ACPA18 Extended Sessions

Monday 12 March 2018

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ACPA18 Extended Session Details

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**Title:** Beyond the Playing Field: NCAA Athletics Creating Socioeconomic Mobility

**Abstract:** College athletics are frequently the subject of criticism and misconceptions; however athletics offers a subset of students a pathway to go to college when they otherwise may not have such an opportunity. This panel will feature current and former college and professional (NCAA, NFL, WNBA) athletes, who will share their personal experiences, observations, and insight about the value of collegiate athletics as a pathway to an education and a means to equity, inclusion, and socioeconomic mobility.

**Presenter(s):** Sattik Deb, Michelle Edwards, Tyler Kroft, Edmond Laryea

**Competencies:** Social Justice and Inclusion (SJI), Values, Philosophy, and History (VPH)

**Topics:** Athletics/Recreation, Professional Preparation, Social Justice

**Sponsoring Entities (if applicable):** Commission for Recreation and Athletics

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**Title:** Book Club: Engaging the Roots of White Supremacy and Colonialism

**Abstract:** Participants in this session agree to read two books prior to the convention: Ibram X. Kendi's Stamped from the Beginning and Glen Sean Coulthard's Red Skin, White Masks. During the session, participants will engage in facilitated dialogues about the major themes and key issues raised by the authors. This session is sponsored by the ACPA Senior Scholars in support of the Strategic Imperative for Racial Justice and Decolonization.

** Presenter(s):** Dafina-Lazarus Stewart

**Competencies:** Social Justice and Inclusion (SJI), Values, Philosophy, and History (VPH)

**Topics:** Diversity and Inclusion, Personal Development, Social Justice

**Sponsoring Entities (if applicable):** Senior Scholars
Title: Disrupting White Supremacy: Creating Intentional Dialogic Pedagogy in Higher Education

Abstract: Higher education is in a state of emergency, drowning in racism. Naming race and engaging in meaningful conversations about race are urgent. With a demand to shift campus racial climate across the United States, explore ways to create critical curricular and co-curricular pedagogy to challenge your campus community to dialogue about race in order to disrupt systems and norms of white supremacy.

Presenter(s): Jordan West

Competencies: Social Justice and Inclusion (SJI)

Topics: Diversity and Inclusion, Multicultural Affairs, Social Justice

Sponsoring Entities (if applicable): Coalition for Multicultural Affairs, Coalition for Women's Identities

Title: HBCU Institute 2018: #HBCUsMatter in the 21st Century & Beyond

Abstract: This session brings together an esteemed panel of researchers and practitioners interested in the continued success of historically Black colleges and universities (HBCUs). Specifically, this session builds upon the success of past HBCU Institutes and continues this tradition at ACPA Convention 2018. Join panelists as they consider the continuing significance of HBCUs through thought-provoking recommendations, cutting edge research and promising professional practices. Attendees will be invited to share their experiences, questions, and hopes for the future of HBCUs.

Presenter(s): Terrell Strayhorn, Royel Johnson, Tiffany Steele, Stanley Gates II

Competencies: Leadership (LEAD), Organizational and Human Resources (OHR)

Topics: Administrative Leadership, Historically Black Colleges and Universities (HBCU), Minority Serving Institutions (MSI)

Sponsoring Entities (if applicable): CMA Pan African Network (PAN)
Title: Mid-Level Community of Practice: Discussion on Topics and Issues

Abstract: The presenters are mid-level practitioners who are all rooted in higher education will share their personal and professional career milestones with the intention of participants to have a deeper meaning of what it means to be a mid-level practitioner as well as demystified views of working as a mid-level practitioner. The discussion will revolve around current topics and issues mid-level professionals are facing through their daily responsibilities and interactions, including challenges and successes.

Presenter(s): Sheila Coressel, Nikki Laird, Bryan Austin, Nicky Damania

Competencies: Advising and Supporting (A/S), Organizational and Human Resources (OHR)

Topics: Leadership Development, Mid-Level Professionals, Supervision/Management

Sponsoring Entities (if applicable): Mid-Level Community of Practice

Title: Power-Conscious Approaches to Supporting Student Activism

Abstract: Power and identity play a role in the ways students engage in activism and the ways student affairs educators support activists. Specifically, people with minoritized identities carry the burden of engaging in and supporting activism to create more equitable campus climates. In this session, we will examine the role of power and privilege in activism for equity, work through common issues student affairs educators face in supporting student activists, and identify strategies to overcome those obstacles.

Presenter(s): Christina Linder, Alex Lange, Terah Stewart

Competencies: Social Justice and Inclusion (SJI), Student Learning and Development (SLD)

Topics: Diversity and Inclusion, Leadership Development, Social Justice
Title: Tackling Social Justice Education at Conservative and Predominantly White Campuses

Abstract: Following the presidential election, two professionals presenting at a racial reconciliation conference faced a pressing challenge: How to create meaningful workshop content for conservative, white, Christian students while remaining committed to principles of equity and inclusion? Combining their expertise with Intergroup Dialogue and faith-based institutions, presenters successfully developed allyship curriculum for an audience resistant to 'liberal ideology'. In this extended session, presenters facilitate activities and engage participants in conversations about social justice education at conservative, homogenous, and predominantly white institutions.

