette-Barajas, Founder of Indigenous Education Inc.

2:30pm-3:30pm
Latinx Cultural Centers: Countering hegemonic notions of Latinidad through anti-colonialism
Eileen Galvez - Yale University; Carolina Davila - Yale University

Latinx discourses in the U.S. have long promoted a pan-ethnic identity that invisibilizes the broad diversity of Latinxs. On college campuses, Latinx spaces have been found to be violent spaces for Afro-Latinxs and other communities (Haywood, 2017). In this session, the presenters will review a year of programming called “Decolonize La Casa” at Yale’s Latinx Cultural Center that focused on anti-Blackness, Indigenous erasure, and Queer/Trans exclusion. Attendees will discuss how to move beyond traditional heritage month programming that promote homogeneity.

2:30pm-3:30pm
Managing and Leveraging a Virtual Student Worker Team
Kemilola L Jahnke - Princeton University; Judith Jarvis - Princeton University

Student workers in higher education felt the pain of moving remote as both learners and employees. On top of virtual classroom and student worker roles, students who were able to maintain employment face additional barriers to successfully complete their tasks. The ultimate challenge will be maintaining motivation and engagement to their work when facetime with supervisors means more screen time. This session will detail how to successfully manage student employees virtually, engage them in the work and leverage their skills in unique, virtual ways.

2:30pm-3:30pm
Presidential Spotlight Series: Using Assessment Findings to Increase Equity: A Case for Change
Chelsea Lyles - Virginia Tech

The Grand Challenges in Assessment Projects is a national, collaborative strategic planning effort endorsed by nine higher education organizations, including ACPA. It includes faculty, staff, and students from 80 two-year and four-year colleges and universities. Using Assessment Findings to Increase Equity was identified by assessment professionals as the most critical challenge. We will present the draft strategic plan to ACPA members in order to engage with and receive timely input from student affairs educators that can improve the strategic plan.

2:30pm-3:30pm
The Changing Landscape of Supporting Student Respondents: A Programmatic Framework
Madeline Caims - University of California, Santa Cruz; Lucy Rojas - University of California-Santa Cruz

Providing support to student respondents is a critical element of an institution’s Title IX program. The workshop will introduce attendees to research conducted by UC Santa Cruz regarding models for offering services to respondents, and best practices for establishing a program at your campus. This presentation will focus on the significance of supporting respondents throughout their time in a Title IX process, as well as the multiple models a university can use to provide this service.

2:30pm-3:30pm
The Leaders We’ve Been Waiting For: Managerial Compassion in Crisis
Jasmine Lee - University of Maryland-Baltimore County; Jamal Myrick - University of California-Riverside Steven D Johnson University of Kansas Charlotte McCloud-Whitaker George Washington University

Many higher education professionals were brought to the table to lead during a period of global unrest and forms of anti-Blackness happening on campuses across the world. Being able to make sense of the lessons learned will be key for future leadership. This session not only engages in helping participants create sense making of lessons learned this year, but also calls for reflection of the skills, experiences, and ways of thinking that prepared one to lead through so much trauma.

2:30pm-3:30pm
Decolonizing Coaching in Student Affairs: A Case for Social Justice
Bradley Brooks - George Mason University; Micah Hodges - George Mason University

This session will offer Student Affairs Professionals ways to decolonize coaching models in higher education on their campus. Participants will learn how to create culturally-conscious interventions that center the lived experiences of marginalized communities. Grounded in intersectional social justice frameworks, presenters will discuss the role of coaching in higher education and how careful consideration of power dynamics, at the individual and institutional level, can either reduce or reproduce oppression experienced by marginalized communities on your campus.
3:30PM-4:30PM
Developing Native Student Leaders: A toolkit for creating counter-colonial models
Phenicia Baurert - University of California-Berkeley; Louisa Harstadt - University of California-Berkeley

This session outlines a model for supporting Native American/American Indian students in higher education institutions, producing leaders and scholars confident in their Native identities and engaging in counter-colonial practices. Identifying core institutional components crucial for supporting Native students holistically, the presentation will outline a model developed by Native American Student Development at UC Berkeley, and ways that it may be adapted to fit the needs of other institutions seeking to better serve NA/Al students.

3:30PM-4:30PM

Facing the disagreeable mirror: Interrogating leadership educators' roles in inequity
Lauren N Irwin - University of Iowa

Leadership educators play a pivotal role in validating students as leaders. Our theories, programs, and practices communicate messages to students about who leaders are (not) and what leadership is (not). This session is organized around the claim that leadership legitimacy functions as a property of Whiteness and invites participants to reflect and discuss how our beliefs, theories, and practices preserve and challenge forms of domination before collectively identifying resources and tools disrupt inequities in leadership education.

3:30PM-4:30PM
Host Culture: Side effects of worldviews and values during COVID-19
Jenny Yang - Mississippi State University; Kaleb L Briscoe - Mississippi State University

Student groups are in search of additional support during the pandemic, especially international students. As higher institutions provide services for adjustment to the host culture, international students are faced with other challenges such as immigration and visa restriction, travel ban, and safety concerns. This session will focus closely on the mental health of international students in the wake of COVID-19 including challenges that are exacerbated by other social and political structures within higher education and student affairs.

3:30PM-4:30PM
Research-in-Process Session
Highlighting Stories of Agency and Success for Individuals with Disabilities
Ryan A Miller - University of North Carolina at Charlotte

2:30PM-3:30PM
Transforming Racial Dialogues: Building Affinity Courses in Graduate Preparation Programs
Tristen Hall - Miami University-Oxford; Grace Hyemel - Miami University-Oxford; Sydney Feeney; Miami University-Oxford

Graduate education programs are increasingly committed to social justice missions. A part of these missions include courses around diversity, equity and inclusion. Within these courses, many students struggle to have dialogue across racial differences due to white fragility and the burden of educating white peers about racism. Acknowledging this, graduate students developed two racial affinity sections based on student identified needs. In this session, presenters will share their experience leading the course, specific considerations, and any challenges or limitations.

3:30PM-4:30PM
Unpacking Structural Inequality: Introduction to Neoliberalism in Higher Education
Hannah Hyun White - University of California-San Diego; Jonathan Sun - Rider University; Kevin Huang - Bowling Green State University

In this session, presenters will examine how racism and neoliberalism shape the ways we approach and engage in work as HESA professionals. Presenters will provide an overview of existing literature and a series of critical analyses that explain how racial, social, and political contexts shape the perpetuation and toxicity of neoliberalism in our field. Presenters will engage participants in group discussion and individual reflection to begin confronting our complicities in reproducing harmful systems of neoliberalism and oppression in our communities.

3:30PM-4:30PM
Examing the Professional Preparation of SFL Practitioners Supporting Culturally-Based Organizations
Antonio Duran - Auburn University; Crystal Garcia - University of Nebraska - Lincoln; Hannah Reyes - Auburn University

This session will offer audiences the opportunity to engage in dialogue on the experiences and challenges of Sorority and Fraternity Life (SFL) professionals advising culturally-based organizations. The session will draw on findings from a qualitative study to give insight into the experiences of graduates, advisors, advisors, and previous professional experiences played in how SFL practitioners supported culturally-based organizations. Attendees will be able to discuss considerations for professionals dedicated to supporting minoritized communities, both in and out of SFL.

METEES *all times listed in ET

2:30PM-3:30PM
A Conversation with Senior Level Administrators
This closed session will include various Senior Level Administrators as we review proposals for, and enter into conversation around, the established Senior Level Administrator/Emerging Senior Level Administrator Programs.

3:30PM-4:30PM
CSI Roundtable Discussion: Community-Service/Service-Learning
Join the CSI in a roundtable discussion for members who are involved in civic engagement, community service, service-learning, and any other volunteer focused positions. This session will engage in the process of learning from peers during discussions of current trends, notable programs, and sharing of resources. In particular, there will be a focus on political engagement and how this election cycle and ways in which functional positions and focus may change with relation to politics. General topics will be prepared, but the discussions are open to any topics participants choose to bring to the table in this "choose your own adventure" type program.

EDUCATIONAL SESSION BLOCK #3

3:30PM-4:30PM
Animals on Campus: Ethical, Legal, and Logistical Considerations
Jonathan J Kandell - Universities at Shady Grove; Kathryn P Alessandria - West Chester University

This program will present the Higher Education Mental Health Alliance’s (HEMHA’s) guide: Animals on Campus. We will: 1) discuss the guide’s purpose, scope and limitations; 2) explain the differences between service, therapy, and emotional support animals, and the legal rights of access for each; 3) review risks and legal and ethical issues on campus, including accommodating and approving requests for Emotional Support Animals (ESAs); The presentations will be delivered by visual aids, didactics, and interactive discussion.

3:30PM-4:30PM
Disabled Students’ Involvement: Using Planning and Agency to Address Ableism
Nancy Evans; Ellen M Broido - Bowling Green State University; Jody A Kunk-Czaplicki - Bowling Green State University; Vol M. Erwin - Bowling Green State University; Charlie E. Varon - Boise State University

Inclusion of disabled students in the co-curriculum requires more than ADA compliance. We explored influences on, and outcomes of, co-curricular experiences of these students. Grounded in environmental and social models of disability, we found that (1) ableism limited and changed participation, (2) responses to disclosure influenced involvement, (3) participants’ agency in planning ahead facilitated involvement, and (4) involvement varied by impairment. Providing information in advance about access and encouragement of peers and staff will support full participation of disabled students.

3:30PM-4:30PM
British Learning Disabled Tutors: Student success through individualization
Valerie M Erwin - Bowling Green State University; Dwight Richardson Kelly - Independent Scholar

Little has been published on methods of direct support for higher education students with specific learning disabilities. Such support is common in the UK, but under threat from changing policies. We interviewed twelve UK professionals providing this support to learn about their methods. Thematic analysis was used to analyze the interviews. Initial themes included “Providing and Adapting Strategies,” “Increasing Confidence and Independence,” and “Student Led.” Overall, the approach of the tutors suggested a high degree of individualization. Implications are discussed.
**3:00PM-4:30PM**
**Shifting Assessment Thought and Practice: The Inquiry-Based Praxis Model**
Dana Malone - Dana Malone; James D Brelin - Bellarmine University

A comprehensive system of assessment is not a checklist of one-off assessment activities. It is its own way of thinking about our work, of making sense of peoples' experiences and perceptions, and continuously improving our practices, across all roles and functional areas. In this session, we will engage in a conceptual – yet interactive – dialogue that shifts the understanding of assessment from a circular cycle to an integrated, iterative multidimensional process that engenders reflexivity and justice in our work.

**3:30PM-4:30PM**
**The Ebony Tower: Career Trajectory Planning for Black Female Leadership**
Nuchelle L Chance - Fort Hays State University; Kellie M Dixon - North Carolina Agricultural & Technical State University

Black women are grossly underrepresented in higher education administration, specifically in the presidency, as they make up only five percent of all college presidents (American Council on Education [ACE], 2017). This presentation intends to shed light on the value of mentorship and sponsorship as factors that promote Black women’s leadership development. This presentation will provide direction and guidance to those women attempting to advance in the pipeline of higher education administrative leadership.

**3:30PM-4:30PM**
**Using a Psychosociocultural Approach to Empower Men of Color**
Adrian Huerta - University of Southern California; Maria Romero-Morales - University of Southern California Maritza E Salazar Maritza Salazar Jade Paul Dixon University of Southern California Julie V Nguyen University of Southern California

This session provides practitioners with an asset-based framework to holistically understand what contributes to persistence for men of color in higher education. We use the Psychosociocultural (PSG) model that embeds both individual and institutional factors that help students of color. Discussion will focus on media representation, systems of support, and cultural expectations, and how these factors impact men of color. Implications for support of men of color are discussed and adapted to work for both in-person and online programming.

**3:30PM-4:30PM**
**Navigating Student Perception & Institutional Expectations**
Siena Abdulrah - Tulane University

The origins of cultural centers at universities started with student activism during the civil rights movement. Assessment data has shown that students perceive these centers as separate from the university itself. Simultaneously, the messaging of the administration includes an expectation to superficially meet student demands, with limited resources, support, and buy-in. This balancing act creates an impossible situation for professionals in this functional area.
TUESDAY 9 MARCH 2021

MEETINGS *all times listed in ET

10:00AM-11:00AM
CCSAL Open Meeting & Roundtable

CCSAL would like to provide this opportunity for colleagues who work in the functional area to learn more about the commission, direct their time, and spend time with community in one another. As such, this will be presented as an open roundtable for discussion. CCSAL will provide topics and the space to dialogue with one another.

10:30AM-11:30AM
CSI Roundtable Discussion: Fraternity & Sorority Life

This is a time dedicated to Fraternity and Sorority Life professionals within ACPA to gather, talk about trends, highlight organizational changes, and network to help advance our work.

11:00AM-12:00PM
Career Services Latte/Lunch & Learn

Join us to engage with other career services professionals attending ACPA. Whether its time for coffee or lunch, join us in conversations around our work with students and constituencies. Topics may include innovative program planning, virtual career fairs, microinternships to recaps & reflections from some of our career services programs represented at ACPA this year. Through small informal discussions, we hope to spark conversations on best practices and new ideas.

11:15AM-12:00PM
Commission for Two Year Colleges Virtual Coffee Talk, Lounge and Learn

Join us with other career services professionals attending ACPA. Whether its time for coffee or lunch, join us in conversations about our work with students and constituencies. Topics may include innovative program planning, virtual career fairs, microinternships to recaps & reflections from some of our career services programs represented at ACPA this year. Through small informal discussions, we hope to spark conversations on best practices and new ideas.

12:00PM-1:00PM
Global Reception

This event provides networking opportunities for ACPA Interns and anyone passionate about international higher education. Our Commission will also announce our annual awards and scholarship recipients during this event.

EDUCATIONAL SESSION BLOCK #4

12:00PM-1:00PM
Complicating the Study of Sex Education Backgrounds and Sexual Violence on College Campuses - Research-in-Process Session
Moira Ozias - Grand Valley State University

Exploring College Student Reflections of their Sex Education Backgrounds
Amber Manning-Ouellette - Oklahoma State University-Stillwater; Josephine Shikongo - Oklahoma State University

Understanding Whiteness and Sexual Violence in Higher Education
Marigold Hudock - Texas A&M University

Applying Critical Theory to Explore Accessible Student Affairs Practices
Elisa S Abes - Miami University-Oxford; Emily Abrams - Michigan State University; Daniel Darkow - Miami University-Oxford; Colleen Floyd - Miami University; Michelle K Wallace - Northeastern University

12:00PM-1:00PM
Becoming Storytelling Superheroes: Strategies for Communicating Our Value with Data

Sherry A Woosley - Macmillan Learning; Dianne M Timm - Eastern Illinois University; Hilary L Lichterman - University of South Carolina-Columbia; Tiffany S Conde - University of South Carolina-Columbia

Today's data-driven college student population is bringing fresh insights, viewpoints, and expectations to all aspects of life, learning, and work. Recently, 94% of Gen Z students indicated their beliefs that companies should help address social issues - which speaks to the importance of advancing a dynamic, diverse, and inclusive campus culture. This session will promote conversation and collaborative strategies - around building student engagement, community involvement, and a sustainable competitive advantage - to drive meaningful outcomes from your DEI goals.

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12:00PM-1:00PM
Building Meaningful Campus Engagement around Diversity, Equity, and Inclusion

Ash Hanson - Aramark; Ash Hanson - Aramark; Chanel Brown - Aramark

12:00PM-1:00PM
Decolonizing Student Conduct: Adaptable and Restorative Approaches to Conflict Transformation

Lena Kavaliauskas Crain - Denison University

Organizational approaches to addressing discord are historically modeled on criminal processes with limited opportunities for dialogue and restoration. Like their criminal justice counterparts, such practices employ oppressive mechanisms that discount the voices of those involved and disproportionately harm underrepresented communities. Applying a spectrum model of conflict resolution better promotes healing, equity, and social justice through peace. Participants in this session will explore adaptable and restorative practices to address campus discord and ways to implement conflict resolution policies and practices.

Robert J Lynch - Appalachian State University

This past year has brought enough traumatic events to fill a lifetime. From the Covid-19 global pandemic to subsequent economic collapse, to the continued assault on Black and Brown communities, few if any have been left untouched this year. This session uses data from a survey of student affairs practitioners focusing on traumatic stress and support systems at the onset of the Fall 2020 term to explore how our work environments can exacerbate feelings of trauma for staff.

12:00PM-1:00PM
Getting in the (Governning) Board Game: Partnerships for Realizing Equity

Demetri L Morgan - Loyola University-Chicago; Lucy A LePeau - Indiana University-Bloomington

Partnerships and coalition-building are critical ways to advance diversity, equity, and inclusion work. Yet the work of Governing Boards remains sidelined and disjointed from many institutional initiatives, despite their formal and informal ability to champion and sustain efforts that promote the long-term viability of the institution. Informed by a recent empirical study, this session provides ideas for helping senior student affairs leaders strategize how to effectively engage and partner with Governing Boards as stakeholders in diversity, equity, and inclusion work.

12:00PM-1:00PM
Understanding White Men's Beliefs Regarding Sexual Violence against Women
Ashley Hanson - Aramark; Wesley Morgan - App State; Robert J Lynch - App State; Lucy A LePeau - Indiana University

In the best of times, using data to show the value of our work and drive others to action can be difficult. This has become even more challenging with COVID-19 and social distancing, where physical and virtual divides impede communication. Storytelling is a tool to cross these divides, make meaningful connections, and communicate the value of student affairs. This session will draw on classic storytelling theories, elements, and practices to provide a framework for strengthening how we tell our data stories.

12:00PM-1:00PM
Exploring Student Reflections of their Sex Education Backgrounds
Amber Manning-Ouellette - Oklahoma State University-Stillwater; Josephine Shikongo - Oklahoma State University

12:00PM-1:00PM
Understanding White Men's Beliefs Regarding Sexual Violence against Women
Ashley Hanson - Aramark; Wesley Morgan - App State; Robert J Lynch - App State; Lucy A LePeau - Indiana University

In the best of times, using data to show the value of our work and drive others to action can be difficult. This has become even more challenging with COVID-19 and social distancing, where physical and virtual divides impede communication. Storytelling is a tool to cross these divides, make meaningful connections, and communicate the value of student affairs. This session will draw on classic storytelling theories, elements, and practices to provide a framework for strengthening how we tell our data stories.
12:00PM-1:00PM

From Master’s to Ph.D.: The Student of Color Experience
Antonio Durán - Auburn University; Lane Washington - University of Florida; Tiffany L Steele - Oakland University

The experience of doctoral students of color who go “straight through” from a master’s in higher education is unique. However, this topic is rarely explored or discussed extensively. Through a panel discussion informed by a framework of socialization of graduate and professional students, presenters will share their personal experiences after completing their Ph.D. to unpack information about the doctoral process from the lens of going “straight through” to shed more light on this population.

12:00PM-1:00PM

Leading an Association during multiple pandemics: Accepting the challenge!
Vernon A Wall - LeaderShape, Inc.; Chris L Moody - ACI - Angela Ballesta - Chaplin College; Danielle Morgan Acosta - Clark University; Julie Payne - Kircheimer Northwestern University

What is it like to lead a higher education association during an unprecedented time in our nation? Please join ACPA and NASPA leaders for a conversation on the struggles and triumphs of the past year, the importance that associations navigated (and continue to navigate) COVID-19. Racial Injustice, Xenophobia (to name just a few). This will also be a time of “forward thinking” as both associations look to 2021 and beyond as we continue to serve our members and the student affairs profession.

12:00PM-1:00PM

Transfer Myth: Embedding Equity in the Transfer Process
Jacquelyn Rogers - College of Southern Maryland; Michael Brick - Institute for Higher Education Policy

Throughout the nation, transfer populations have been on the rise, especially in response to the COVID-19 pandemic. More institutions are seeing students transferring from multiple places and are creating policies to support these students. However, in the process of creating streamlined procedures, justice issues are being left out. Through the lens of the strategic imperative, this session will emphasize the need to keep justice at the forefront of transfer policies and will illuminate the hidden barriers within the transferability conversation.

12:00PM-1:00PM

Black Women are LIT-erature
Kelley Macker-Cooper - Eastern Michigan University; Di-Tu Dissassa - University of Maryland-College Park; Quintenese Hinton - Central Michigan University

Attrition rates for doctoral students are at an alarming 50% and only 6.7% of Black students are awarded degrees annually (Shavers & Moore, 2014). Although Black women reach degree completion two times more than their Black men counterparts, women in doctoral programs are often most isolated and dissatisfied in higher education. Literature has cited the chilly climates women experience in academia (Sandler et al., 1986). Our time will allow constituents to explore the nuances of intersecting identities within the academy.

MEETINGS & EVENTS *all times listed in ET

1:15PM-2:30PM

Strategic Imperative/Caucusing Session #1

Throughout the convention, attendees will have the opportunity to meet with colleagues and dialogue around issues of race and decolonization in higher education and student affairs as well as strategize to engage in personal and professional racial justice and decolonization action. Caucusing has become a meaningful part of the ACPA Convention experience and helps attendees feel connected to something REAL.

2:30PM-3:30PM

Commission for Campus Safety and Emergency Preparedness Directorate Meeting

2:30PM-3:30PM

Plenary Speaker Jonathan Mooney


4:00PM-6:00PM

Commission for Career Services Social

Join us for any part or all of the Commission for Career Services Social! Engage and socialize with fellow ACPA attendees and members of the directorate. Open to anyone with an interest in the career services functional area.

EDUCATIONAL SESSION BLOCK #5

3:30PM-4:30PM

Research-in-Process Session

Exploring Narratives of Black Student Experiences and Activism

Jordan S West - George Washington University

#BlackLivesMatter: Implications of Black Lives Matter on College Campuses

Relius J Johnson - Louisiana State University

The purpose of this session is to contest and change the Higher Education system around racial inequality impacting college campuses. This study aims to increase awareness of racial events centered around people who identify as Black or African American. This mixed-method design provides an exploratory success that seeks to learn more about the influence of the Black Lives Matter movement on college campuses regarding student activism, campus culture and climate, and responses to racial incidents.

Against All Odds: Black Women Doctoral Students’ Experiences

Kaleb L Briscoe - Mississippi State University; Dr. Candace N. Hall - Southern Illinois University Edwardsville; Tiffany L Steele - Oakland University

There is growing scholarship on the doctoral journeys of Black women in higher education. To expand this research, 3 Black women reflect on their doctoral experiences in higher education. Using a Black feminist autoethnographic approach, participants were able to identify similar experiences of moving from survival to thriving in academia. Authors will provide ways for Black graduate women to thrive during their studies and recommendations for higher education to call for systemic changes that influence institutionalized support for Black women.

4:30PM-6:30PM

Building Inclusive Conflict Excellence in Student Conduct Programs

Nancy Geist Gioacchini - St. Bonaventure University

Reframing Campus Conflict: Student Conduct Practice through the Lens of Inclusive Excellence (Stylus 2020, 2nd ed.). Authors will present diverse innovative perspectives on how to build “inclusive conflict excellence” using the spectrum model (Schrag & Thompson, 2008) approach to student conflict and conduct. Participants will be introduced to published worksheets, case studies and resources that engage challenges related to COVID-19, student activism, Title IX, and freedom of expression through lenses of restorative, transformative, and procedural justice for more inclusive outcomes.

Moving Beyond Words: Land Acknowledgments as Professional Practice

Ceri M Bazemore-James - University of Minnesota; Kara Stress - Miami University; Robert Hancock - University of Victoria; Tara Nelson - Northern Dakota State University

Join a panel of Indigenous Student Affairs leaders as we discuss when, why and why not to use land acknowledgment statements. We will share our personal perspectives and the practices we use at our institutions across the U.S. and Canada. Attendees will learn the following about land acknowledgments: their meaning, what they should entail, who should do them, where to do them, the argument for not doing them, and the responsibilities that go along with them.

Enigmatic Emergency: Building Cultural Capital through Success Coaching

Micah Hodges - George Mason University; Susan Schott - George Mason University

Nationwide, college students have had to adapt to new ways of learning, one of which is being able to learn in a predominately virtual space. As a result of students’ intersecting identities, cultural capital inequalities affect the education they receive. In Fall 2020, George Mason University implemented an institution-wide success coaching program for all incoming freshmen. This presentation will explore success coaching and how it can be applied in building students’ cultural capital.
like a dear friend.

incorporate self-compassion into our daily lives, and the benefits we will gain from treating ourselves

introduce participants to the core components of mindful self-compassion, several simple ways to

students we serve, it is more important than ever to build our self-compassion skills. This session will

Have you ever noticed how much more kindly and gently we speak to our colleagues and students

implications of these findings for supporting students as they navigate involvement and seek to build

frame experiences beyond the classroom as opportunities for growth and development, this research

shows that the reality of students’ experiences is more complex. The presenter will explore the

This session will draw from new research on inclusion in higher education to explore how racism and

racial marginalization are reproduced on college campuses. Although theories of student involvement

This session draws on the lived experiences of four diverse Multiracial faculty and professional staff-

speaking to their students as they identify in the classroom and beyond in the community, we can

This seminar seeks to have an effect on both the present and future of our roles as Student Affairs

This session will address how introductory student affairs courses can

decisions, student affairs graduate programs help emerging student affairs professionals develop

How many times have you heard someone say, “I didn’t know this was a career I could pursue!”

What is Student Affairs? Examining Introductory Student Affairs Courses

SLD

VPH

TUESDAY 9 MARCH

1-17 MARCH 2021

MEETINGS & EVENTS *all times listed in ET

4:45PM-5:30PM

Alumni & Friends of Elon University

4:45PM-5:45PM

CWI Social East

Please join the Coalition for Women’s Identities to connect with members! This social will be held at

5:00PM-6:00PM

Community Connections with the Asian Pacific American Network (APAN)

Come share time and space with the Asian Pacific American Network (APAN)! This will be an

6:00PM-8:00PM

Maryland College Personnel Association Virtual Social!

Join other Maryland attendees for the chance to network, socialize, and have fun!

7:00PM-8:00PM

ACPA Institute for Aspiring SSAO’s Alumni Reception

Virtual reception for alumni of ACPA’s Institute for Aspiring SSAO’s

7:45 PM-8:45 PM

CWI Social West

Please join the Coalition for Women’s Identities to connect with members! This social will be held at

8:00PM-9:00PM

Graduate Students and New Professionals Community of Practice (GSNPCOP)

Networking Social

The Graduate Students and New Professionals Community of Practice Virtual Social will connect all

8:00PM-9:00PM

Alumni and Friends of the University of Wisconsin-La Crosse

Join us for a virtual reception for UW-La Crosse current students, staff, and faculty as well as our

view past webinars in the ARCHIVES

ACPA is proud to offer virtual learning opportunities for student affairs and higher education professionals that deliver the

information you need to thrive in your role and best support your students.

All ACPA2GO virtual webinars that were presented in 2020 have been archived and are available for purchase.