Presenter(s): Tracy Teel, Julia Stanton

Competencies: Social Justice and Inclusion (SJI)

Topics: Diversity and Inclusion, Religious/Faith-Based Institutions, Social Justice

Sponsoring Entities (if applicable): Commission for Social Justice Educators, Graduate Students and New Professionals Community of Practice

Title: Black and Trans... and the Politics of Mattering

Abstract: As the 21st century opens with an uptempo in political action, the Black Lives Matter movement has become a decentralized force for the racial minority; however, the fight for lives may be seen as prioritized towards those with other dominant characteristics (men-identified, Christian, cisgender). This presentation seeks to discuss how contemporary and historical body politics shape how Black transgender lives are perceived, valued and controlled.

Presenter(s): Sydney Epps

Competencies: Social Justice and Inclusion (SJI), Values, Philosophy, and History (VPH)

Topics: Gender Identity/Gender Expression, Sexual Orientation/Sexuality, Trans Identities

Sponsoring Entities (if applicable): Coalition for Lesbian, Gay, Bisexual, and Transgender Awareness
Title: Racial Justice Strategies in Two-Year Colleges: Past, Present, and Future

Abstract: The purpose of this session is to explore how two-year colleges contribute to racial justice. The current conditions of race and racism in the United States have emerged from a history filled with historic injustice and unchecked privilege. The bulk of the session will be spent on brainstorming the future; how two-year institutions can work to help create more just communities where they exist, as well as support racial justice beyond their respective campuses.

Presenter(s): Needham Gulley, Eboni M. Zamani-Gallaher

Competencies: Social Justice and Inclusion (SJI), Values, Philosophy, and History (VPH)

Topics: Diversity and Inclusion, Social Justice, Two-year Colleges/Community Colleges

Sponsoring Entities (if applicable): Commission for Two-year Colleges

Tuesday 13 March 2018

Title: Agenda Setting: Research, Engaged Scholarship, & Practice

Presenter(s): Mahauganee Shaw, Danielle Molina

Competencies: Organizational and Human Resources (OHR), Social Justice and Inclusion (SJI)

Topics: Crisis Response and Campus Safety, Faculty/Teaching, Social Justice

Title: I Am Issa. I Am Molly. I am Insecure.

Abstract: As educators in higher education, many of us have either experienced the narratives of single womanhood, coupled with desires to succeed professionally yet frustration and/or concern over the political (and often sexualized and racialized) dynamics of the Ivory Tower. Based on the HBO show “Insecure”, the conversation details how women can de-stress and empower through amplifying intersectional definitions of success, expanding networks of influence and attending to mental health.

Presenter(s): Sydney Epps

Competencies: Leadership (LEAD), Social Justice and Inclusion (SJI)
**Topics**: Diversity and Inclusion, Personal Development, Women and Women’s Identities

**Sponsoring Entities (if applicable)**: Commission for Wellness

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**Title**: Impacting Student Leader Development Using Leadership Competencies

**Abstract**: LSU First Year Experience has developed a comprehensive, competency-based student leader training program from recruitment and selection to team development and training. Our combined efforts to streamline student leader selection and training for our extended orientation, peer mentoring, and welcome week programs has created a unique culture of community among our leaders and increased skill development in key competency areas.

**Presenter(s)**: Kathryn Knaus, Maggi Spurlock, Melissa Korduner

**Competencies**: Advising and Supporting (A/S), Student Learning and Development (SLD)

**Topics**: Leadership Development, Orientation/First-Year Experience

**Sponsoring Entities (if applicable)**: Commission for Admissions, Orientation, and First-year Programs

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**Title**: Secrets of Success; Women Leaders on Their Own Terms

**Abstract**: The presenters will share personal stories about their career paths and advice from their journeys. These senior women bring extensive higher education leadership, scholarship and service experience and will highlight lessons learned. They will share stories about the intersections of family and work, ethnicity, gender and sexual orientation, and how they have negotiated these complex, diverse environments during their careers.

**Presenter(s)**: Jeanne Hart-Steffes, Patty Perillo, Patty Alvarez, Kathleen Kerr, Amanda Assalone, Stacey Pearson-Wharton

**Competencies**: Leadership (LEAD), Social Justice and Inclusion (SJI)

**Topics**: Leadership Development, Social Justice, Women and Women’s Identities
Title: Helping Students Reclaim Bandwidth Lost to Poverty, Racism, Social Marginalization

Abstract: Many students arrive at college with depleted mental bandwidth for learning and academic success due to the negative effects of economic insecurity, and discrimination and hostility against non-majority groups based on race, ethnicity, sexual orientation or gender identity, and other aspects of difference. Recognizing that these students are no different than their peers in terms of cognitive capacity, there are strategies and interventions for both inside and outside the classroom that have shown promise in helping students recover bandwidth.

Presenter(s): Cia Verschelden

Competencies: Social Justice and Inclusion (SJI), Student Learning and Development (SLD)

Topics: Diversity and Inclusion, Faculty/Teaching, Social Justice

Sponsoring Entities (if applicable): Commission for Academic Affairs, Commission for Social Justice Educators