Review our wide array of topics at myacpa.org/acpa2go/archives

Multiracial People in Higher Education: Insights from Faculty and Staff

Charmaine L Wijeyesinghe - Independent; Naliyah Kaya - Montgomery College; Lisa A Combs - The Ohio State University; Rebecca Cepeda - The Ohio State University; Victoria K Maloney-Brown - Columbia University

This session draws on the lived experiences of four diverse Multiracial faculty and professional staff-

speaking to their students as they identify in the classroom and beyond in the community, we can

This seminar seeks to have an effect on both the present and future of our roles as Student Affairs

This session will address how introductory student affairs courses can

Voice and Responsibility: Using Arts-Based Methods in Research Exploration

Dirk Jonathan Rodricks - University of Toronto

The workshop discusses and explores the challenges of representation and embodied practice in using

arts-based methods, specifically drama, in community-grounded ethnographic research with young

people. How do we take care around the appropriation of voice, questions of power, and the authority

of speaking? What considerations might we miss? How might the arts fail us? We (re)consider how art

might be a potent form of storytelling as we explore some drama techniques together.

Deployment of Intrusive Advising within the Dynamic Student Development Metatheodel

Pietro Sasso - Southern Illinois University, Edwardsville; Shelley Price-Williams - University of Northern Iowa

Intrusive advising, also known as proactive advising, is comprised of techniques that originate

from prescriptive and developmental models, as well as integrated advising models. All of the

aforementioned models will be defined and explained with the goal of highlighting how these

approaches relate to student persistence and retention. This session will illustrate how intrusive

advising can be implemented within the Dynamic Student Metatheodel (DSDM) to promote student

success and foster student retention.

What is Student Affairs? Examining Introductory Student Affairs Courses

Laila McCloud - Western Illinois University; Laura Parson - North Dakota State University

How many times have you heard someone say, “I didn’t know this was a career I could pursue!”

after learning about student affairs? One of the challenges faced by student affairs professionals is helping

students make decisions, student affairs graduate programs help emerging student affairs professionals develop

their understanding of the field. This session will address how introductory student affairs courses can

increase awareness of student affairs.

Self-Compassion in Student Affairs: Caring for Yourself While Helping Others

Sarah H Porter - Austin Community College

Have you ever noticed how much more kindly and gently we speak to our colleagues and students

than we do to ourselves? As Student Affairs practitioners navigate multiple pandemics alongside the

students we serve, it is more important than ever to build our self-compassion skills. This session will

introduce participants to the core components of mindful self-compassion, several simple ways to

incorporate self-compassion into our daily lives, and the benefits we will gain from treating ourselves

like a dear friend.

Presidential Spotlight Series: Reimagining Student Involvement and Inclusion in Higher Education

Blake Silver - George Mason University

This session will draw from new research on inclusion in higher education to explore how racism and

racial marginalization are reproduced on college campuses. Although theories of student involvement

frame experiences beyond the classroom as opportunities for growth and development, this research

shows that the reality of students’ experiences is more complex. The presenter will explore the

implications of these findings for supporting students as they navigate involvement and seek to build

communities in more equitable ways.

3:30PM-4:30PM

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3:30PM-4:30PM

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5655    #ACPA21 | 1-17 MARCH 2021
MEETINGS & EVENTS *all times listed in ET

10:00AM-11:00AM Online Experiences & Engagement Task Force: Open Business Meeting
We are a new task force created in 2020 working towards commission status. Please join us for our open business meeting if you'd like to learn more about the purpose of the task force, our short and long term goals, or if you are interested in becoming a member.

12:00PM-1:00PM General Session: Plenary Speaker Nancy Evans
Nancy J. Evans is a Professor Emerita in the School of Education at Iowa State University where she taught in and coordinated the Student Affairs program for 16 years. She has held roles in Residence Life and Student Activities and served as Assistant Dean of Students. Dr. Evans served as dissertation chair for 33 doctoral students & advisor for 182 masters students during her career and particularly enjoyed working with minoritized students and allies with whom she shared experiences, values, and interests. Dr. Evans’s publications include 11 books and monographs, among them Disability in Higher Education, Student Development in College, and Toward Acceptance: Sexual Orientation issues on Campus, as well as 41 book chapters and 46 journal articles.

1:15PM-2:30PM Strategic Imperative/Caucusing Session #2
Throughout the convention, attendees will have the opportunity to meet with colleagues and dialogue around issues of race and decolonization in higher education and student affairs as well as strategize ways to engage in personal and professional racial justice and decolonization action. Caucusing has become a meaningful part of the ACPA Convention experience and helps attendees feel connected to something REAL.

CAREER WELLNESS #1 *all times listed in ET

2:30PM-3:30PM Combatting Compassion Fatigue & Burnout in Student Affairs Professionals
Kristin Mehr - West Chester University; Caitlin Cassidy - West Chester University; Rachel Dalton - West Chester University;

In these stressful and difficult times, student affairs professionals may be prone to experiencing impaired professional quality of life. This presentation will explore the concepts of compassion fatigue, burnout, and compassion satisfaction as they relate to the current experience of collective trauma due to COVID and other recent societal events. Participants will participate in activities to help them identify their own possible burnout contributors and self-care strategies to enhance satisfaction and reduce burnout.

1:15PM-2:15PM Data-Informed Early Career Job Seeking in Post-Pandemic Searches
Lena Kavaliauskas Crain - Denison University

This presentation shares the findings of a study which examined job search practices by graduating Master’s degree students seeking employment in student affairs. This study showed several trends in the activity and chronology of job search behaviors including application quantity, search timeline, and the role of placement exchanges. A follow-up examined the job search from the perspective of hiring officers. This presentation offers valuable insight to entry-level job seekers, graduate faculty, and prospective employers as they seek to connect with and engage with other alumni.

1:15PM-2:15PM Grass Greener? Job Searching Beyond Student Affairs
Erika Heffernan; Jameese Carroll - National College Attainment Network; Hannah Frei - Keypath Education; Myles Lawter - Keypath Education

Whether you are simply curious about what “higher education-adjacent” roles are out there or ready to dive into a new field entirely, this session is for you! Featuring a panel of presenters with a range of professional experiences both in and beyond student affairs, we will share our professional journeys, discuss where and how to identify your interests and start your search, and talk about making yourself a competitive candidate in your industry of choice.
THURSDAY 11 MARCH 2021

MEETINGS & EVENTS *all times listed in ET*

9:00AM-4:00PM Commission for Spirituality, Faith, Religion, & Meaning Directorate Board Meeting
The Directorate Board for the Commission for Spirituality, Faith, Religion, and Meaning (CSFRM) will be meeting to discuss our strategic goals and plan events for the upcoming year.

11:00AM-1:00PM Commission for Academic Affairs Directorate Board Meeting
Commission for Academic Affairs Directorate Board Meeting. CAA chairs and vice chairs will conduct a closed business meeting.

11:00AM-1:00PM CWI Closed Business Meeting
CWI Directorate Board Meeting

12:00PM-1:00PM Commission for Admissions, Orientation and First-Year Experience Open Meeting
This is the open meeting for the Commission of Admissions, Orientation, and the First-Year Experience. In this meeting you will get to meet the members of the commission and hear more about our work and our fields. We will also recognize our award winners, and have the opportunity for discussions around topics impacting our functional areas.

12:00PM-2:00PM Coalition on Men and Masculinities Open Business & Awards Meeting
Please join us for our Open Business Meeting and meet the directorate to learn about ways to get involved. We will also be announcing our coalition award winners and honorees.

1:00PM-2:00PM Commission for Administrative Leadership - Senior Level Support Network
The 2021 meeting of the Commission for Administrative Leadership (CAL) Senior-Level Support Network. CAL is hosting a conversation with senior-level colleagues, and those who aspire to one day be in such a role, to discuss the concerns and issues facing leaders from across institutional size, type, and location. Gather with us to offer your thoughts and share support. Conversations will be broadly themed with space for additional topics and contributions. The #ACPA21 conversation theme: The Future of the Commission for Administrative Leadership.

1:00PM-2:00PM CSI Roundtable Discussion: Student Organizations
Professionals who work with student organizations on a daily basis juggle multiple responsibilities. Join the Commission for Student Involvement for a round table discussion that will allow you to network with others in the field over topics such as hot button issues, advising, leadership development, and more!

1:00PM-2:30PM APAN Open Business Meeting
Annual Business Meeting for the Asian Pacific American Network. We will review our previous year of activities, distribute our annual awards, and open space for our community to share opportunities to get involved in the community.

2:00PM-2:45 PM ACPA Ambassador Program Information Session
This information session will provide attendees with the opportunity to learn more about the ACPA Ambassadors Program, a 365 engagement experience housed under the Graduate Students and New Professionals Community of Practice. This is a great opportunity to build your pathway to involvement in ACPA.

2:00PM-3:00PM Commission for Administrative Leadership - Open Meeting
Open Meeting for the members of the Commission for Administrative Leadership and those interested in the work of the Commission.

2:00PM-3:00PM Commission for Housing and Residence Life - Open Meeting
This will be an opportunity for Housing and Residence Life professionals and friends of HRL to join us to hear about our previous year and our accomplishments as well as learn about CHRL's new direction, how our commission can support HRL professionals in their work as well as opportunities forfolk to learn how to get involved in CHRL, there will also be an opportunity for members to share with us what they need from us as a commission.

2:30PM-3:30PM Commission for Two Year Colleges Interest Meeting
Open Meetings for individuals to learn more about the Commission for Two Year Colleges and ways to get involved.

3:00PM-4:00PM Commission for Academic Support in Higher Education (CASHE) Open Meeting
Do you love Academic Support? Join CASHE to discuss topics related to Academic Support and share ideas. Hosted by the CASHE Directorate Board.

3:00PM-6:00PM Coalition on Men and Masculinities Emerging Scholars Workshop (Part I)
Workshop for emerging scholars and practitioners on men and masculinities with presentations and panel of scholar.

3:30PM-4:30PM ACPA Awards Ceremony
Watch this pre-recorded Award Ceremony honoring 2021 ACPA Award Recipients! Learn more about these distinguished recipients on page 88 of the Program Book!

4:00PM-5:00PM Mixed Messages: A Space for Multiracial And Transracial Adoptee Individuals
This is a dialogue space for and with Multiracial and Transracial Adoptees.

4:00PM-6:00PM Commission for Career Services Open Meeting
Join the Commission for Career Services open meeting to network with other professionals, learn about opportunities for involvement, and recognize our outstanding members from the past year.

4:30PM-6:00PM Latinx Network Mentoring & Networking Social
This is an annual event for the Latinx Network where we provide mentoring & networking opportunities for new and returning members.

5:00PM-6:00PM Faculty Social
An open social gathering for all faculty members.

6:00PM-7:00PM PAN Foundations and Mentoring Program Informational
Participants will be provided an in-depth version of the PAN Foundations Mentoring Program, understanding the expectations and responsibilities of joining the program, and having the opportunity to ask questions and engage with other participants.

6:00PM-8:00PM State & Regional Chapter Social
The leaders of the State and Regional Chapters invite you to join us for a social mixer. Meet the people leading the charge at the chapter level in your region, and learn how you too can get involved! Past events included regional trivia, so we hope you’ll join us for a little friendly fun!

7:00PM-8:00PM Graduate Students and New Professionals Community of Practice Awards & Recognition Ceremony
The GSNPCoP Awards & Recognition Ceremony will be hosted virtually via a pre-recorded video that will be released on YouTube during the convention. Folks are encouraged to join during the live release but may watch the ceremony any time after the video’s release.

7:00PM-8:00PM Virtual Reception Celebrating the life and legacy of Dr. Maurianne Adams
Virtual Reception Celebrating the life and legacy of Dr. Maurianne Adams - UMASS Faculty member and social justice scholar.

7:00PM-9:00PM PAN Presents: Black-Owned Business Vendors Fair
Do you love Academic Support? Join CASHE to discuss topics related to Academic Support and share ideas. Hosted by the CASHE Directorate Board.

7:00PM-9:00PM Diamond Honoree Virtual Celebration
Learn more about the Diamond Honoree Class of 2021 on page 98 of the Program Book!
**MEETINGS & EVENTS** *all times listed in ET*

10:30AM-11:30AM **Commission for Student Involvement Open Meeting**
Log in to the CSI Open Meeting to learn more about the Commission for Student Involvement, the resources we offer, and how to get involved! We focus on supporting staff members in four functional areas – Leadership Education, Community Service and Service Learning, Student Organization and Activities, and Fraternity and Sorority Life. We hope to see you there!

11:00AM-11:45AM **ACPA Ambassador Program Information Session**
This information session will provide attendees with the opportunity to learn more about the ACPA Ambassador Program, a 365 engagement experience housed under the Graduate Students and New Professionals Community of Practice - a pathway to involvement within ACPA.

11:00AM-12:00PM **Commission for Spirituality, Faith, Religion, & Meaning Open Meeting**
Join the Commission for Spirituality, Faith, Religion, & Meaning (CSFRM) for an open meeting to become involved in a leadership position, provide feedback for events and opportunities, or just chat with other attendees on the topic of spirituality, religion, and secularism.

12:00PM-1:00PM **Maryland College Personnel Association Open Meeting**
The Maryland College Personnel Association brings together ACPA members from all functional areas across the state of Maryland. Join us to find out about upcoming events and initiatives within MCPA and ways you can become involved!

12:00PM-1:00PM **Mid-Level Community of Practice Open Meeting**
The Mid-Level Community of Practice Directorate Board will share updates regarding entity business, collect feedback from attendees, and present entity awards.

12:00PM-1:00PM **Recreation, Athletics, & Wellness Commission-Wide Open Meeting**
The Recreation, Athletics, & Wellness Commission (RAWC) will hold our Commission-Wide/Open meeting for all RAWC members during this time.

12:00PM-2:00PM **Coalition on Men and Masculinities Scholar in Residence Presentation with Dr. Wilson Okello**
Please join us to learn from the Coalition on Men and Masculinities Scholar in Residence, Dr. Wilson Okello. He will be presenting his latest research on college men and masculinities.

1:00PM-2:00PM **CWI Open Business Meeting and Awards Ceremony**
Please join the CWI Open Business Meeting to learn more about the Coalition and acknowledge our awards recipients.

1:00PM-2:30PM **Coalition for Sexuality and Gender Identities (CSGI) Open Meeting**
During CSGI’s open meeting, CSGI will provide updates about the coalition, recognize and celebrate CSGI award and grant recipients, offer networking, and share how you can get involved with CSGI (events, position openings, social media, etc.).

1:00PM-3:00PM **ISAN & NAIC Open Meeting 2**
This is a combined meeting of the Indigenous Student Affairs Network (ISAN) and the Native, Aboriginal, and Indigenous Coalition (NAIC). All ISAN and NAIC members and prospective members are welcome to attend. This is a great time to network and get involved in the Indigenous entity groups of ACPA.

1:30PM-2:30PM **Entity Awards Coordinator Meeting**
Closed meeting of Entity Awards Coordinators.

2:00PM-3:30PM **Coalition for (Dis)Ability Open Meeting**
The Coalition for (Dis)Ability is excited to welcome all attendees to our open meeting. Any attendee that has an interest in learning more about the Coalition, open positions we have on our Directorate Board and the work that we do to support those with disabilities are encouraged to join us. Meet other attendees and the Directorate Board, and offer the opportunity to network with colleagues.

2:00PM-3:30PM **MRN Open Business Meeting**
This event is open to all current directorate board members in the Multiracial Network. It is also open to all ACPA members that are interested in joining MRN.

2:30PM-3:30PM **Commission for Academic Affairs General Meeting**
Commission for Academic Affairs general meeting for members and the directorate board

3:00PM-4:30PM **Commission for Professional Preparation Open Directorate Meeting (cont.)**
An open Directorate meeting for faculty and interested individuals. Following business agenda, topics of discussion will be based on interest of those present.

3:30PM-4:30PM **CSJE Awards and Information Session**
Help us recognize and celebrate folks who have made significant contributions and commitments to advancing social justice education. There will also be an opportunity to learn more about the mission of CSJE and how you can become more involved with the commission.

3:30PM-5:00PM **Commission for Two Year Colleges Social and Commission Awards Presentation**
Commission Annual Social for Two Year College Professionals and friends to network, learn more about commission, and recognize and celebrate Award recipients. Also to recognize the Commissions 60th Anniversary.

3:30PM-6:00PM **Coalition on Men and Masculinities Emerging Scholars Workshop (Part II)**
Workshop for emerging scholars and practitioners on men and masculinities with time to develop research questions and explore research designs with a panel of scholars.

5:00PM-7:00PM **PCPA Social**
The PCPA Social will serve as an opportunity for PCPA members and friends of PCPA to network, socialize and learn about opportunities to engage with the chapter. Attendees will be able to interact within the large group setting and breakout rooms of their choice based on their topic interest. This social is open to all attendees.

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**FRIDAY 12 MARCH 2021**

**FRIDAY 12 MARCH**

**FRIDAY 12 MARCH**

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#ACPA21 | 1-17 MARCH 2021

**REVITALIZING, REFRESHING, REAL. REIMAGINED**
### THIS WEEKS HIGHLIGHTS

**EDUCATIONAL SESSION BLOCKS 6-10**

Join ACPA21 Presenters as they share their research, best practices, and experiences during educational sessions. Add sessions to your Agenda by visiting the Auditorium in the Virtual Platform and selecting “add to my Agenda” under the program you’d like to attend. Attendees are only permitted to attend one educational session per block, but all recordings will be available for review through 17 April 2021.

**ACPA ANNUAL BUSINESS MEETING**

**PRESIDENTIAL TRANSITION & ADDRESS**

**COALITION FOR SEXUALITY AND GENDER IDENTITIES CABARET**

**CAUCUSING SESSION #3**

**CLOSING SESSION & KEYNOTE WITH JANET MCK**

### WEEK 3

**15 MARCH - 17 MARCH 2021**

#### SCHEDULE AT-A-GLANCE *all times listed in ET*

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<tr>
<th>Monday, 15 March</th>
<th>Wednesday, 17 March</th>
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<td><strong>Education Session Block #8</strong></td>
<td><strong>Closing Session</strong></td>
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<table>
<thead>
<tr>
<th>Tuesday, 16 March</th>
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<tbody>
<tr>
<td><strong>12:00PM - 1:00PM</strong></td>
<td><strong>ACPA Business Meeting</strong></td>
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<tr>
<td><strong>1:15PM - 2:30PM</strong></td>
<td><strong>Presidential Address</strong></td>
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<tr>
<td><strong>2:30PM - 3:30PM</strong></td>
<td><strong>Education Session Block #9</strong></td>
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<tr>
<td><strong>3:45PM - 4:45PM</strong></td>
<td><strong>Education Session Block #10</strong></td>
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<td><strong>9:00PM</strong></td>
<td><strong>CSGI Cabaret</strong></td>
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#### MONDAY 15 MARCH 2021

**EDUCATIONAL SESSION BLOCK #6**

<table>
<thead>
<tr>
<th>1:15PM-2:15PM</th>
<th>A Poetic From Incarceration to Education: Supporting Formerly Incarcerated Students</th>
</tr>
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<tbody>
<tr>
<td>A/S</td>
<td>Chelsea Blakely, Javi Rodriguez, Leisha Kitchen, Ezra Baccar, Shayleen Fay - California State University-Fullerton</td>
</tr>
<tr>
<td>SJI</td>
<td>This session will present the unique challenges formerly incarcerated students face when pursuing higher education post-release. We will provide insight into the institutional and societal barriers that shape the student experience. We will discuss our role as student affairs professionals when working with individuals who have been formerly incarcerated, and introduce promising practices for fostering student success.</td>
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<thead>
<tr>
<th>1:15PM-2:15PM</th>
<th>Black and Latin* Leadership Education: Cultural Empowerment in the Classroom</th>
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<tbody>
<tr>
<td>LEAD</td>
<td>Jennifer M Batchelder - Florida State University; Darius Robinson - Rutgers University-New Brunswick</td>
</tr>
<tr>
<td>SJI</td>
<td>During this engaging session, we will describe the cultural challenges Black and Latin* students face in learning leadership. Taking an asset-based approach, we will share cultural approaches to leadership education in an academic setting and invite participants to reflection and discussion on the practice of these approaches. We will further differentiate between leadership education for a general population and for the intended Black and/or Latin* population and how both can be achieved.</td>
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<tr>
<th>1:15PM-2:15PM</th>
<th>Research-in-Process Session</th>
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<tbody>
<tr>
<td>TECH</td>
<td>Connie Oh – Orange Coast College; Efren Diaz - California State University, Fullerton</td>
</tr>
<tr>
<td>SJI</td>
<td>This session will discuss the importance of creating virtual environments for students with care and intentionality. Rooted in trauma-informed care and critical race theory, presenters will provide examples of activities that can be facilitated via common web conferencing platforms (like Zoom) and give a framework and best practices on how to create your own virtual environments to promote engagement and connection with students. While this workshop focuses on the virtual environment, many of the practices can be applied to offline environments as well. Participants will take away a concrete toolkit to facilitate an engaging and inclusive virtual and in-person environment.</td>
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#### SCHEDULE AT-A-GLANCE *all times listed in ET*

<table>
<thead>
<tr>
<th><strong>1:15PM-2:15PM</strong></th>
<th>Anti-Blackness and the Monolith Construction of Higher Education Latinidad</th>
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<tbody>
<tr>
<td>SJI</td>
<td>Luz N Burgos-Lopez - University of Connecticut</td>
</tr>
<tr>
<td>AER</td>
<td>In this scholarly paper, I expand on the construction of Latinidad in higher education by offering a conceptual analysis to examine the erasure of Blackness and anti-Blackness with Latinx literature. I demonstrate how this literature often erases Blackness and/or does not address anti-Blackness and in so doing perpetuates anti-Black ideology.</td>
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<tr>
<th><strong>1:15PM-2:15PM</strong></th>
<th>Conviviendo, Sobreviviendo: Experiences of Chicana/Latina Working Professionals in Graduate School</th>
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<tbody>
<tr>
<td>SJI</td>
<td>Rocío Mendoza - California State University-Long Beach; Rachel Camacho – Claremont Graduate University; Maria Reyes - Claremont Graduate University; Nancy Ramirez - East Los Angeles College</td>
</tr>
<tr>
<td>A/S</td>
<td>Mentoring graduate students and creating systems of support are often cited as some of the most significant factors that contribute to positive social, emotional, and academic outcomes for Chicana/Latina students. Oftentimes, however, this support can be limited for working professionals who face limited resources to engage in academia. This paper explores the experiences of Chicana/Latinas pursuing doctoral degrees in higher education and the ways that their convivencia has helped them navigate their multiple roles, identities, and responsibilities as working professionals.</td>
</tr>
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</table>
Critical Approaches to College Student Leadership Education: A Conversation
Nicholas Tapia-Fuselier - University of Colorado at Colorado Springs; Lauren N Irwin - University of Iowa; Cameron C Beatty - Florida State University; Ishette Rahman - University of California-Santa Barbara; Anna Wagner - The Ohio State University; Marbeya Montero - California Polytechnic State University-San Luis Obispo

For too long, college student leadership research and practice has privileged dominant narratives, replaced them with empty conversations about power and power and other forms of domination. This panel discussion between scholars and practitioners is organized to provide critical perspectives on traditional approaches to leadership education and amplify critical and liberatory approaches that explicitly grapple with power and marginalization, complicate our notions of racially neutral leadership tools, and ultimately center equity, inclusion, and justice.

Fat in the Academy: Creating and Reclaiming Our Space
Beatrix Barlow - University of California-San Diego; Gabriel Pulido - Pennsylvania State University-Park

In this session participants will be asked to think about the ways in which white supremacy, colonialism, and capitalism impact the experiences of fat colleagues. More specifically, the presenters will situate their experiences as fat people of color by examining how institutional and campus cultural practices have a severe impact on their wellness. Participants can be expected to have their thinking disrupted and pushed to imagine what a truly inclusive, fat-affirming space can look like.

Student Affairs Professionals: Experiencing Unemployment, Sharing Stories, Building Community
Conor P McLaughlin - Bowling Green State University

This session is a panel of folks from across the field of student affairs and higher education discussing their experiences with unemployment and the role it played in their career trajectory. They will discuss support, persistence, and also create space with attendees to build community and network across experiences of unemployment.

National Study of College Student Bystander Behavior: Implications for Practice
Michael C Eberhard - California Polytechnic State University-San Luis Obispo; Kevin Grant - California Polytechnic State University-San Luis Obispo; Andres Hernandez - California Polytechnic State University-San Luis Obispo

The National College Student Bystander Intervention Study was designed to expand the application of bystander intervention theory and research to prevent and reduce harm from sexual violence, alcohol and other drug misuse, bias and exclusion, and hazing among college student populations. This session will highlight the study’s preliminary findings related to motivators and barriers to college student bystander intervention in confronting each of these social issues, and implications for practice to increase student bystander intervention-supportive attitudes, intentions, skills, and behaviors.

Presidential Spotlight Series: Systems of Oppression: Religious, Secular, & Spiritual Marginalization in Higher Education
J. Cody Nielsen - Convergence on Campus; Jenny Small - Convergence on Campus

Marginalization of certain religious, secular, and spiritual identities within higher education occurs due to intersections of Christian supremacy, structural racism, and colonization. These oppressions interlock in ways that compound the marginalization of non-Christians, people of color, and non-Christian people of color. This session will discuss Critical Religious Pluralism Theory and its contribution to critical theory with the “primary goal of acknowledging the central roles of religious privilege, oppression, hegemony, and marginalization in maintaining inequality between Christians and non-Christians in the United States.”

Exploring Multilingual Advising: Challenges and Best Practices
Cherry Lim - Bunker Hill Community College

In this interactive session, participants will walk away with an understanding of Multilingual Advising and how to incorporate this framework into their advising toolkit. It is essential that you understand how students are created and inclusive environment to encourage success, and understanding challenges of multilingual advising. Given the lack of research on this topic, we will also use this time to host a roundtable discussion to analyze the implications of multilingual advising, explore additional areas of research, and draw commonalities across institutions.

Identity Interconnections: Facilitating Empathy and Connectivity Across/ Between Identity Experiences
Lisa A Combs - The Ohio State University; Aerial A Ashlee - St. Cloud State University; Antonio Duran - Auburn University; Kyle C Ashlee - University of North Carolina-Wilmington; Kelli Campa - William Paterson University; Genia Besttencourt - University of Southern California; Winad N Sasaki - University of California-San Diego; Kaitly Prieto - The Ohio State University; Avery B Olson - California State University-Long Beach; Rebecca Cepeda - The Ohio State University

Drawing parallels between identity experiences to make meaning and facilitate learning is a common occurrence in higher education. However, this approach has not been explicitly examined as a social justice and student development practice. In this interactive session, a diverse panel of student affairs scholar-practitioners discuss identity interconnections as a practical tool to foster identity exploration and allyship by opening up possibilities for connection, empathy, and greater understanding between themselves, colleagues, and college students.

MEETINGS & EVENTS *all times listed in ET

12:00PM-1:00PM CSI Roundtable Discussion: Leadership
So much of our work is rooted in helping students build leadership capacities - inclusion and justice, collaboration, citizenship - the list goes on. Regardless of your functional area, we hope you see yourself as a leadership educator in higher education. Join your fellow leadership educators to learn about the latest research, problem solve, and network.

2:00PM-3:30PM Commission for Professional Preparation Teaching & Learning Roundtable
This roundtable offers faculty a chance to share ideas and resources around the scholarship of teaching and learning. Come ready to talk about particular courses/subjects, challenges or questions you might have, or bring your creative ideas for teaching & learning, including online and remote.

New to the CAS store: INDIGENOUS STUDENT AFFAIRS Standards & Self-Assessment Guide
Fostering inclusion of Indigenous students at institutions of higher education and advancing their learning, development, and success.

ACPA members receive 20% discount on all CAS resources by using code ACPA2021 before March 19th, 2021

www.cas.edu 800.889.7270
**DIY: Academic Accountability Groups for Athletes and Non-Athletes**

Kara Uhrich - Lehigh University; Katie Guynn - Lehigh University

Want a low-cost, effective way to scale academic coaching services? Our academic support programs focus on students learning from peers by reflecting on shared experiences around successes, failures, and habits. Students engage in conversations surrounding goal setting, peer accountability, learning, and study skills. This presentation provides strategies and models to replicate on your campus centered on research, assessment data, and serving diverse populations. Understanding these programs can provide solutions for teaching students how to take ownership of their academic experience.

**“Be Professional”: Wisdom, or Weapon? Inclusion-Minded Advice Giving**

Kirstin Austin - West Chester University

For marginalized identities, the advice, “Be professional” can be weapon or wisdom and has often synonymously meant, ‘Be white.” Although supervisors share this advice intending to be helpful, the impact can be opposite. This workshop challenges leaders to examine what they are saying, versus what is being heard, when offering “professionalism” advice. Strategies to guide supervisors in coaching those they lead toward being the best representation of themselves, without an underlying threat of “White is right” ideology, will be offered.

**This Campus Wasn’t Built for Me and My Child**

Nicole Lynn Lewis - Generation Hope

More than 4.8 million college students are raising children in the U.S. today, but this population is largely unrecognized by high ed administrators, underrepresented in the spaces that impact them and students. This session will discuss the importance of understanding this population’s experiences and how they may engage with campus. Participants will learn about the student parent population including challenges overcome by this demographic and engage in an experience that brings the student parent journey to life. Participants will leave with resources to support student parents in their postsecondary completion journeys.

**Graduate Orientation Practices: A National Survey**

Jack Marcus Kinder - California Polytechnic State University; Neels Vana Koduri - California Polytechnic State University; Andrew M Byrne - California Poly San Luis Obispo

Graduate students can experience similar fears and anxieties to undergraduate students during new university transitions (Poock, 2002). An orientation program can help to alleviate this anxiety (Hullinger & Hogan, 2014). However, the customary practices of graduate orientation programming are not well documented. This scholarship session shares the results of a national survey on graduate institutions’ efforts to orient their incoming students, using a research-based framework of desired outcomes.

**Predatory Intersectionality: Evaluating Morality of American Higher Education Admissions Practices**

Katie L Bennett - University of Pittsburgh

Kara Uhrich - Lehigh University; Katie Guynn - Lehigh University

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**Revitalizing Our Digital Presence: Using Strategic Marketing for Graduate Programs**

Kirsty Nicole Bocado - The University of Vermont; Jason C Garvey - University of Vermont; Janelle Raymundo - University of Vermont; Joel Ontiveros - The University of Vermont

SJI

limited access to reflect and unpack our traumatic experiences makes it difficult to navigate the academia as higher education/student affairs professionals and scholars of color. This program offers a community space for professionals and scholars of color to engage in storytelling through critical reflection and personal narratives as a tool to begin unpacking and addressing the trauma we experience in order to begin healing, as a form of radical self-care, and building solidarity among communities of color.
3:45PM-4:45PM | ReImagining Support for Graduate Scholars of Color to THRIVE
Rachel Camacho - Claremont Graduate University; Ariel Carpenter - Claremont Graduate University; Heather Case - Claremont Graduate University

Fostering an inclusive academic and co-curricular experience is an essential component to the retention, persistence and completion for graduate scholars of color. Re-shaping support during a pandemic amidst a climate of racial and economic injustice, requires advancing equity practices, and a commitment to anti-racist programming that ensures success for Black, Latinx, Asian, Pacific Islanders and Indigenous American students. This session will unpack the development, deployment and lessons learned.

3:45PM-4:45PM | An Institutional Transformation Approach to Recruiting Racially Minoritized Faculty
Milagros Castillo-Montoyo - University of Connecticut; Ashley N Robinson - University of Connecticut; Luz N Burgos-Lopez - University of Connecticut; Jillian Ives - University of Connecticut; Truth Hunter - University of Connecticut

In this session, we will explore a race-conscious and institutional transformation framing, based on a larger systematic literature review of over 100 articles, for thinking about the recruitment process of racially minoritized faculty and point out where institutions trend to drop the ball in their recruitment efforts. Participants will critically reflect on their current recruitment process with insights provided from our presentation through a case-study approach towards improving recruitment for racially minoritized faculty.

3:45PM-4:45PM | Conceived Similarities: Creating Equitable Practices for Rural & Urban Students
Jeny Willis - University of Pittsburgh; Elise J Cain - Georgia Southern University

Geographic location has an impact on students' access to higher education. The disparities faced in rural areas are similar to those impacting urban spaces. While disparities exist across the respective localities it is vital to disrupt the deficit mindset along with the monolithic narrative of both rural and urban students. In this session, presenters will highlight the educational opportunities made available to rural students as well as acknowledge the differences between the rural and urban binary.

3:45PM-4:45PM | Building and Sustaining Relationships between Universities and Indigenous Nations
Laura Forsythe - University of Manitoba; Kara Strass - Miami University

Join our kitchen table talk where we will answer your questions about building and sustaining relationships between Universities and Indigenous Nations. Why should you have a relationship with an Indigenous Nation? How do you build new relationships? How do you strengthen existing relationships? How do you build the trust that is essential to making these relationships successful? Learn from our experiences supporting relationships between Indigenous Nations and Universities, both in the United States and Canada.

3:45PM-4:45PM | Making an IMPACT: Using Service-Learning to Empower Latinx/o/a Undergraduate Students
Gabriel Rodriguez Lemus - University of Texas at Austin; Rodrigo Aguayo - University of Texas at Austin; Christopher Vincent Estrella-Ramirez - University of Texas at Austin; Celine Norman - University of Texas at Austin; Lesley Rivas - University of Texas at Austin

Service-learning continues to be an avenue for empowering students as citizens, scholars, and social change agents. IMPACT is a service-learning course offered by the University of Texas at Austin in collaboration with the Males Project MALES. The course engages Latinx/o/a undergraduate students on the academic and social challenges that young boys and men of color face in the educational system. This session focuses on how service-learning can be used to impact the educational outcomes of Latinx/o/a undergraduate students.

3:45PM-4:45PM | Leverage the Alumni Voice to Improve Leadership Programming
John Egan - Georgia Southern University; Juliann Sergi McBryer - Georgia Southern University; Steven Tolman - Georgia Southern University; Pamela Wells - Georgia Southern University

In this presentation, we will briefly review findings from our primary research that explored alumni transferring their leadership learning into the workplace from an undergraduate leadership program. We will examine these findings together through reflection, and we will review relevant literature to generate new insights for leadership programs. Finally, this session will explore one alumni’s call to move beyond a “here and there” infusion of diversity and inclusion.

3:45PM-4:45PM | Research-in-Process Session
Travis Smith - University of Florida

How Identities and Experiences Should Shape Institutional Policy and Practice
Sonja Ardoin - Appalachian State University; Keon M McGuire - Arizona State University; Tricia R Shalko - University of Rochester; Claudia Garcia-Louis - University of Texas-San Antonio; D Chase J Catalano - Virginia Tech

In this session, ACPA Emerging Scholar-Designees will share emerging critical research findings and discuss key implications for future research and practice related to transforming institutional policy and practice. Together, the presenters will highlight findings from their five studies that address educators’ knowledge of how identities and experiences should shape institutional policies and practices. The presentations will challenge dominant understandings and offer recommendations for more inclusive and just postsecondary policies, procedures, and practices.

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3:45PM-4:45PM | Presidential Spotlight Series: Education & Mass Incarceration: Supporting Students from Stigma to Success
Michael Brick - Institute for Higher Education Policy

Higher education holds enormous potential to improve students' lives, promote workforce participation, disrupt cycles of incarceration, and strengthen communities. However, there seems to be a disconnect between the potential of students and the criminal justice system. This session will discuss the potential intersections of student affairs and the criminal justice system, provide recommendations for supporting this often-forgotten student population, create tools for reducing stigma, and recommend best practices for instilling equity into relationships with justice-involved youth, adults, and their communities.

3:45PM-4:45PM | Supporting Students’ Sense of Belonging through Social-Emotional Learning
Jenny Woo - University of California- Irvine

Students’ sense of belonging in the college environment is neither static, uniform, nor passive. In response to a growing number of transfer students and students from diverse sociocultural backgrounds, how do we “think outside of the homogenous box” to ensure that all students persist and graduate? In this session we will share findings & takeaways from implementing a socioemotional skills-based program for undergraduates. We will discuss ways to help students navigate typical and nontraditional stressors in college.

3:45PM-4:45PM | Identifying Meaningful Individual-level Changes in Student Learning & Development
Gudrun Nyunt - Northern Illinois University; Elizabeth K Niehaus - University of Nebraska-Lincoln

Assessing the effect of college experiences on student outcomes is challenging. Researchers and practitioners typically rely on group-level analyses to understand whether students had an experience. Such analyses can only tell us what students, on average, gain from an experience. Examining individual-level changes could provide a more nuanced understanding of learning and development in college. In this session, we introduce a way to identify whether an individual-level change is meaningful and discuss applications to research, assessment, and practice.
MEETINGS & EVENTS  *all times listed in ET*

4:45PM-5:30PM  Admissions, Orientation, and First-Year Experience Mentoring Roundtables
Interested in a job/career in Admissions, Orientation, or the First-Year Experience? This session will allow participants to talk to senior leaders in each of these functional areas through conversations to get questions answered around working in these fields, what people are looking for who hire people for jobs in these fields, and to make networking connections.

4:45PM-5:30PM  CSJE Social
Come join CSJE for some virtual fun and community building.

4:45PM-5:45PM  Virtual Escape Room
Recreation, Athletics, & Wellness Commission proudly presents our Virtual Escape Room. A thrilling way to break from the stress of every day life, come lose yourself in a virtual race against time! If you’re interested in participating, please complete this form with your information and we will share details and access information closer to the date. You will have the ability to participate with others during the scheduled blocked time, as well as access it at a later time/date (if you’re unable to break out during the blocked time— pun intended).

5:30PM-6:30PM  Virtual Reception sponsored by LeaderShape
Reception for those in the LeaderShape community and those interested in learning about our programs.

5:45PM-6:45PM  Commission for Graduate & Professional Student Affairs Virtual Networking Event
Do you work with or advise graduate level or professional students? Come network with others who do as well!

7:00PM-8:00PM  APAN Block Social
Join APAN and the other CMA networks for some fun and virtual games! This will be another opportunity to chat with the APAN community, build connections with other APIIDA individuals and CMA networks, and learn more about the APIDA community.

7:00PM-8:00PM  Block Social: CWI Women of Color Social
Please join the Coalition for Women’s Identities at our Women of Color social.

7:00PM-8:00PM  Block Social: Coalition for (Dis)Ability
Come join the Coalition for (Dis)Ability for a bit of fun and festivity as we connect with each other, share our experiences, and build community together! During this time, we encourage all attendees to come in and out of the spaces designated for the Coalition and Networks Block Social, to support building our community across identities and experiences!

7:00PM-8:00PM  Coalition for Sexuality and Gender Identities (CSGI) Socials (Block Social)
As part of the Coalition’s Block Socials, the Coalition for Sexuality and Gender Identities (CSGI) will be hosting the following identity socials:

7:00PM-8:00PM  Coalition on Men and Masculinities Social
Join the Coalition on Men and Masculinities (CMM) for their social gathering.

7:00PM-8:00PM  ISAN & NAIC Block Social
This is a social for the Indigenous Student Affairs Network (ISAN) and Native, Aboriginal, and Indigenous Coalition (NAIC) in conjunction with the ACPA Coalitions + Networks.

7:00PM-8:00PM  Latinx Network Block Social
This event is in partnership with the ACPA Coalitions and Networks. It is an annual event where Latinx professionals can connected both socially and professionally with other higher education practitioners.

7:00PM-8:00PM  Multiracial Network Block Social
Multiracial Network Block Social is a great opportunity to meet the leadership team, learn more about MRN, and ways to get involved.

7:00PM-8:00PM  PAN Fahari (Block Social)
During this block social, members from various entity groups are invited to connect and build community with one another. Specifically in the PAN space, we will offer some social programming that will celebrate individual and community success over the last year. We will also use this time to share any announcements about upcoming opportunities to remain connected or to get involved with PAN in the next convention planning year.

8:00PM-9:00PM  PAN Recognizes: Giving Them Their Flowers Now
This interact program will focus on helping members develop a culture of affirmation and recognition. During the event, we will announce award recipients from our two awards processes, and then have space for meeting attendees to acknowledge those who have been integral to their personal and professional successes.
**EDUCATIONAL SESSION BLOCK #9**

**2:30PM-3:30PM**

**Another No? Navigating Rejection as a Graduate Student of Color**
Quornie R. Hutchings - Loyola University-Chicago; Lisa A. Combs - The Ohio State University

The purpose of this session is to create a healing space and a community in which graduate students of color will leave with tangible tools on navigating rejection within higher education and academia. The presenters will go over imposter syndrome, personal experiences with rejection, relevant literature related to graduate students of color, and a worksheet with resources to navigate rejection.

**2:30PM-3:30PM**

**Challenging Race-Evasiveness in LGBTQ+ Research: Implications for Student Affairs Practitioners**
Alex C Lange - University of Iowa; Antonio Durán - Auburn University

Using data from a content analysis study interrogating race-attentiveness in LGBTQ+ higher education research, this presentation engages professionals with findings exposing the race-evasiveness that undergirds this scholarship. Attendees will learn the major findings from the study, highlighting how the centrality of racism is largely ignored throughout study designs and in the interpretation of participants’ stories. Presenters will then engage attendees in small and large group discussions to consider how race-evasiveness may occur in practice when serving LGBTQ+ students.

**2:30PM-3:30PM**

Ryan Gildersleeve - University of Denver

Exploring experiences of racism among international students during COVID-19

Katie K Koo - Texas A&M University-Commerce; Hee Jung Gong - University of Georgia

Using neo-racism (Lee & Rice, 2007) as a theoretical framework, this study explored international students’ experiences and perceptions of racism and racial discrimination during COVID-19 in the United States. By conducting three virtual focus group interviews with 18 international students, this study's findings have implications for understanding experiences of racism among international students. The presenters will share preliminary findings on the impact of COVID-19 on these students' experiences and perceptions of racism, as well as the role of institutional policies and practices in mitigating or exacerbating these experiences.

**2:30PM-3:30PM**

**Finding Our Voice: Combating Anti-Blackness and COVID-19 in Higher Education**
Sarah Stewart - University of Connecticut

How are emerging professionals responding to learning about racial justice and decolonization as part of their professional preparation? In this study, we consider these issues as we analyze reflective journal entries by 6 masters-level graduate students across three core program courses driven by critical and inclusive pedagogy. Our findings provide insights on how emerging professionals are finding their voice amidst dual pandemics and how critical and inclusive pedagogy supports their development as anti-racist and equity-minded practitioners.

**2:30PM-3:30PM**

**Engaging Students’ Expertise: Using Restorative Practices in Decision Making**
Jacob A. Garner - University of Maryland-Baltimore County; Tyler Fultz - University of Maryland-Baltimore County

The Curricular Approach to Residential Education ensures a strategic focus on learning as an outcome of the residential experience. However, a curricular model may fail to consider the expertise of students and student staff members. At UMBC, Restorative Practices underpin the residential curriculum through a commitment to Fair Process, an aspect of Restorative Practices, for inclusive decision-making. This session will discuss Fair Process and provide examples of ways to utilize Fair Process when making decisions that impact students.

**2:30PM-3:30PM**

**In Pursuit of a Leadership Identity: Exploring Involvement & Multiraciality**
Alicia K Stites - University of Texas-Austin; Mohammad-Mehdi A Khan - University of Houston – Clear Lake; Shannon Dean-Scott, PhD - Texas State University

With the increasingly diverse presence of multiracial students at post-secondary institutions across the U.S., professionals must advance the conversation on multiracial student support. Limited research has evaluated the role of leadership and involvement frameworks for multiracial student identity development. Existing research focuses heavily on multiracial categorization as one large conglomerate, without consideration of the diverse array of identities represented. In this session, presenters will share best practices for building leadership capacity in multiracial student based on a qualitative study.

**2:30PM-3:30PM**

**Rebuilding the Bridge Program: Reimagining Summer Transition Programs**
Karla E Cruz-Silva - University of Arizona; W. Patrick Bryan - University of Arizona; Jacob Shirley - University of Arizona

New Start is a six-week summer bridge program designed to help first-year students succeed in the transition university life. New Start primarily serves first generation, low-income, and students of color from Arizona. Due to COVID-19, New Start was held virtually for the first time. This session will discuss the history, ways to support students virtually, lessons learned, and how summer 2020 fundamentally changed the way we think and will move forward.

**2:30PM-3:30PM**

**Mobilizing Conservative Christian Students in Racial Justice Discourse and Action**
Zach Baldwin - Intervarsity Christian Fellowship; Edden Agonafer - University of Southern California; Broderick Leaks - University of Southern California; Jeff Lou - InterVarsity Christian Fellowship USA

Evangelical students can be reluctant, if not opposed, to engage issues of racial justice, with political and religious affiliations both playing a role in their posture towards conversations on systemic racism. However, these students' religious worldviews can offer an “on-ramp” into racial justice work. Student development professionals, chaplains, and campus ministries can work together to offer religious frameworks to move these students from complicity to allyship. This session will explore frameworks for engaging evangelical students in anti-racist work.

**2:30PM-3:30PM**

**New High-Impact Practices that Center Students with Minoritized Identities**
Maximillian T. Schuster - University of Pittsburgh

As third-wave perspectives of student learning and development continue to emerge, it becomes clearer that high-impact educational practices largely benefit students with dominant identities and that students with minoritized identities have different needs. In an effort to continue move practice toward justice, broadening perspectives of high-impact practices are needed. This presentation reviews original qualitative research conducted by the presenter as well as emerging literature by notable scholars that detail new high-impact practices that promote success for students with minoritized identities.

**2:30PM-3:30PM**

**Presidential Spotlight Series: Othersistering: A Holistic Perspective on Black Women Administrators in Higher Education**
Mary Whitehead - University of Nevada Las Vegas

Historically, Black women have found ways to address, survive, and dismantle oppressive institutions that seek to erase them. In this workshop, Dr. Whitehead will discuss her research aimed to unearth new knowledge about the historical and current impact of membership in a PHC, her role and the lived experiences of Black women administrators in higher education when navigating these very institutions. These relationships have had a significant impact on mobility of Black women in higher education.
Beyond Burnout: Complexities of Professional Distress and Moral Injury

Jenna L Hensley - University of North Florida

Exhausted professionals are often labeled burnt out and must work to reignite their own flame. But many professionals in student affairs roles are born from the environments we work in, not merely giving our all, but less, serving the institution over students, and contradicting our own professional identities. This kind of exhaustion and stress results in moral injury, burnout, and needs a separate response. This session explores professional distress, burnout, and moral injury to create new understanding of a well-known problem.


Jenny Small - Convergence on Campus

Critical Religious Pluralism Theory (CRPT) is a new critical lens that acknowledges the central roles of religious privilege, oppression, hegemony, and marginalization in maintaining inequality between Christians and non-Christians (including the non-religious) in the United States. This session will bring together religiously diverse ways of being and eventually to transform society through critical, intentional pluralism. The author will present the seven tenets of CRPT along with practical guidelines for utilizing it to combat inequalities within higher education and society.

Digital Yard: Social Media Use among BGLO Members at PWI

Pietro A Sasso - Southern Illinois University-Edwardsville; Charles Martin - Saint Louis University

Undergraduate student members of Block Greek Letter Organizations (BGLOs) facilitate community and serve as cultural transmitters among Black students. This qualitative study explored this phenomenon to describe the experiences of BGLO members with social media. The findings suggest that BGLO members use social media to consume culture and find sense of connectedness. Implications for practice are provided about BGLO members in the context of a PWI.

Started from the Bottom We're Here: Student Organization Conduct

Emalie Chandras - California State University - Fullerton; Amanda Davidson - California State University - Fullerton

Fraternities, clubs, and sports teams, oh my! Adjudicating student organization conduct can be an integral, yet neglected part of a student conduct administrator's role, but building an entire student organization conduct process from nothing can be just plain daunting. If you’re hoping for insight into building student organization processes, this presentation will review how the presenters created and implemented student organization conduct procedures within two months and will share the lessons they learned along the way.

Framing Conversations within Critical Race Theory: A Strategy for Educators

Elise J Cain - Georgia Southern University; Tyler Cooper – Georgia Southern University

Due to recent events and the current socio-political environment, it is imperative that educators have critical conversations with students about race and racism. During this presentation, participants will learn about Critical Race Theory and its central tenets. Since applying theory to practice is key to best practices, a strategy for utilizing Critical Race Theory as a framework for conversations will be shared. Participants, therefore, will become better equipped to have these critical conversations by attending this session.

Gendered Transitions: Understanding and Supporting Second-Generation Immigrant College Seniors

Tharuna Kalavanan - George Mason University; Lily Krietberg - George Mason University; Blake Silver - George Mason University

This interactive session will focus on understanding and supporting second-generation immigrant (SGI) college seniors in their final year of undergraduate study. Presenters will share the findings of recent research on the senior-year transition for SGI college students, with a focus on how the construction of gender shapes their experiences and planning process. By discussing findings from a thematic analysis of 40 in-depth interviews, higher education professionals will have the opportunity to provide informed resources and support to SGI students.

Honoring the “Face Behind the Mask”: Interrogating Masculine Performatives

Keenan Y Colquitt - Northern Michigan University; Tracy L Davis - Western Illinois University; Vern H Kolassa - University of St. Thomas

Patriarchy and hegemonic masculinity negatively affect all. One result is men’s submersion of authentic inclinations to perform socially-constructed and rewarded “mask of masculinities.” Subverting that mask can create space between self and system where dagnostic standards can be re/examined to re/make authentic varnish. This session will examine how climate and environment can create environments where men come to understand the negative consequences of hegemony and become comfortable enacting authentic masculine identities; removing the mask and unmasking dominant gender discourse.

The Pedagogy of the Student Affairs Professional Faculty Member

Laila I McCloud - Western Illinois University; Amber Manning–Ouellette – Oklahoma State University-Stillwater; Dena R Kries - University of West Georgia; Ann M Gansemer-Topf – Iowa State University; Blanca Vega – Montclair State University

Student affairs graduate preparation program faculty play a critical role in the socialization of higher education professionals. Through their pedagogical styles and curriculum decisions, faculty help students develop their understanding of higher education and student affairs (HESA) as a field of study and practice. The panel-style session will address how faculty with practitioner backgrounds navigate their identity and its relationship to course curriculum design, teaching, course projects, student learning, identity politics, and power dynamics within the graduate preparation programs.

The Intersections between Rurality, Social Class, and Race within Higher Education

Cindy Kilgo - Indiana University-Bloomington

White women’s meaning making of social class within higher education

Moira Ozias - Grand Valley State University; Genia Besttencourt - University of Southern California

We examine how white cisgender women make meaning of their social class within higher education using critical constructivist narrative inquiry. The concept of whiteness as property (Harris, 1993) emerges to help us understand how white women across social locations benefit from and invest in whiteness. When combined with the RMMDI, we posit that white women who have less developed meaning-making capacities are more likely to re-produce oppression than those with strongly developed internal formulas.

Rural Men of Color Identifying Institutional Needs: A Qualitative Study

Maritza E Salazar - Maritza Salazar; Adrian Huerta - University of Southern California; Jude Paul Dixon – University of Southern California

This presentation contributes to the research on men of color student development by discussing rural context. The presenters will share qualitative data drawn from interviews with 23 men of color at a rural university. While their needs for peer support and developmental opportunities are not novel, the rural context poses restrictions on how student affairs educators might support this population. We present our research and recommendations practitioners can apply to ensure equity and inclusion in rural contexts.
TUESDAY 16 MARCH

Meeting & Events

3:45PM-4:45PM Presidential Spotlight Series Session: Bound by the Unconscious
Jennifer McCary - Bowling Green State University
This session will focus on ways we operate from the unconscious mind and how this can influence research, teaching, learning, policies, hiring, and much more. Participants will also hear about what the presenter refers to as unconscious doubt and the impact that being bound by the unconscious has on our communities.

3:45PM-4:45PM Social Network Analysis in Student Affairs Research and Assessment
Rachel Smith - Iowa State University; Michael Brown - Iowa State University
While building student relationships and community is at the center of student affairs work, researchers and assessment practitioners rarely conceptualize and measure it in explicitly relational ways. The purpose of this workshop is to introduce the theory and methods of social network analysis and build capacity for use in postsecondary research and assessment. Two particular research projects (the Learning Communities Network Study and the UC Berkeley Social Networks Study) will be used to highlight and practice network methods.

5:00PM-6:00PM APAN Chats: Involvement with the APAN Team
Come join APAN’s leadership team members as we have a candid and informative chat about getting involved with and being on our team! As part of our APAN Chats programming series, this will be primarily facilitated via APAN’s Facebook Live with opportunities for Q&A via comment function, hopefully offering some relief from Zoom fatigue. Tune in synchronously and/or watch later; we encourage you to uphold your self-care!

5:30PM-6:30PM California College Personnel Association Social & Awards
Gather with professionals in the state of California to socialize, connect, engage in virtual activities, and honor the 2020 CCPA award winners.

5:45PM-6:45PM Reception for Alumni and Friends of the Social Justice Training Institute
Reception for Alumni and Friends of the Social Justice Training Institute

6:00PM-8:00PM Leadership Trainer Meet-and-Greet
This will be an opportunity for Leadership Trainer Certification Program Alumni to gather and connect. We will also provide an opportunity for interested participants to learn more about the experience.

9:00PM-10:30PM Coalition for Sexuality and Gender Identity Cabaret 2021
CSGI presents an evening of virtual drag performances to close out the Convention experience in a way that builds community and highlights the many talented communities within ACPA.

MEETINGS & EVENTS *all times listed in ET

1:00PM-2:15PM Commission for Student Conduct and Legal Issues Open Business Meeting
Please join the Commission for Student Conduct and Legal Issues for our annual Open Business Meeting. During this time, we formally transition the Chair role; discuss vacant positions, honor our award recipients, discuss current issues in student conduct and legal issues, and talk about ways to remain involved with the commission.

1:15PM-2:15PM Career Wellness Center Talk Back
Sponsored by the Career Wellness Center, this session will allow participants to engage with one another further.

2:30PM-3:45PM Strategic Imperative/Caucusing Session #3
Throughout the convention, attendees will have the opportunity to meet with colleagues and dialogue around issues of race and decolonization in higher education and student affairs as well as strategize ways to engage in personal and professional racial justice and decolonization action. Caucusing has become a meaningful part of the ACPA Convention experience and helps attendees feel connected to something REAL.

3:45PM-4:45PM ACPA21 Closing Session featuring Keynote Speaker Janet Mock

**WEDNESDAY 17 MARCH 2021**

Meeting & Events

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Career Wellness #2

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3:45PM-4:45PM ACPA21 Closing Session featuring Keynote Speaker Janet Mock
TO OUR ACPA21 EXHIBITORS!

ACPA
The ACPA Governing Board is composed of 17 voting members, 14 of these members are elected and 3 positions are appointed. The ACPA Executive Director will serve as both the Treasurer and Secretary of the Board in an ex-officio, non-voting position on the Governing Board.

ACPA Awards Committee
ACPA Awards Committee plans and advances the annual awards cycle for the association.

ACPA - Kentucky/College Personnel Association of Kentucky (CPAK)
Formed in 1976, the College Personnel Association of Kentucky (CPJK) is a state division of the American College Personnel Association (ACPA). CPAK concerns itself with the professionals in the varied areas of student affairs, student services, campus life, academic support, and higher education administration throughout the state of Kentucky.

TO OUR ACPA21 EXHIBITORS!
THANK YOU

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TO OUR ACPA21 EXHIBITORS!
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Thank you for engaging students.
Healthy, and dynamic campuses that attract and facility management solutions to create safe, and academic support, and higher education administration.

Anthology GOLD LEVEL SPONSOR*
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Campus Labs, Campus Management and iModules have joined to form Anthology. We exist to help higher education thrive. Through a connected data experience that creates efficiencies and provides intelligence, Anthology inspires dialogue among constituencies to identify and leverage insights in admission and enrollment management; student success and retention; institutional transformation; career and advancement; and enterprise applications and infrastructure. Anthology partners with more than 2,100 colleges and universities in over 50 countries to drive innovation across higher education.

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2400 Market Street | Philadelphia, PA 19103 USA

As a partner to over 600 higher education institutions, Aramark delivers innovative dining and facility management solutions to create safe, healthy, and dynamic campuses that attract and engage students.

Asian Pacific American Network
The Asian Pacific American Network is dedicated to addressing the concerns and issues of the Asian Pacific Islander Desi American (APIDA) faculty, staff, and students in higher education.

Association for the Study of Higher Education (ASHE)
605 S Maryland Parkway | Box 453068 CEB 141 Las Vegas, NV 89074 USA

ASHE is a scholarly society with 2,000 members dedicated to higher education as a field of study. ASHE promotes collaboration among its members and others engaged in the study of higher education through research, conferences, and publications, including its highly regarded journal, The Review of Higher Education.

California College Personnel Association
The California College Personnel Association is a chapter of ACPA that meets the unique and specific needs of higher education professionals in the state of California.

Coalition for (Dis)Ability
In conjunction with the mission of ACPA–College Student Educators International, the Coalition for (Dis)ability is committed to values that support inclusivity, engage people to have new experiences, and inspire others to become advocates through their work. In addition, the Coalition is dedicated to the advancement of disability education within the field of higher education to further awareness, eliminate commonly held misconceptions, and encourage people to view disability as a tenet of diversity.

Coalition on Men and Masculinities
The Coalition on Men and Masculinities is a community with the CARPP and the Coalition on Masculinities with men who have an interest in college men and masculinities. The vision for the CMM is to facilitate critical exploration and reflection on the future of masculinities in higher education.

Commission for Academic Support in Higher Education
Our Mission - To provide outreach, professional development, advocacy, and networking opportunities for student and academic affairs professionals interested in learning about and enhancing all aspects of academic support. We conceptualize academic support to include academic advising; students’ academic transitions; academic preparedness; and developmental education among other forms of support.

Commission for Administrative Leadership
The Commission for Administrative Leadership serves as the resource for senior level student affairs professionals and those who aspire to one day serve in such a role. The concept of leadership spans all functional areas, settings, and identities. As such, the Commission for Administrative Leadership creates an engaged and supportive community of senior level student affairs and higher education professionals committed to provide bold, transformative leadership for our association and profession.

Commission for Admissions, Orientation, & First-Year Experience
The ACPA Commission for Admissions, Orientation, and First-Year Experience (AOFYE) provides superior resources for scholarship, recognition, and networking for all association members whose work is associated with student enrollment and adjustment. AOFYE is able to do this through its network of professionals whose expertise and understanding that college and university transition programs function best as integrated, intentionally-connected, and comprehensive processes.

Commission for Global Dimensions of Student Development
Celebrating its 60th anniversary in 2021, the Commission for the Global Dimensions of Student Development (CGDSP) is one of ACPA’s oldest and most vital entity groups. CGDSP brings together ACPA members from all functional areas interested in cross-cultural learning, development of intercultural competencies, internationalization, and international student services around the world. CGDSP creates space for and initiates international and cross-cultural dialogue and collaboration among higher and tertiary education professionals and encourages its members to become engaged global citizens.

Commission for Graduate and Professional Student Affairs
The Commission for Graduate and Professional Student Affairs focuses on the unique developmental and environmental challenges faced by graduate and professional students in all settings and universities with whom they work. The Commission expands the scholarly and applied knowledge base through the generation and sharing of research, services and programs that foster graduate student learning and enhance the graduate student experience. The Commission provides support and networking opportunities for members who share similar interests, and advocates for increased awareness of graduate and professional student services throughout ACPA and other higher education communities.

Commission for Housing and Residential Life
For nearly six decades, the Commission for Housing and Residential Life has been one of numerous and outstanding contributions to ACPA, to the residence life profession, and to thousands of students who have lived, studied, and matured in our halls.

Commission for Social Justice Education
The Commission for Social Justice Education provides collaborative home for student affairs professionals who are dedicated to social justice education. Come stop by our virtual table to meet current members, learn about our commission, and learn about how to get involved.

Commission for Student Conduct and Legal Issues
The Commission for Student Conduct and Legal Issues (CSCLI) offers resources and opportunities, including collaboration, in conduct and legal issues in over 800 higher education institutions in an effort to support the development of socially just conflict resolution strategies that effectively resolve individual and group differences.

Commission for Student Involvement
The Commission for Student Involvement enhances the knowledge and practice of educators working or interested in the areas of Fraternity and Sorority Life, Leadership Development, Student Organizations, and Activities, and Community Service and Service-Learning by providing access to networking, professional, and leadership opportunities.
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Columbia University

Tools for an Inclusive Student Population
The Curricular Approach to Student Affairs
Kathleen G. Kerr, Keith E. Edwards, James F. Tweedy, Hilary Lichterman and Amanda R. Knerr
Foreword by Stephen John Quaye
Paper $29.95  |  E-Book $29.95

The Transfer Experience
Edited by John N. Gardner, Michael J. Rosenberg and Andrew K. Koch
Foreword by John Hitt and Sanford Shugart
Co-published with The Gardner Institute
Paper $39.95  |  E-Book $39.95

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<td>Convention Chair</td>
<td>Seattle University</td>
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<td>Jen Bonarek</td>
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<td>Sara Furr</td>
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<td>Vernon Wall</td>
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<td>Aja Holmes</td>
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2021 ACPA Governing Board Elections

Elected Governing Board positions:

Vice President
• will be the 2023-2024 President & will provide over the 2024 Convention in Chicago, IL during ACPA’s 100th Anniversary Celebration

Director of Equity & Inclusion
• serve as Elect in 2022-2023; actual term is 2023-2025

Director of Professional Development (appointed position)
• serve as Elect in 2022-2023; actual term is 2023-2025

Member at Large, Senior Level
• serve as Elect in 2022-2023; actual term is 2023-2025

Member at Large, Entry Level
• serve as Elect in 2022-2023; actual term is 2023-2025

Assembly Coordinator for Coalitions & Networks (appointed position)
• serve as Elect in 2022-2023; actual term is 2023-2025

Assembly Coordinator for Communities of Practice
• serve as Elect in 2022-2023; actual term is 2023-2025

Assembly Coordinator for International Divisions & Members
• serve as Elect in 2022-2023; actual term is 2023-2025

Assembly Coordinator for State & Regional Chapters
• serve as Elect in 2022-2023; actual term is 2023-2025

Election Timeline:
17 September 2021 Nomination deadline
24 September 2021 Application deadline
15 Nov- 3 Dec 2021 Voting occurs

Nomination Forms available online at myacpa.org/elections
Congratualtions

2021 Association Award Recipients

Lifetime Achievement
HAROLD CHEATHAM
Retired

Contribution to Knowledge
D-L STEWART
Colorado State University

Esther Lloyd-Jones
Professional Service
JAMIE WASHINGTON
Washington Consulting Group

Senior Scholar Diplomate
FLO GUIDO
University of Northern Colorado

Senior Scholar Diplomate
DINA MARAMBA
Claremont Graduate University

Senior Scholar
DEBORAH J. TAUB
Binghamton University

Innovative Practice
CHRISTOPHER JOHNSON
California State University, Los Angeles

Champion of Sustainability
STUDENT SUSTAINABILITY COMMITTEE
Johnson County Community College

Collaborative Excellence
RESIDENTIAL LIFE/LEARNING COMMUNITIES ACADEMIC INTERVENTIONS
SUNY Brockport

Emerging Scholar
CRYSTAL E. GARCIA
University of Nebraska-Lincoln

Emerging Scholar
RYAN A. MILLER
University of North Carolina-Charlotte

Emerging Scholar
STEVE D. MOBLEY, JR.
University of Alabama

Emerging Scholar
DEMETRI L. MORGAN
Loyola University of Chicago

Emerging Scholar
LEONARD D. TAYLOR, JR.
Auburn University

Voice of Inclusion
SARA C. FURR
The University of Chicago

Voice of Inclusion
YOLANDA CATANÓ
Imperial Valley College

Marylu McEwen
Dissertation of the Year
CARMEN RIVERA
Colorado State University

2021 ACPA AWARDS
2021 ENTITY AWARD RECIPIENTS

Coalition for Disability
Disability Leadership Award
Carly Armour
University of Iowa

Alice A. Mitchell Ally Award
Melanie Lee
The University of Utah

Disability Service Provider Award
Leanne Baumeler
Northwestern Michigan College

Intersectionality Award
Wendi Matthes
Stony Brook University

Coalition on Men & Masculinities
Outstanding Graduate/New Professional
Sean Hembrock
Auburn University

Harry Cannon Outstanding Professional
César Figueroa
UC San Diego - Earl Warren College

Tracy Davis Emerging Research
Ashley Brown
University of Chicago

Outstanding Research
Wilson Okello
University of North Carolina - Wilmington

Outstanding Men’s Program
Nick Bilich
Men & Masculinities Program (M&M) at Cal Poly State University, San Luis Obispo

Outstanding Men’s Program
Dr. Vincent Harris
Male Success Initiative (MSI) at California State University, Fullerton

Coalition for Multicultural Affairs
2021 Outstanding Graduate Student
Jordan Brooks
Iowa State University - College of Design

Outstanding New Professional
Lilianne Tang
Cal Poly, San Luis Obispo

Outstanding Contribution to Multicultural Education and Research
Cameron Beatty
Florida State University

Outstanding New Professional
Lilianne Tang
Cal Poly, San Luis Obispo

Outstanding Contribution to Multicultural Affairs
Theresa Hernandez
Dartmouth College

Asian Pacific American Network
Outstanding Graduate Student
Amy Wang
University of California, San Diego

Dr. Daniello Balón Mentoring Award
Lilianne Tang
Cal Poly, San Luis Obispo

Outstanding Program/Initiative for APIDA Student Success
The Asian Pacific Islander Middle Eastern Desi American (APIMEDA) Programs and Services

Native, Aboriginal, and Indigenous Coalition
Danielle Terrance Courage Award
Symphony Oxendine
University of North Carolina Wilmington

Multiracial Network
Professional of the Year Award
Nicole Belfiore
San Diego State University

Student of the Year
Rebecca Cepeda
The Ohio State University

Innovation Award
Marc Johnston Guerrero
Charmania Wijeyesinghe

Spirit Award
Michael Dixon
Susquehanna University

Collaboration Award
Caitlin Lindsay
Gettysburg College

Latinx Network
Erik M. Colon Outstanding Graduate Student
Cynthia Estrada
University of California Los Angeles

Dr. John Hernandez Leadership
Cesar Figueroa
University of California San Diego

Latinx Community Advancement and Service
Mario Rodriguez
American River College, Los Rios Community College District

Latinx Outstanding Mid-Level Professional
Jose Marroquin
Loyola University Chicago

Latinx Outstanding New Professional
Francisco Resto
Otis College of Art & Design

Indigenous Student Affairs Network
Outstanding Contribution to the Community
Sara Barnett
Centre for Tribal Studies, Northeastern State University

Innovative Practice Award
Amaranta Sokol Como
Building Bridges, University of Saskatchewan

Innovative Practice Award
Chantel Hanson
Building Bridges, University of Saskatchewan

Innovative Practice Award
Melissa Davila-Guerra
First Peoples Coyote Rising Program, California State University San Bernardino, Native American Enrollment and Achievement Initiative

Innovative Practice Award
Dr. Tiffany Bonner
First Peoples Coyote Rising Program, California State University San Bernardino, Native American Enrollment and Achievement Initiative

Innovative Practice Award
Roger Griffin
First Peoples Coyote Rising Program, California State University San Bernardino, Native American Enrollment and Achievement Initiative

Pan African Network
Outstanding New Professional
Ka-La Harris
Truman State University

Outstanding Graduate Student Award
Jordan Brooks
Iowa State University - College of Design

The Erica Holloman Award for Distinguished Service
Dr. Jamal Myrick
University of California-Riverside

2021 ENTITY AWARD RECIPIENTS

Latinx Outstanding Mid-Level Professional
Jose Marroquin
Loyola University Chicago

Latinx Outstanding New Professional
Francisco Resto
Otis College of Art & Design

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Ka-La Harris
Truman State University

Outstanding Graduate Student Award
Jordan Brooks
Iowa State University - College of Design

The Erica Holloman Award for Distinguished Service
Dr. Jamal Myrick
University of California-Riverside
2021 ENTITY AWARD RECIPIENTS

Coalition for Sexuality and Gender Identities

Julie B. Elkins Outstanding Service Award
Alex Sylvester
Southern Oregon University

Dr. Sheltreese D. McCoy Advocacy Award
Romeo Jackson
University of Nevada, Las Vegas

Dr. D-L Stewart Research Award
Antonio Duran
Auburn University

Val DuMontier New Professional Award
Lorant Peeler
University of Michigan

Petey Peterson Public Service
Ben Mendoza
University of California, San Diego

Commission for Women’s Identities

Outstanding Emerging Professional
Gabrielle (Gobby) Wahia

Mid-Level Professional Award
Kelli A. Perkins
University of Maryland—College Park

Wisdom Award
Wadad El Housseini

Research & Scholarship
Kristina Perrelli
University of Rhode Island

Commission for Admissions, Orientation, and First-Year Experience

Outstanding Mentor Award
César Figueroa
UC San Diego – Earl Warren College

Outstanding Experienced Professional Award
Kristin Austin
West Chester University

Outstanding New Professional Award
Bradley Burroughs
Texas A&M University

Commission for Career Services

Innovation Award
Department of Economics econEX program
University of Wisconsin-Madison

Innovation Award
Hope College Targeted Skills Training Program
Hope College

Commitment to Social Justice in Career Services
Marian Higgins
University of Georgia

Commitment to Social Justice in Career Services
Marcia Debnam
Indiana University

Commitment to Social Justice in Career Services
Samantha Nissen
Medill Career Services, Northwestern University

Commitment to Social Justice in Career Services
Akeya Porter
Medill Career Services, Northwestern University

Rising Star Award
Man Sze (Nancy) Cheng
California State University, Fresno

Distinguished Professional Award
Shavon Hutchinson
University of the West Indies Mona Campus Jamaica

Commission for Global Dimensions of Student Development

Excellence in International Research
The International Research Team:
Dr. Brett Perozzi
Weber State University

Dr. Birgit Schreiber
University Freiburg Africa Centre Transregional Research

Prof. Thierry Luescher
HSRC

Dr. Lisa Bardi Moscaritolo
American University of Sharjah

Outstanding International Education Initiative
Christine Yao
University of South Carolina

Outstanding International Education Initiative
Alyssa Nota
USAC – University Studies Abroad Consortium

ACPA Membership Scholarship
Shytance Wren
Zayed University

ACPA Membership Scholarship
Yuka Jibiki
Tokai University

ACPA Membership Scholarship
Anil Maharaj
University of the West Indies

Commission for Housing and Residential Life

Outstanding Undergraduate Student Staff Member
Marissa McClenton
University of Delaware

Outstanding Experienced Professional (4-9 years)
Janine Silvis
University of California, Santa Cruz

Outstanding Experienced Professional (10+ years)
Karen DeMonte
University of Delaware

Excellence In Sustainability - Individual
Nick Hennessy
Bowling Green State University

Outstanding New Professional
Jade Carcamo
University of Delaware

Outstanding Innovation in Housing and Residential Life
Virtual Residence Hall Communities
University of Delaware

Outstanding Innovation in Housing and Residential Life
Rising Star Award
Man Sze (Nancy) Cheng
California State University, Fresno

Distinguished Professional Award
Shavon Hutchinson
University of the West Indies Mona Campus Jamaica
2021 ENTITY AWARD RECIPIENTS

Commission for Professional Preparation
Burns B. Crookston Doctoral Research Award
Alex Lange
University of Iowa

Teaching Excellence Award
Ericka Roland
University of Texas at Arlington

Gerald Saddlemire Masters Research Award
McKenzie Mathewson
Western Colorado University

Commission for Social Justice Educators
Outstanding Social Justice Educator, Trainer, or Mentor
César Figueroa
UC San Diego - Earl Warren College

Outstanding Social Justice Collaboration
Jayson Earl Lester Douglas
Texas A&M University- Commerce

Innovative Response, Social Justice
Tamra-Kay Francis
University of Washington

Exemplary Social Justice Contribution by a Graduate Student
Jailand Williams
Auburn University

Commission for Student Conduct & Legal Issues
New Professional of the Year Award
Emalie Chandras
California State University, Fullerton

Outstanding Service to the Commission
Mathew J.J. Shepard
New York University

Commission for Student Involvement
Outstanding New Professional
Amanda Best-Noel
The University of the West Indies St. Augustine campus

Outstanding Leading Professional
César Figueroa
UC San Diego - Earl Warren College

The Outstanding Graduate Student
Aubree Hughart
Bowling Green State University Center for Public Impact

Program of the Year
Harris Public Policy Evening Master’s Program
University of Chicago Harris School of Public Policy

Outstanding Service to the Commission
Jessica Proskin
University of Minnesota Twin Cities

Commission for Two-Year Colleges
New Professional at a Two-Year College
Molly Hansen
Bunker Hill Community College

Promising Practice in Social Justice at a Two-Year College
Monique C. Atherley
LaGuardia Community College - City University of New York

California College Personnel Association
Outstanding Service to the Association
Soua Xiong
California State University, Fresno

Outstanding Use of Technology
Niyl Coker
San Diego State University

Outstanding Graduate Student
Nancy (Man Sze) Cheng
California State University, Fresno

Outstanding New Professional
Lilianne Tang
Cal Poly, San Luis Obispo

Maryland College Personnel Association
Innovative Program Award
Maryland Community College Transfer and Articulation Group

Dedication to Justice
Lorae Bonamy
University of Maryland

Dedication to Professional Service Award
Tonia Blackwell
Johns Hopkins University

Dedication to Professional Service Award
Celeste Franklin
Johns Hopkins University

Dedication to the Association
Christopher Ambrose
Johns Hopkins University

Outstanding Emerging Professional Award
Tyler Huddleston
University of Maryland

New England College Personnel Association
Innovative Programming of the Year
Maurisa Li-A-Ping
Kristy Kumar

Brown Center for Students of Color End of the Year Celebration (May 2020)

Accomplished Leader of the Year
Tricia Dyer
University of Maine at Augusta

Graduate Student of the Year
Corinna Kraemer
Goodwin University

Spectacular Service to NECPA Award
Hank Parkinson
Fitchburg State University

Pillar of Mentorship
Steve Moran
Colby College

Champion of Equity and Inclusion
Cesar Cruz Benitez
Wesleyan College

Pennsylvania College Personnel Association
Dedication to Justice Award
Dr. Kristin Austin
West Chester University

Outstanding New Professional
Shamika Langevine
Seton Hill University

Ronald Lunardini Mentoring Award
Bethany Gary
Seton Hill University

Outstanding Contribution to the Profession
Ellen DiSanti
West Chester University of Pennsylvania
2021 ENTITY AWARD RECIPIENTS

South Carolina College Personnel Association

Charles Witten Service Award
Julia Dingle
Clemson University

Wofford College

Linda Jameison
Tri-County Technical College

Joseph E Heyward Humanitarian Award
Taifho Alexander
Wofford College

Carol Eden-Epps Outstanding Graduate Student
Brandon Rodríguez
Clemson University

Clarice W Johnson Outstanding Professional
Tyeeha Wesley
Clemson University

SCCPA Support Staff Award
Laura Clay
Clemson University

Walter T Cox New Professional Award
Molly Callahan
College of Charleston

Hilda F. Owens Contribution to Knowledge in the Field
“New directions for student services: Managing career transitions across the life span for the student affairs practitioner” Dr. Tony Cawthon, Clemson University, Dr. Dena Kniess, University of West Georgia, and Dr. Kristin Walker-Donnelly, Clemson University

Graduate Students and New Professionals Community of Practice

Outstanding Mentor to Graduate Students
Matthew Cowley
University of Florida

Outstanding Mentor to Graduate Students
Tye Wesley
Clemson University

Outstanding Doctoral Student
Demarcus Merritt
Virginia Commonwealth University

Outstanding Masters Student
Trevis Belle
University of Central Arkansas

Outstanding New Professional
Pilar Nelson
University of Massachusetts Boston

Outstanding Dedication to Professional Service
Janelle Morris
Guilford College

2021 ENTITY AWARD RECIPIENTS

Overall Coalition Awards

Advocate Award
Aja C. Holmes, PhD
Sacramento State

Advocate Award
Erin D. Simpson
University of Oklahoma

Advocate Award
Jasmine A. Lee, PhD
University of Maryland Baltimore County

Overall Chapter Awards

Outstanding Innovation Award
Administrative Professionals Conference
Maryland College Personnel Association

Overall Commission Awards

Distinguished Commission Directorate Member
Matthew Yettaw
Commission for Career Services

Distinguished Commission Directorate Member
Yuan Zhou
Commission for Global Dimensions of Student Development

Excellence in Programming and Professional Development
Commission for Global Dimensions of Student Development

Excellence in Research and Scholarship
Commission for Global Dimensions of Student Development

Distinguished Commission Chair
Yuezhong Zheng
Arizona State University

Distinguished Commission
Commission for Career Services
Commission for Global Dimensions of Student Development

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Outstanding Professional Paper
“New directions for student services; Managing career transitions across the life span for the student affairs practitioner” Dr. Tony Cawthon, Clemson University, Dr. Dena Kniess, University of West Georgia, and Dr. Kristin Walker-Donnelly, Clemson University
Congratulations

LAURA ARROYO
University of Colorado Boulder

RICK GATTEAU
Stony Brook University

RACHEL A. BEECH
California State University, San Bernardino

FLAPP COCKRELL
University of Toledo

TRICIA FECHTER GATES
ACPA-College Student Educators International

RJ HOLMES-LEOPOLD
Carleton College

LUCY LEPEAU
Indiana University Bloomington

JODI LINLEY
University of Iowa

EILEEN MERBERG
Alpha Lambda Delta National Honor Society

CANDACE M. MOORE
University of Maryland, College Park

JOE ONOFRIETTI
Emmanuel College

SYMPHONY OXENDINE
University of North Carolina Wilmington

DIAMOND HONOREE
Class of 2021

ALYSSA N. ROCKENBACH
North Carolina State University

MELISSA SHIVERS
Ohio State University

DIAN SQUIRE
Northern Arizona University

NANETTE VEGA
University of Miami

visit foundation.myacpa.org
learn more about the Class of 2021!
UPCOMING EVENTS

Leading with a Racial & Social Justice Lens Institute for Senior Level Campus Leaders™
SUMMER 2021 // VIRTUAL

Increased activism, student demands for more inclusive environments and systemic structures of oppression require 21st century university Senior Student Affairs Officers to be more emotionally intelligent and responsive to emergent campus issues. The times demand courageous leaders. Join other senior leaders engaged in this important work to build your capacity so that you can comfortably engage racial justice and decolonization, confident in your knowing and competent in your engagement, and ready to continue leading your campus, staff, and students through these challenging times.

Student Affairs Assessment Institute
8, 15 & 22 JUNE 2021 // VIRTUAL

The 2021 ACPA Assessment Institute will provide a guided, curricular experience where participants can develop essential assessment knowledge and skills for their professional toolkit.

Phyllis L. Mable Emerging Leaders Institute
SUMMER 2021 // VIRTUAL

Approximately 30% of ACPA members currently identify as entry-level professionals with 1-3 years of experience in student affairs work. ACPA created the Phyllis L. Mable Emerging Leaders Institute to support the development of emerging leaders as they collectively serve thousands of students on a daily basis. This Institute includes several mentoring opportunities and one-on-one interactions with several of today’s leaders in higher education and student affairs as resident faculty and small group facilitators.

Institute on the Curricular Approach™
10-13 OCTOBER 2021 // CHICAGO, ILLINOIS

The ACPA Institute on the Curricular Approach (ICA) has been widely adopted as the go-to professional development experience for individuals and departmental teams who want to implement a Curricular Approach on campus.

This learning experience is dynamic and valuable, as you will have access to concrete examples of how institutions with similar institutional values have developed and implemented their Curricular Approach. This event is a straight-forward way to obtain clear direction from higher education and student affairs professionals who have done the work.

ACPA22 Annual Convention
6-9 MARCH 2022 // ST. LOUIS, MISSOURI

Join us in St. Louis, Missouri as we convene together for the first time since ACPA20 in Nashville, connect with each other on personal and professional levels, and cultivate a unique educational and social experience.

Registration for ACPA22 will be available at the conclusion of ACPA21. Visit convention.myacpa.org for more information!

Additional events will be added throughout the year! Be sure to regularly check myacpa.org/events for the new and exciting opportunities.

FUTURE CONVENTIONS

ACPA22
St. Louis
6–9 MARCH, 2022

ACPA23
New Orleans
26–29 MARCH, 2023

ACPA24
Chicago
17–20 MARCH, 2024

ACPA25
Long Beach
16–19 FEBRUARY, 2025

myacpa.org/events
myacpa.org/annual-convention
ACPA22
ST. LOUIS • 6-9 MARCH 2022
Right Where We’re Supposed to Be.

#ACPA22
convention.myacpa.org/stlouis2022